

Year 6

AUTUMN 2

Sunbirds and Sabrewings News

Dear Parents and Carers,

Welcome back and can you believe a sixth of our Year 6 time has already passed ? We have thoroughly enjoyed our first term together with this amazing year group. We are all so proud of the start every child has made to their Year 6 journey. Everyday, we look around the classes and see incredible learners. We see children who are: enthused in their learning; willing to share their achievements; confident to take risks in their learning. We can't wait to see what the rest of this year brings.

This term is busy and we have tried to fill it with some more enrichment events: friendship week, Diwali dance workshop, cross-country interschool event and of course, all the celebrations that Christmas brings.

As usual, our doors are always open to you for any questions.

Year 6 Team.

Owl Learning Values

Challenge
Collaboration
Independence
Managing Distractions
Optimism
Pride
Perseverance



Rainbow Values

Forgiveness
Patience
Support
Kindness & Joy
Love
Honesty
Respect
Peace



Reminders

PE Monday and Wednesday (please may your child bring in spare socks)

Home learning - The expectation is that a Year 6 child will spend 2 and 1/2 hours a week on home learning. We will give out home learning on a Friday and ask for it to be handed in for the following Friday.

Each week there will be :

- **maths** that will consolidate the learning of that week.
- **writing** that will link with the current writing unit covered in class
- **spellings** - set on spelling frame
- **roger challenge**, a little practice each day will help
- **reading** at least three times a week is expected and should recorded on your bookmarks

-Owl reflection log - the aim of this is that your child should be able to share their successes in the owl learning behaviours each week. Please discuss these each week with your child; there is a space for you to make a comment.

Extra some of you have asked for extra. There are trays at the back of the classroom with extra sheets.

Walking home - Children in Year 6 are able to walk to and from school by themselves. If you choose to do this, please just let us know so we can be sure of who is doing so.



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	Numeracy	Literacy
Week 1	**Learning to find :** factors , common factors and common multiples	**Narrative -** action/adventure based around Storm Breaker by Anthony Horowitz
Week 2	**Fractions–** Equivalence and Ordering Fractions	**Narrative -** action/adventure based around Storm Breaker by Anthony Horowitz
Week 3	**Fractions–** Adding Fractions	**Narrative -** action/adventure based around Storm Breaker by Anthony Horowitz
Week 4	**Fractions–** Adding Fractions that are mixed numbers	**Narrative -** action/adventure based around Storm Breaker by Anthony Horowitz
Week 5	**Fractions–** Multiplying Fractions by an integer and fraction by fraction	**Narrative -** action/adventure based around Storm Breaker by Anthony Horowitz
Week 6	**Division**	**Narrative -** action/adventure based around Storm Breaker by Anthony Horowitz
Week 7	**Mean**	**Narrative** - publishing books

Curriculum

This half term, we will use the vehicle of our class text (Alex Rider—Storm breaker by Anthony Horowitz) to inspire our geography topic as we plan the best location for a villain's lair. Within our art, we will continue to focus on the skill of shading to add tone and depth as we draw sketches based on our text Storm breaker. In science, we will be looking at light - how it travels and how we see. In computing, we will further develop our coding skills. In RE, we will be studying Christianity with a focus on the significance of Mary and Christmas. PE will be netball and indoor athletics.



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5 Top Tips to Support Your Child This Half-Term

1. **Keep your child in good habits with completing their home learning on time.**
2. **Encourage your child to continue to follow the Rainbow Promise outside of school and on social media.**
3. **Encourage your child to read as much as possible.**
4. **Talk to your child about their learning and use the class blog to support your conversations.**
5. **Encourage your child to be active.**