



# Year 5

## AUTUMN 1



## Mockingbirds and Peacocks News

### Welcome to Year 5!

What a fantastic start to Year 5!

We are so proud of our Mockingbirds and Peacocks and the wonderful start they have made to the new school year. It has been lovely to welcome the children back to school and see them arriving with big smiles and a real excitement for their learning! In these first few days, we have been spending time getting to know one another, building positive relationships and helping everyone to feel happy and settled in their new class and with their new teacher.

We have also revisited our Owl Learning Values and Rainbow Promise, thinking about what these mean and how we can show them in our everyday lives at school. We have also taken part in some resilience training, helping the children to think about how they can deal with challenges and overcome difficulties when things don't go quite as planned.

It has been wonderful to see the children already supporting and encouraging one another. They have shown fantastic teamwork and we have had some lovely conversations about how we can all help each other to have a happy and successful year.

It has been a brilliant first few days, and we are so excited to see what Year 5 will bring. We know there is lots of wonderful learning and many exciting experiences ahead!

Miss Grist and Mr Clifford

### Owl Learning Values

|                       |              |
|-----------------------|--------------|
| Challenge             | Optimism     |
| Collaboration         | Pride        |
| Independence          | Perseverance |
| Managing Distractions |              |



### Rainbow Values

|                |         |
|----------------|---------|
| Forgiveness    | Love    |
| Patience       | Honesty |
| Support        | Respect |
| Kindness & Joy | Peace   |



### Reminders

#### Walking home:

Children in Year 5 are able to walk to and from school by themselves. If you choose to do this, please inform the office, so we can update our system to ensure we are letting the right children walk home. If they are walking home, they can bring their phone into school where they can give it to their teacher for safekeeping.

#### P.E

Our PE days are Monday and Friday. Please can the children come to school in their PE kit, and dress appropriately for the weather!

**Spellings:** Over the year, we are expecting children to learn the statutory spellings and complete their weekly test on SpellingFrame.

**Reading:** Your child will be expected to read for a minimum of 20 minutes, 3 times a week, and can fill in their bookmark each time they read.

Home learning will be posted on Seesaw on a Friday and completed work should be uploaded by the following Thursday.



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|        | Numeracy                                                                                                          | Literacy                                                                                                |
|--------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Week 1 | <b>Number:</b> Basic place value and times table revision                                                         | <b>Setting Description</b> – Using a Space based stimulus to grow our bank of knowledge and vocabulary. |
| Week 2 | <b>Place Value</b> —Roman numerals, numbers to 1,000,000 and powers of 10                                         | <b>Setting description</b> - learning about how to structure narrative to maximise reader understanding |
| Week 3 | <b>Place Value</b> — Partition numbers to 1,000,000, compare and order, rounding numbers to 1,000,000             | <b>Setting Description</b> – Creating our own planet and describing it!                                 |
| Week 4 | <b>Addition and subtraction:</b> Add whole numbers with more than 4 digits                                        | <b>Persuasion:</b> Learning the features of writing to persuade.                                        |
| Week 5 | <b>Addition and Subtraction</b> —Subtract whole numbers with more than 4 digits (column method)                   | <b>Persuasion:</b> Planning our persuasive advert—why should Virgin Galactic visit our planet?          |
| Week 6 | <b>Addition and Subtraction</b> —Round to estimate and approximate, Inverse operations (addition and subtraction) | <b>Persuasion:</b> Drafting our persuasive advert—why should Virgin Galactic visit our planet?          |
| Week 7 | <b>Multiplication:</b> Multiples, common multiples, factors, common factors                                       | <b>Persuasion:</b> Final draft of our persuasive advert - written onto online leaflet format.           |

### Curriculum

Space is our topic this term and the children have shown great enthusiasm already, generating many questions that will help shape our learning. We will be looking at Space in detail across the curriculum, especially in science as we study the Earth, Sun and Moon as our science topic.



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## 5 Top Tips to Support Your Child This Half-Term

- 1. Reading**—Frequently and short, sharp bursts. At least three times a week for around 20 minutes. Please take time to listen to the children reading and ask questions that will help them deepen their understanding of the text as well as clarifying words they are unsure of. Reading is the gateway to understanding, learning and progressing in all subjects, so please take the time to read with your child at home.
- 2. Questioning**— You can use questioning at home to help build on reasoning and inference. E.g. Why are there leaves on the ground? Which way looks best? Why has this happened? What is your opinion of this event and why?
- 3. Handwriting/Spelling Opportunities**— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling. Please focus children on letter formation and staying on the lines. If joined handwriting is tricky, return to not joining.
- 4. Maths**—ensure that children are fluent on their times tables— this requires them to be able to answer times tables questions up to  $12 \times 12$ . This will support not only their multiplication and division learning but also their fractions work. Ensure that children are confident with their addition and subtraction facts within 10 and 20 (number bonds) as well as crossing 10. e.g.  $3+4$ ,  $6+9$ ,  $15-8$ . Practice sheets can be sent home to support these skills.
- 5. Take time to discuss news events (maybe watch Newsround together) and talk about what is happening in our world.**