

Jennett's Park Primary School - Year 3 Long Term Plan 2026-27

Topic	The Stone Age	Vikings	Under the Canopy
WOW, trips, resources	Stone Age Workshop	Trip to Ufton Court. Create a Viking ship	Potential visit to: Welly Wednesdays The living Rainforest
Literacy	Texts: The Iron Man, Ice Palace <u>Fiction: Writing to entertain</u> Creating a character description based on the Iron Man <u>Non-fiction: Writing to inform</u> Diary entry: From Hogarth: when he met the Iron man. <u>Fiction: Writing to entertain:</u> Adventure story: Going on an adventure to find Ivan's brother—through various landscapes. <u>Non Fiction: Writing to inform:</u> Newspaper report: Ivan's brother is missing, Ivan gives exclusive interview.	Texts: Beowulf (Young Reading (Series 3): <u>Fiction: Writing to entertain</u> Traditional tale Norse inspired <u>Fiction: Writing to entertain</u> Action Story: Beowulf inspired story <u>Non-fiction: Writing to inform</u> Non-chronological report: On the Vikings <u>Non-fiction: Writing to inform</u> Instructions: How to trap a mythical beast	Texts: The Story of the Blue Planet - Andri Snaer Magnason <u>Non-fiction: Writing to inform:</u> Non-chronological report: About the rainforest/ or their own rainforest created similar to Blue Planet. <u>Non-fiction: Writing to persuade</u> Letter writing to the local MP about sustainability <u>Fiction: Writing to Entertain</u> Rainforest setting description <u>Fiction: Writing to entertain</u> Short burst writing, adding text to a wordless book-Journey

Maths Mental Maths, Decimals	Place value Addition and subtraction with 3-digit numbers Multiplication and division		Statistics Fractions Length Perimeter Fractions Capacity and mass		Fractions Time Shape Money	
Science Investigations	Scientific Enquires Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, and use a range of equipment, including thermometers and data loggers Gather, record, classify and present data in a variety of ways to help in answering questions Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables Report on findings from enquiries, including oral and written explanations, displays or	Animals including Humans Identify that animals, including humans, need of nutrition Identify that humans and some other animals have skeletons and muscles for support, protection and movement	Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter	Forces and Magnets Compare how things move on different surfaces. Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials and identify some magnetic materials.	Plants Identify and describe the functions of different parts of flowering plants Investigate the way in which water is transported within plants Life cycle of flowering plants, including pollination, seed formation and seed dispersal	Light Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way the size of shadows are form

	presentations of results and conclusions			Predict whether 2 magnets will repel each other, depending on which poles are facing Describe magnets as having 2 poles		
Art	To create sketch books to record their observations and use them to review and revisit ideas – self portrait using sketching techniques To improve their mastery of art and design techniques: drawing – cave drawings – how people of the stone age told their stories		To create sketch books to record their observations and use them to review and revisit ideas – Viking patterns and imagery To improve their mastery of art and design techniques: drawing To improve their mastery of art and design techniques: collage – create sails for Viking boats		To create sketch books to record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques: drawing To be taught about great artists, architects and designers in history e.g. Picasso, Klimpt – Study of Georgia O’Keeffes flowers	
Computing	Use technology safely, respectfully and responsibly: recognise acceptable/unacceptable behaviour: identify a range of ways to report concern about content and contact	How to use laptops, typing	Programming Micro bits	Digital literacy PowerPoint	Animation- stop motion	Information - Google Animation

<i>Design Technology</i>	Apply their understanding of how to strengthen, stiffen and reinforce more complex structures –Cardboard challenge day Using DT techniques – cutting, joining shaping, on Cardboard challenge day. Select materials, and develop ideas throughout the day. Textiles – Christmas felt decoration	Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately - Vikings boats and shields Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities	Design, and create outdoor shelters, using natural resources. Make them weather proof Design and create a rainforest shadow box, focus on using different textures to create leaves, plants and vines. Experimenting with different joining techniques and creating miniature animals out of clay.
Cooking and Nutrition		Prepare a Viking bread, link to cooking skills such as kneading and stretching Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed understand and apply the principles of a healthy and varied diet	
Geography Maps and Atlases <i>Locational knowledge</i> The world's seven continents and five oceans	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – Location of the Chauvet Caves, France.	Describe and understand key aspects of: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food,	Locate the world's countries, using maps to focus South America – Amazon. Name and locate counties and cities of the United Kingdom, geographical regions and their

name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Locate settlements: Starr carr, Happsburgh, Look at the local area – learning about the types of housing and streets – relate this area to the proximity of London and other significant cities of England Identify the four countries and capital cities of the UK – in relation to land usage in Stone Age times. Comparison of the physical geography of the local area now and that of the Stone Age times Learning how to read/use a compass	minerals and water – learn about settlements in Viking times, from the Nordics to the UK	identifying human and physical characteristics, key topographical features (including hills, mountains, coast and rivers) and land use patterns: and understand how some of these aspects have changed over time – compare to the Amazon rainforest Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
<i>Place knowledge</i> <i>Human and physical geography</i>			
History Skills To use primary resources to make explanations about the past	Changes in Britain from the Stone Age to the Iron Age Stone age significant events – timelines Stone Age life: food, clothes, homes, transport	Britain’s settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	History of rainforest tribes and their impact in the forests. Changes to the rainforest in living memory – destruction of the rainforest.
Changes within living memory.	Black History month October – learning about significant black people in history and in the present day		
Events beyond living memory			
Lives of significant individuals			
Significant historical events, people and places			

in their own locality						
Languages Language Angels - Spanish	Greetings	Numbers Colours	Transport	Nursery rhymes	Los animals - jungle(animals)	Under the sea
PE	Tag Rugby Fundamentals Y3/4	Ball Skills Y3/4 Athletics	Dodgeball Gymnastics	Netball Fitness	Cricket Sports Day Practice	Rounders
PSHE	Families and Relationships	Health and Wellbeing	Economic Wellbeing	Citizenship	Safety and the Changing body	Transition Support
RE	UC- Concept: Creation/ Fall Theme: Link with prehistoric creation Key Question: What do Christians learn from the creation story?	UC- Concept: Incarnation Theme: Christmas Key Question: What is Trinity?	DRE Unit Concept: Celebration Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	UC- Concept: Salvation Theme: Easter Key Question: Why do Christians call the day Jesus died 'Good Friday'?	DRE Unit Concept: God Key Question: How can Brahman be everywhere and in everything?	DRE Unit Concept: Pilgrimage Key Question: Would visiting the river Ganges feel special to a non-Hindu?
Music - Singing songs and speaking chants and rhymes - play tuned and untuned instruments musically - listen with concentration and understanding to a range of high-	I've been to Harlem	Sound symmetry	Latin/Salsa	From a railway carriage	Create a Rainforest Soundscape -Layering sounds	Learning to play the Ocarina - Reading music

quality live and recorded music						
experiment with, create, select and combine sounds using the inter-related dimensions of music						
Climate and Sustainability Education	Recycling focus -Reduce -Reuse -Recycle Attitude towards reducing consumption and usage. (Food, water, resources, energy etc) Important Climate activists		Food Miles- How sustainable is your packed lunch? Fairtrade produce Biodiversity- How can we have an impact on our outdoor environment?		Impact of climate change and sustainability in our local environment. Deforestation. Our impact on the world around us (Linked to Rainforests)	
Outdoor Learning	Geography- Mapping skills. Science- Plants, identifying types of trees	Science- Light/Shadows	PSHE- Healthy body, growing food Science- Rocks and Fossils	PSHE- Healthy body, growing food Science- Plants, how plants operate	Music- Creating rainforest sound scapes, using natural materials. Science- Forces and Magnets	Forest school- Art focused Art- Outdoor artists