



Year 2

AUTUMN 1



Yellowhammers and Canaries News

Welcome Back!

Welcome to Year 2! It has been wonderful getting to know all the children so far and we have enjoyed listening to what everybody did over the summer holidays.

We have had a fantastic start to Year 2 with the children writing letters about what they would like us to know about them and what they are most looking forward to in Year 2. The children have also worked hard to create some fantastic art work to display in the classrooms and have been busy getting to know each other with lots of fun activities.

This half term our topic will be linked to the Great Fire of London. We will be learning about what life was like in London during this time period using Samuel Pepy's diary. The children will also find out how the fire started, how it spread and what happened afterwards.

We can't wait to work with you this year to support your children as they continue their learning journey at Jennett's Park! Please feel free to come to our door if you ever have any queries or alternatively you can set up a parent meeting with the school office.

Owl Learning Values

Challenge
Collaboration
Independence
Managing Distractions

Optimism
Pride
Perseverance



Rainbow Values

Forgiveness
Patience
Support
Kindness & Joy

Love
Honesty
Respect
Peace



Reminders

- P.E days will be on a **Tuesday** and **Thursday**. Please ensure that children come to school dressed in their school P.E kits and sensible footwear on these days.

- Reading books will be changed on a **Monday** every week. Please try to make sure that children's books and reading diaries are in each day though as we will read with them throughout the week too.

- We will visit the school library every **Monday** so please ensure that children have their book so that they can choose a new one.

- Homework will be sent home each **Friday** at the end of the school day via Seesaw.

Activities will alternate between Maths and Literacy to support children's learning at school. If you have any problems accessing Seesaw please let us know and we will do our best to help.

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	Numeracy	Literacy
Week 1	Place Value- Numbers to 20	Great Fire of London- Setting Descriptions
Week 2	Place Value- Tens and ones	Great Fire of London- Setting Descriptions
Week 3	Place Value - Partition numbers to 100	Great Fire of London- Setting Descriptions
Week 4	Place Value - 10s on a number line to 100	People Who Help us-Firefighters- Non Chronological Reports
Week 5	Addition and Subtraction- Add by making 10	People Who Help us-Firefighters- Non Chronological Reports
Week 6	Addition and Subtraction- Add 3 1-digit numbers	People Who Help us-Firefighters- Non Chronological Reports
Week 7	Addition and Subtraction- Add across 10	Great Fire of London- Poetry

Curriculum

Our topic this half term is 'The Great Fire of London' and our afternoons will be cross curricular covering History, Geography, Science, Art and DT.

In R.E will be exploring what some Christians believe about God.

In PSHE we will be looking at our health and wellbeing.

In Music we will be using Sing Up to explore the melody Tony Chestnut.

In P.E we will be using our Get Set P.E scheme to look at balance, different types of movement and gymnastics.

In Art and DT we will be designing and making our own Tudor houses.



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5 Top Tips to Support Your Child

1. **Supporting your child with independent skills**

In Year 2 we encourage children to build independence and show responsibility by managing their belongings. We encourage them to hang their things on their peg, put their book bags in their tray and pack their own bags at the end of the school day. We also encourage them to begin to learn how to tie their own shoe laces.

Why not help your child practise these skills by letting them help pack their belongings in the morning, encouraging them to tidy up their toys once they have finished playing and practising how to tie their shoe laces.

2. **Asking questions**

You can help children to develop their curiosity, problem solving skills and growth mindset by asking guiding questions at home such as 'What did you try first?' 'What do you think we should try next?' 'What happens when ... ? or 'Who or what could help us figure this out?'. These help to encourage children to be curious with their play, break down the next steps when children have found something challenging and to build resilience.

3. **Reading at home**

Please read at home as much as possible and record this in their reading records! It doesn't have to be for long periods and could be even just 10 minutes. Reading as often as possible will support children in building fluency and developing key comprehension skills. Children must read their school reading books at least 3 times a week for it to be changed the following week.

4 . **Writing opportunities— list writing, shopping lists, birthday lists, cards, thank you cards and letters.**

Any practise to orally say their ideas before they write them, apply their phonics/spelling knowledge and practise handwriting help to support children in devoting the key skills needed for writing.

5. **Subitising**

Practising quick number recognition by looking for patterns. E.g. I know there are 5 because it looks like a 5 on a dice. I know its 3 because it looks like a triangle.