



Year 1

AUTUMN 1



Whinchats and Stonechats News

Welcome Back! This term we will be...

Welcome to Year 1! It has been so lovely to welcome the children to school. We have been pleased to see so many smiling faces greeting us in the morning already.

We have had an exciting start to Year 1 by using 'Tiddler' to create some beautiful art work, writing and more. We will continue to focus on a different Julia Donaldson story every week, looking at the setting, characters and broader themes.

We have also been thinking hard about the school's Rainbow Promise and what it means to us as well as finding out how to be good Owl Learners.

We will be recording our learning onto Seesaw the app which Years 1-6 uses to communicate with parents so please do download and log in to keep updated, alongside general admin within the school newsletter - individualised passwords should have been sent home, please ask if you need another letter.

Please pop by our door if you ever have any queries or alternatively you can set up a parent meeting with the school office. We really forward to getting to know your children better, understanding their learning preferences and learning together! Please let us know if there's any way we can help and support you.

Thanks for your continued support, Mrs Craddock, Mrs Danish and Mrs Dhillon

Owl Learning Values

Challenge
Collaboration
Independence
Managing Distractions

Optimism
Pride
Perseverance



Rainbow Values

Forgiveness
Patience
Support
Kindness & Joy

Love
Honesty
Respect
Peace



Reminders

PE Days:

Monday and Friday- please come to school dressed for PE, hair tied back and no earrings/taped.
Please make sure all belongings are clearly named.

Library Day :Tuesday Reading books: Changed on Mondays only.

We ask parents to hear their child read at least four times a week and record each session.

Donations Welcome

We're always looking for resources to support play and learning. If you have any dress-up clothes, toys, games, art materials, junk modelling items, or small furniture, we'd love to give them a new home at school. Thank you for your support!

Building a Growth Mindset

We're encouraging children to value effort over outcome and to keep trying, even when things feel tricky.

At home, you can help by involving your child in everyday activities like fastening their zip, writing a shopping list, reading recipes, helping with cooking, or going on nature walks to learn about trees and birds.



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	Numeracy	Literacy
Week 1	Counting	Tiddler
Week 2	Counting Out	Sharing a Shell
Week 3	Number-Place Value	What the Ladybird Heard
Week 4	Number-Place Value	Zog
Week 5	Number-Place Value	Stickman
Week 6	Number-Place Value	The Smeds and the Smoos
Week 7	Number-Place Value	The Scarecrow's Wedding

Curriculum

Our topic this half term is the author Julia Donaldson and afternoons are cross curricular covering Art, DT, Science and Geography.

In R.E will be learning about the Christian story of Creation.

In PSHEC we will be looking at our health and wellbeing.

In Music we will be using Sing Up to introduce beat.

In P.E we will be using the Real P.E scheme to look at coordination and balance.



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5 Top Tips to Support Your Child This Half-Term

1. Reading

Please think carefully about the comprehension questions you could ask children about their reading. We are also focusing on using a full sentence in their response, every time. Please refer to the Reading Prompts handout from the parent presentation on Seesaw.

2. Writing

Please take a little time to just go over correct letter formation with your child. You can use the rhymes from the Set 1 phonics packs to help, but children must be attempting to use anticlockwise letters and top to bottom letters. This could be as answer to a reading question or even a shopping list. We will also be matching the capital letter to the corresponding sound to ensure children can write independent sentences.

3. Maths

Adding and subtracting, reading calculations (eg $14-6=$) and beginning to record these independently. Simple addition and subtraction recording and being 'calculators, not counters', using number facts that they already know. Can children remember their number bonds (all the ways to make a number 0-10 with two numbers) for every number as quick as a flash (eg 3: $0+3$, $3+0$, $2+1$, $1+2$)? Can you use three numbers to make them?

4. Science

Go on an Autumn hunt and look for signs of Autumn, seasonal changes, changes in the weather. You could record what you have found through pictures and a diary entry on Seesaw. You can also record a video explaining what you have found and what this shows.

5. Learning Behaviours

Play some games, concentrate for short period, such five or ten minutes, maybe Snakes and Ladders or Hopscotch and take some time to reflect on your Owl Learning Behaviours. How many ways have the children become an Owl Learner? Collaboration, Perseverance, Optimism, Independence, Pride, Managing Distractions, Challenge. Would this have been as much fun without using...What would happen if you didn't show any...