

Jennett's Park Primary School - Year 4 Long Term Plan 2026-2027

	Explorers		Ancient Romans		Ancient Greeks	
WOW, trips, resources		Explorer workshop	Sleep over	Roman Day	Greek Experience Day	
Literacy	Poetry <u>Poetic Short Burst Writing (1 Week/First 2 Days)</u> Writing to entertain: Leaf – setting description (3 Week) N.F Writing to inform Diary entry (3 weeks): about Edmund Hillary and Tenzin Norgay's Everest climb Writing to Entertain, Poetry (1` Week) Haiku about the journey to the frozen North.	<u>Writing to Entertain</u> Character unit (3 weeks): Focused on exciting verbs and show don't tell Writing to Entertain, Poetry (3 Weeks) Haiku about winter	N.F Writing to inform (3 weeks) Non-chronology Life in ancient Rome Writing to Entertain (3 week) Poetry Classic poem – include rhyming couplets/ create own Roman Limericks	Writing to entertain (3 Week) Create their own play script Writing to entertain (3 Weeks) Short story Creating their own their own twisted fairy tale?	Writing to entertain (3 Weeks) Greek Myth Retelling the story of Theseus and the Minotaur Writing to persuade (3 Weeks) Advertisement for demigods to attend Camp Half-Blood (linked to Percy Jackson text)	<u>Writing to Entertain</u> (3Weeks) Descriptive quest story <u>Writing to persuade</u> 3 Weeks Holiday Leaflet about Greece. Linking to geography comparing old to new.
Maths	Place Value Addition and Subtraction	Length and Perimeter Multiplication and Division	Multiplication and Division Area	Fractions Decimals	Decimals Money Time	Statistics Properties of Shape Position and Direction
Science Investigations	States of Matter Compare and group materials together, according to whether they are solids, liquids or gases. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature – experiment looking at the drying rate of towels in different environments Investigating the thawing of ice, experiment to see how ice melts in warm water,	Electricity Identify common appliances that run on electricity Recognise some common conductors and insulators and associate metals with being good conductors Recognise that a switch opens and closes a circuit Identify whether or not a lamp will light in a simple series circuit Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers	Living things and their habitats Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose	The Digestive System Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey	Sound Identify how sounds are made Recognise that vibrations from sounds travel through a medium to the ear Recognise that sound gets fainter as the distance from the source of the sound increases Find patterns between the volume of a sound and the strength of the vibrations that produced it	Scientists and Inventors Ask relevant questions and use different types of scientific enquiries to answer them Set up simple practical enquiries, comparative and fair tests Make systematic and careful observations Gather, record, classify and present data in a variety of ways to help answer questions
Living things and their habitats						
Plants						
Animals including humans						
Uses of everyday materials						

	formation of condensation, etc Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius – looking at the three states of water, melting chocolate Investigating gases – looking at the carbon dioxide in lemonade, investigating if it has weight		dangers to living things		Find patterns between the pitch of a sound and features of the object that produced it	Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables Use results to draw simple conclusions , make predictions for new values, suggest improvements and raise further questions Use straightforward scientific evidence to answer questions or to support their findings
Art ▪ Drawing ▪ Printing ▪ Sculpture ▪ Textiles ▪ Painting	Self portraits Seascapes Mountain art	To improve their mastery of art and design techniques – Moon Observation Drawings Exploring pattern Himalayas doodle art	To improve their mastery of art and design techniques – printing Mosaic Making (Collage) Roman wreaths Pop up Roman architecture card		To improve their mastery of art and design techniques – sketching Observational drawings of Greek sculptures, philosophers.	Greek theatre masks, line and form with a paper sculpture
Computing	e-Safety use technology safely, respectfully and responsibly	Use a variety of software to design and create a range of programs, systems and content that accomplish given goals	Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content	Use a variety of software to design and create a range of programs, systems and content that accomplish given goals	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs	Use sequence, selection and repetition in programs, work with variables and various forms of input and output
Design Technology		3D map Clay Christmas Ornaments				Shields
Cooking and Nutrition		Nutrition aboard ships – scurvy!		Easter baking	Greek Cookies	A balanced diet

Geography		- Locate the countries of the UK and their capital cities plus some physical features such as rivers and mountains. Also name the seas around the UK - Explain the difference between Great Britain, the UK and the British Isles. - Locate and name some of the countries of Europe, their capital cities, rivers and mountains - Understand the use of lines of latitude and longitude including the equator, arctic circle and tropics - Understand why we have different time zones - Locate 8 points on a compass and use grid references to locate things on a map - Use maps, atlases, globes and digital media to locate countries of the world		Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies		Locate Greece Map Ancient Greece and its borders Compare old and new maps The Water Cycle
History Skills - To use primary resources to make explanations about the past - Events beyond living memory	Explorers from history (Christopher Columbus, Amelia Earhart, Bessie Coleman, Edmund Hillary, Neil Armstrong) and taking a closer look at the journeys they went on		Roman Empire and its impact on Britain Julius Caesar's attempted invasion The Roman Empire by AD42 and the power of its army Successful invasion by Claudius and		The Ancient Greeks A study of Greek life and achievements and their influence on the western world	

▪ Lives of significant individuals			conquest including Hadrian's Wall British resistance – Boudica Romanisation of Britain – sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity			
▪ Significant historical events, people and places in their own locality						
Languages	Spanish- Children will learn key facts about Spain, colours and numbers, discussing feelings.	Spanish- To learn animals and use 'soy'	Spanish- To learn musical instruments and use 'toco'	Spanish- Little Red Riding Hood Parts of the body	Spanish- Discussing every day activities using 'puedo'	Spanish- say "I am...", "I have..." and "I live..." (using the first person singular) throughout this unit
PE	Rugby and fundamental skills	Ball skills and athletics	Dodgeball and gymnastics	Netball and fitness	Cricket and sports day practice	Rounders and orienteering
Music ▪ Singing songs and speaking chants and rhymes	Sing Up	Sing Up	Ukelele Lessons.	Ukelele Lessons.	Sing Up	Sing Up
PSHE	Relationships- How to develop and maintain a variety of healthy relationships (Discrimination and Black History Month)	Relationships- How to recognise and manage emotions	Health and Wellbeing- Healthy bodies and maintaining a healthy lifestyle, including developing a healthy mindset.	Health and Wellbeing- Online safety and how we go about trusting ourselves and others.	Living in the Wider World- About respect for self and others	Living in the Wider World- To respect equality and to be a productive member of a diverse community.
RE	Judaism- Beliefs and practices	Christianity- Christmas	Judaism- Passover	Christianity- Easter	Judaism- Beliefs and practices	Christianity- Prayer and worship

Climate and Sustainability Education	Recycling focus – reduce, reuse, recycle. The principle of diversity – indigenous cultures, food chains, diversity in our community	Food miles – how far has your packed lunch travelled? Where does our energy come from? School energy saving challenges	Climate change Organic, seasonal and local grown
---	---	---	--