

All about Year 3



Year 3 Team

Miss Szadowski (Miss S)– Parakeets Class Teacher and Deputy Head(Mon-Weds)

Mrs Lant- Parakeets Class Teacher (Weds-Fri)

Miss Raya – Learning Support Assistant

Mr Simmons – Trainee Teacher

Miss Leatherbarrow – Greenjays Class Teacher

Mr Walters– Learning Support Assistant

Mr Frost – Cover Teacher

Our Weekly Timetables - Greenjays

Year 3 Greenjays Autumn 1 Timetable 26-27

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
9:00 - 9:40	Guided reading	Guided reading	Guided Reading	Guided Reading	Guided reading
9:40 – 10:30	English	English	English	English	English
10:30 – 10:45					
10:45 – 11:00	Handwriting	Spelling	Handwriting	Spelling	Handwriting
11:00 – 11:50	Maths	Maths	Maths	Maths	Maths
12:00 – 1:00					
1:00 – 3:00	Assembly	Candle time	Singing Assembly	Assembly	Assembly
	Topic MfL	RE PE	Science PSHE	PE Computing	Topic Music

Our Weekly Timetables - Parakeets

	Monday – Miss S	Tuesday- Miss S	Wednesday- Miss S	Thursday- Mrs Lant	Friday- Mrs Lant
8:45 – 9:00	Morning Work Spelling	Morning Work Maths Mat	Morning Work Grammar	Morning Work TOTB	Morning Work Reading
9:00 - 9:40	Guided reading	Guided reading	Guided Reading	Guided Reading	Guided reading
9:40 – 10:30	English	English	English	English	English
10:30 – 10:45					
10:45 – 11:00	Handwriting	Spelling	Handwriting	Spelling	Handwriting
11:00 – 11:50	Maths	Maths	Maths	Maths	Maths
12:00 – 1:00	Mr Simmons	Miss S	Mrs Lant	Mrs Lant	Mrs Lant
	Assembly	Candle time	Singing Assembly	Assembly	Assembly
1:00 – 3:00	Topic Music	RE PE	Science PSHE	PE Computing	Topic MFL

Days to remember in Year 3

- P.E days – Tuesday (outside) and Thursday (in hall)
- Book Change Day – Children are encouraged to change their books when they need to at the start of the day
- Home learning – New work is set on a Friday to be completed by the following Thursday
 - - 20 mins literacy task
 - 20 mins maths task
 - Spelling Frame words
 - TT rockstars
 - DAILY READING! (If you can't fit in all the home tasks – do this one first!)

Remember...

A named water bottle every day

Reading books and bookmark every day

Clearly name all uniform including coats and footwear!

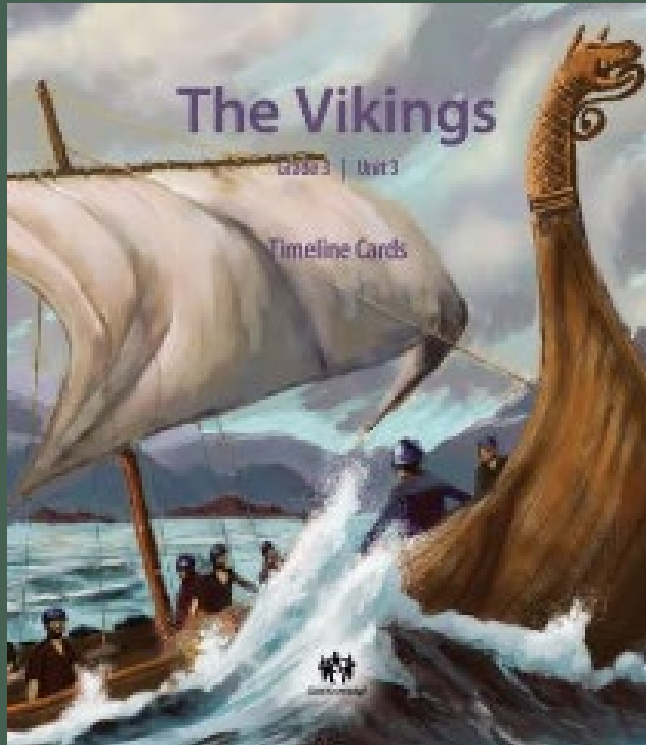
- Bookmarks
 - In Year 3, we move away from detailed reading records. Each child has a bookmark instead.
 - When they read with you, simply date and initial the bookmark
 - Complete bookmarks are entered into an end of term raffle to win a prize!

[illegible]

Reading in Year 3

- Reading books and bookmarks should be in school every day.
- Children take banded books each week. Please re-read these books twice with your children to develop comprehension and fluency.
- Reading books will be changed by the children when they are needed. Children are expected/reminded to change them at the start of the day.

Topics in Year 3



Trips and Experiences

There are lots of exciting trips and experiences planned to make our topics fun and engaging including...

- Stone Age workshop
- Forest trips
- Ufton Court Viking trip
- Viking Day
- Rainforest trip



Seesaw

- Home learning is added to Seesaw each week for children to complete if they would like to.
- Reminders will be sent out for key events or if children need to bring any resources to school as part of our learning.
- You can post any learning or experience that your child may like to share for example an experience they might have had over the weekend or holidays.
- If you have any questions or anything you need to share with the Year 3 team, please email the office or mention to a member of staff at the start or end of the day rather than posting it on Seesaw.

What can you do to support your child at home?

We know lots of parents are always keen to find out how they can support their child with their learning at home. Some ideas of activities that you could do if you would like to include..

- Regularly reading with your child
- Asking guiding questions to support their comprehension and understanding – What do you think will happen next? How do you think the character might be feeling?
- Learning Times Tables. By the End of Year 3, we aim for them to know 1x, 2x, 3x, 4x, 5x, 6x, 8x, 10x tables

- Encouraging writing opportunities to help them practise their phonics, spelling and handwriting skills.



What if I need to speak to you?

You can approach for quick concerns on the door in the morning / at home time (you may be asked to wait a few minutes until all children have gone/settled) but any other matters will require an appointment to be booked through the office team.

Any Questions

