



MEET THE TEACHERS

MISS LOVELL AND MR LUXON

Welcome to Year 4 2026-27

Y4 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Morning Work Spelling	Morning Work Maths Mat	Morning Work Grammar	Morning Work TOTB	Morning Work Reading
9:00 - 9:40	Guided reading	Guided reading	Guided Reading	Guided reading	Guided reading /Spelling/DEAR
	Assembly 9:30				
9:40 – 10:30	English	English	English	English	English
10:30 – 10:45					
10:45 – 11:00	Times Tables	Times Tables	Times Tables	Times Tables	Maths
11:00 – 11:50	Maths	Maths	Maths	Maths	Library
12:00 – 1:00					
1:00 – 3:00	History / Geography	RE/Music	PE	Science/Spanish	PE / PSHE
	Art	Singing Assembly 2:45	Candle Time	Rev. Morley Assembly 2:45	Owl and Rainbow 2:40

Communication with Parents/Carers

- Parents Evening x 2 – autumn and spring term
- Reports x 1 – summer term
- Letters in advance of trips
- Seesaw

Topics:

- Place Value, multiplication, decimal places, symmetry, rotation, co-ordinates, time, properties of shape
- Word classes, regular, irregular verbs, writing different styles of texts (descriptive setting, poem, fact file, report), punctuation (CL, FS, commas, brackets, colon)
- Enjoyment of reading, reading different genres, understanding, predication, inference of what has been read

A closer look

- **Topics:** Polar Regions, Ancient Romans, Ancient Greeks,
- **Science:** States of Matter, Electricity, Sound, Living Things and their habitats
- **RE:** Judaism, Christianity (alternate half terms)
- **PE:** movement, balance, focus on fine motor skills and hand eye coordination
- **Others:** Spanish, Ukulele lessons, countries within Europe

Trips:

- Explorers Sleepover
- Roman Visit Day
- Greek Theme Day

National Multiplication Tables Check (MTC) in Year 4

- <https://www.timestables.co.uk/multiplication-tables-check/>
- June 2026 (TBC, usually falls within first 2/3 weeks)
- Regular practice at home

FAQs

- **What can I do to help my child?** Reading at home – this includes reading to them in conjunction with hearing them read - 15 mins is plenty. As long with reading to enhance fluency and accuracy, ask them questions regarding what they have just read. Ask them to make a prediction; ask them to infer something about the character's feelings; ask them to give you an alternative ending; ask them if they enjoyed the book and encourage them to explain why. Practising times tables at home is key to boosting your child(ren)'s knowledge and confidence.
- **What if I need to speak to you?** You can approach for quick concerns on the door in the morning / at home time (you may be asked to wait a few minutes until all children have gone/settled) but any other matters will require an appointment to be booked through the office team.

FAQs

- **What are the home work expectations?** Home learning is set on a Friday, with the expectation that it is to be completed the following Thursday.
- **When is PE?** Wednesday and Friday – please come in full PE kit

Any other questions?