

Year 5

SUMMER 2



Mockingbirds and Peacocks News

Welcome Back! This term we will be...

We hope that you had a wonderful half term, and feel rested and rejuvenated for what promises to be a busy half of term! Our topic this term continues to be the Egyptians!

We will be looking at the over arching question of 'Where would we be without the ancient Egyptians?' As the children's time in Year 5 is fast coming to its conclusion, we are looking forward to the many varied, different and exciting activities we have planned for the children to really enjoy our last few weeks together.

We will continue to update you on important events, via SeeSaw. Looking forward to another great term!

Miss Connolly and Miss Picton

Owl Learning Values

- | | |
|-----------------------|--------------|
| Challenge | Optimism |
| Collaboration | Pride |
| Independence | Perseverance |
| Managing Distractions | |



Rainbow Values

- | | |
|----------------|---------|
| Forgiveness | Love |
| Patience | Honesty |
| Support | Respect |
| Kindness & Joy | Peace |



Reminders

Walking home:

Children in Year 5 are able to walk to and from school by themselves. If you choose to do this, please inform the office, so we can update our system to ensure we are letting the right children walk home.

If they are walking home, they can bring their phone into school where they can give it to their teacher for safekeeping.

P.E

Our PE days are currently Tuesday (swimming) and Thursday. Please can the children come to school in their PE kit, and dress appropriately for the weather, as we will be outside, depending on the week.

Spellings: Over the year, we are expecting children to learn the statutory spellings and complete their weekly test on SpellingFrame.

Maths: Whizz maths at least 3 x week for 15 minutes a time. If your child cannot remember their login, please let us know.

Reading: Your child will be expected to read for a minimum of 15 minutes a day, 5 days a week, and can fill in their bookmark each time they read.



Year 5

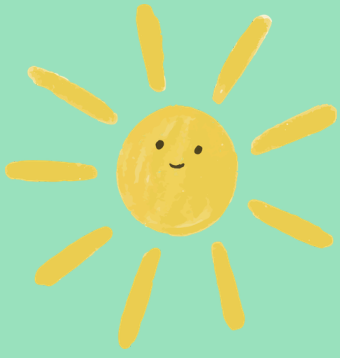
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	Numeracy	Literacy
Week 1	Number: Revision for the test week 2	Finishing Balanced Arguments / Short Burst Writing Tasks
Week 2	Number - Revision and Test week	Instruction Texts
Week 3	Decimals — Adding decimals	Instruction Texts
Week 4	Number: Understanding negative numbers	Instruction Texts
Week 5	Number —Converting units	Poetry
Week 6	Number — Converting units	Poetry
Week 7	Revision: Revision of core concepts year 5	Short Burst Writing - Transition Tasks 'All About Me' Fact File

Curriculum

To continue the link of the Egyptians through part of the curriculum we will be studying trade links that we currently have between the UK and Egypt. We will also be looking at settlements and how Jennett's Park has changed over the last one hundred years, the children will look at traffic flow in the area and utilise their mathematical skills to draw graphs to show their findings. Our ICT work will centre around coding, and making a micro: bit into a digital assistant similar to Alexa.



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5 Top Tips to Support Your Child This Half-Term

- 1. Reading**—Frequently and short, sharp bursts. At least three times a week for around 15 minutes. Please take time to listen to the children reading and ask questions that will help them deepen their understanding of the text as well as clarifying words they are unsure of. Reading is the gateway to understanding, learning and progressing in all subjects, so please take the time to read with your child at home.
- 2. Questioning**— as part of day to day occurrences to build on their reasoning and inference. E.g. Why are there leaves on the ground? Which way looks best? Why has this happened? What is your opinion of this event and why? Take time to discuss news events (maybe watch Newsround together) and talk about what is happening in our world.
- 3. Handwriting/Spelling Opportunities**— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling. Please focus children on letter formation and staying on the lines. If joined handwriting is tricky, return to not joining.
- 4. Maths**—ensure that children are fluent on their times tables— this requires them to be able to answer a random times tables question up to 12 x 12. This will support not only their multiplication and division learning but also their fractions work. Ensure that children are confident with their addition and subtraction facts within 10 and 20 (number bonds) as well as crossing 10. e.g 3+4, 6+9, 15-8. Practice sheets can be sent home to support these skills.
- 5. Problem Solving / Emotional Literacy**— Practice reading emotions in others. Watching TV can be a great way to practice this. Turn off the sound and, with your child, try to guess how characters are feeling. Talk about how body language and facial expressions can be clues