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| Year Group - 4 | Term – Summer 2 | Educating for Wisdom, Knowledge and Skills | To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives. |
| Name of Unit Overview – <h1>The Greeks</h1> |  | Educating for Hope and Aspiration | To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds |
| | | Educating for Community and Living Well Together | To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish. |
| | | Educating for Dignity and Respect | That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions. |

Context, Big Questions and Wider World impact

- ✓ To immerse the children in quality texts and inspire imagination and creativity.
- ✓ What did the Greek do for us?
- ✓ To explore the extent of the Ancient Greek Empire and compare that to the geography of modern Greece
- ✓ To compare and contrast an area of Greece to the UK
- ✓ To explore the water cycle and consider why some places have more water than others

Subject specific learning areas

| Science | | Suggested journey of the unit |
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| Prior learning and where the objectives are revisited later in the year. | Key year group learning Children have completed some experiments through other topics. | |
| | <p>Can we?</p> <ul style="list-style-type: none"> • Think scientifically to create a fair experiment • Draw on prior knowledge to create a well thought out experiment • To follow a precise set of steps to successfully carry out an investigation • I can use my investigative skills to understand the reaction of an experiment | <p>Week 1</p> <ul style="list-style-type: none"> - Literacy – Descriptive Quest Story - Maths – Times tables revision - Geography – considering the borders of Ancient Greece and why they are different to the borders of modern Greece - Science – To understand how some substances can act as liquids and solids <p>Week 2</p> <ul style="list-style-type: none"> - Literacy – Descriptive Quest Story - Maths – Times tables test and statistics |

| Humanities – Geography | | |
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| Prior learning and where the objectives are revisited later in the year. | Key year group learning Children have just completed a six-week unit on the history of the Ancient Greeks and the impact they had onto Britain today. | <ul style="list-style-type: none"> - Science – writing up our experiment and results - Geography – comparing Greece and the UK and evaluating the differences - Art – Greek Pottery |
| Previous years | Can we....? <ul style="list-style-type: none"> • Consider the differences between the boundaries of Ancient Greece and modern Greece • Name the 8 points on a compass and understand how these help us map the world • Understand grid squares and how they are useful when mapping the world • Understand symbols and map keys • Understand the similarities and differences between a region of the UK, a region within a European country and a region of the USA. | Week 3 – International Week <ul style="list-style-type: none"> - Literacy – Descriptive Quest Story - Maths – Properties of shape - Geography – Compare and contrast a region of Greece to the UK and the US - Art – Greek Pottery - Topic – Greek Day |
| Art and Design & Design Technology | | |
| Prior learning and where the objectives are revisited later in the year. | Key year group learning Immersive experience on the trip to the Ure museum to support DT | Week 4 <ul style="list-style-type: none"> - Literacy – Descriptive Quest Story Maths – Position and direction - Science – to plan and undertake an experiment considering fair testing - Geography – the eight compass points - Art – Greek Pottery |
| Previous years | Can we....? <ul style="list-style-type: none"> • Understand the Ancient Greek use of colours, emotions they convey and techniques for using black/red. • Learn about the ancient Greek use for clay pots and the various names of the different shapes • Support our learning on Greek Myths by designing mythology illustrations to go on their clay pots • Manipulate clay successfully to create an contextually accurate Greek pot | Week 5 <ul style="list-style-type: none"> - Literacy – Persuasive Holiday Information Leaflets - Maths – Addition and Subtraction methods - Science – to plan and undertake an experiment considering fair testing - Geography – Understanding grid squares, maps and symbols - Art – Greek Pottery |
| Computing and Technological Understanding | | |
| Prior learning and where the objectives are revisited later in the year. | Key year group learning | Week 6 <ul style="list-style-type: none"> - Literacy – Persuasive Holiday Information Leaflets - Maths – multiplication and division methods - Really Wilde Performers - |
| Previous years | <ul style="list-style-type: none"> • Learn rules for creating neat word-processed documents • Create online quizzes • Produce a multimedia video topic with music and narration. • Edit photographs children have taken. • Create a simple photo montage. | |

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| | | <p>Week 7</p> <ul style="list-style-type: none"> - Literacy – Persuasive Holiday Information Leaflets - Maths – Revision of Year 4 material - Really Wilde Performers | |
| <p>Vocabulary Oracy activities</p> | <ul style="list-style-type: none"> • Greece: The country located in southeastern Europe known for its rich history and contributions to Western civilization. • Athens: The capital city of Greece and one of the most important city-states in ancient Greece. • Sparta: A powerful city-state in ancient Greece known for its military prowess. • Acropolis: A fortified hilltop or citadel in ancient Greek cities, often featuring temples and other important structures. • Mount Olympus: The highest mountain in Greece, considered the home of the gods in Greek mythology. • Mediterranean Sea: A large sea located between Europe, Africa, and Asia, where ancient Greek civilizations thrived. • Aegean Sea: A sea located between Greece and Turkey, known for its connection to Greek mythology and ancient Greek trade routes. • Peloponnese: A large peninsula in southern Greece, home to several important city-states, including Sparta. • Delphi: An ancient city in Greece known for its oracle, a priestess who served as a mouthpiece for the god Apollo. • Marathon: A plain in Greece where the famous Battle of Marathon took place, which marked a significant victory for Athens over the Persians. • Thermopylae: A narrow pass in Greece where the Battle of Thermopylae occurred, with the Spartan king Leonidas leading a small Greek force against the Persian army. • Isthmus of Corinth: A narrow strip of land connecting the Peloponnese peninsula to mainland Greece, with the city of Corinth located on it. • Archipelago: A group or chain of islands, such as the Aegean Archipelago, consisting of numerous islands in the Aegean Sea. • Delos: A small island in the Aegean Sea, believed to be the birthplace of Apollo and Artemis in Greek mythology. • Olympus Mons: The largest volcano in the solar system, located on the planet Mars, named after Mount Olympus in Greece. | <p>Immersion Activity- What do they need to know? How are you going to motivate and inspire learning within the topic?</p> <hr/> <p>Trips/ Visits / Experiences</p> | <p>Ancient Greek Day</p> <p>Really Wilde Performers</p> |

Discrete subject learning focus areas

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| Music | Sing Up - | RE | Looking at Christianity – Prayer and Worship <ul style="list-style-type: none"> • The importance of the church and it’s teachings • The seven sacraments and their importance • How Christians follow God’s teachings |
| PE | Get Set 4 PE – Unit 6 Fitness Completing various athletic activities to support Sports Day. Rounders Building stamina and resilience. | PSHE | Charity - Organise our own fundraising event. Looking at money and how to save, spend and earn safely and effectively. To look at various crisis around the world and discuss how we can help. |
| MFL | Spanish – Language Angels – In My Town | | |
| Final quality products | Information leaflets. | Home learning opportunities | <ul style="list-style-type: none"> ✓ TTRockstars in preparation for timetable assessment ✓ Share on Seesaw what we have been learning ✓ Daily reading ✓ Maths Whizz |

International Studies:

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| <p align="center"><u>International Targets</u></p> <ul style="list-style-type: none"> • Understanding different cultures, values and customs • Building tolerance and respect for other cultures • Identify activities and habits which are different from but equal to their own • Significance of relevant celebrations / rituals • Recognising individuality and independence of separate cultures/countries | <p align="center">Learning to come from those activities</p> | <ul style="list-style-type: none"> - Comparing similarities and differences between the UK and other countries - Celebration of Greek Culture in immersive Greek Day - Learning about Religious Festivals and how they are celebrated - Study of the Olympics - Comparison of Ancient vs Modern Greece |
| Eco | | |
| | <ul style="list-style-type: none"> • Sustainability • Our local environment • Looking after our environment | |