



Reception

SUMMER 2



Robins and Woodpeckers News

Well, the countdown to Year 1 is on! Woodpeckers and Robins are really persevering and showing that they are ready for new challenges this term and we are loving watching them mature as they get prepared for their transition into Year 1. We'll continue to further our fabulous learning behaviours to support a smooth move.

Last term we focused on facts about Minibeasts and plant growth and used information books to learn about them.

We found out lots of facts about snails, slugs, bees, spiders, caterpillars and butterflies and made comparisons between them. We thought about their appearance, habitats, life cycle, what they eat and what eats them! Reception wrote some interesting facts practising their sentence writing. We also did a variety of art, including pasta life cycles, observational drawing and painting, junk model art and concertina legged spiders.

In Maths we were learning numbers to 20 and how they are made out of one 10 and more.

We worked on ordering and writing them correctly. We explored addition and subtraction problems by using the model of 'First', 'Then', 'Now'. We also enjoyed exploring 2D and 3D shapes and used them to create models and shape pictures. We are becoming really good little mathematicians now!

We really enjoyed having some of you in the class planting with us and tasting our delicious honey treats. More news about our beehives to come.

Owl Learning Values

Challenge	Optimism
Collaboration	Pride
Independence	Perseverance
Managing Distractions	



Rainbow Values

Forgiveness	Love
Patience	Honesty
Support	Respect
Kindness & Joy	Peace



Reminders

Sun hats: As the weather starts to warm up, please remember to send a named sun hat each day.

Sun cream: Please ensure long-lasting sun cream is applied to your child **before** they come to school. Children can bring their own sun cream in order to reapply it themselves at specific time set by the class teacher. Sun cream should be named.

Coats/Cardigans/Jumpers: Please remember to check the weather, and bring a coat/cardigan/jumper for your child on days particularly when the weather may be cooler or forecast to rain.

Water bottles: Please remember to supply a filled water bottle each day. If your child runs out of water, they can always refill them at school. Please also talk to your child about the importance of drinking.

Labels: Please remember to keep checking all items of clothing and any bags or bottles are named. We continue to find items that are not named.

Library: Please remember to bring book bags and library books to school on Wednesday. Each week your child will bring home a book from school to share.

Reading books: Reading folders should be kept in your child's bag every day to allow us flexibility in reading with your child.

Dates:

Monday **8th June**
Wellington Country Park
w/c **Monday 15th June**
International Week

Thursday 25th June,
9am

Reception Sports Day

Friday 26th July

Moving up Morning

Wednesday 8th July,
2.20 pm

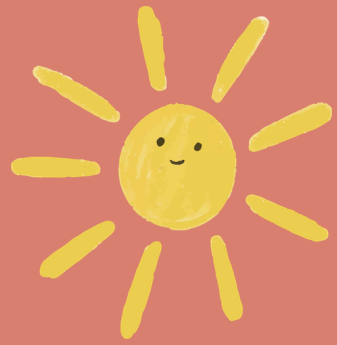
Reception Assembly

Friday 17th July, 1.30pm

Last day of academic year

Our Term

Week	Literacy	Maths	Topic	RE	PE	Music	Work Piece	Candle Time
Week 1 01.06 – 05.06	We're Going on a Bear Hunt Introduction – Learning, retelling and innovating story	Sharing and grouping	Ocean Animals Learn that animals are living things. Discover where animals live and what they need to survive	Special Places: Homes Around the World	Sports Day Practise – Throwing and aiming	Sing Up – Slap clap Lesson 1	Ocean art work Under the sea paper plates.	Page 174, Compassion Jack and the lost lunch box - The Fruit of Kindness
Week 2 8.06 – 12.06 Wellington Country Park trip	Fact learning about trip. WCP writing & map	Sharing and grouping	Farm animals Learn that animals are living things. Discover where animals live and what they need to survive.	Special Places: Changing Rooms	Sports Day Practise - Relay	Sing Up – Slap clap Lesson 2	Sheep textures	Page 178 Jack and the ball -The Fruit of Goodness
Week 3 15.06 – 19.06 International Week Father's Day	Farm animals writing	Visualise, build and map	Farm animals Learn that animals are living things. Discover where animals live and what they need to survive	Special Places: The Wider Picture	Sports Day Practise - Jumping	Sing Up – Slap clap Lesson 3	Flying documents Father's Day card	Page 182, Friendship Jack and Josh - The Fruit of Faithfulness
Week 4 22.06 – 26.06 Sports Day	Handa's Surprise Learn and retell the story (sequencing) Safari animals writing.	Visualise, build and map	Safari Animals Learn that animals are living things. Discover where animals live and what they need to survive	Special Places: The Church	Ball skills outside	African music	African sunset landscape African animals' patterns.	Page 186 Jack to the rescue -The Fruit of Gentleness
Week 5 29.06- 03.07	Focus story Hippity Hop rainforest adventure.	Visualise, build and map	Jungle/Rainforest Recognise some similarities and differences between life in this country and life in other countries. (UK/Rainforest &	Special Places: The Mosque		Sing up - Bow, bow, bow Belinda Lesson 1	International cooking (fruit salad?) Jungle/Rainforest	Page 190 The Fruit of Self-Control
Week 6 06.07- 10.07 Sharing assembly	Favourite part of reception writing	Visualise, build and map Make connections		Special Places: The Synagogue		Sing up - Bow, bow, bow Belinda Lesson 2	Finger print rainbow frame to go around photo	Page 194 Story: The Fruit of the Spirit - 2
Week 7 13.07 – 17.07	Transition text: Jack and the Beanstalk	Make connections	Jack and the Beanstalk Learning tale Bean planting	Recap: Special Places	Last day of school	Sing up - Bow, bow, bow Belinda Lesson 3		



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5 Top Tips to Support Your Child This Half-Term

1. This term, we're encouraging children to develop their independence in preparation for Year 1. Please support your child to take more responsibility in their own everyday tasks and routines.
2. Please continue to listen to your child read at least 3 times a week to help with their fluency. While reading encourage your child to analyse characters feelings, as well as predict what they think might happen next.
3. Please continue to read picture books to your child. Their reading books are fabulous tools to support their reading, but it is the language of stories that really enhances their imaginative play and influences their writing.
4. Understanding number bonds helps children develop a strong foundation for addition and subtraction. Help your child at home by engaging in simple games with numbers e.g.,
 - Use toys, fingers, or household objects to show different ways of making 5 or 10.
 - Play games like:
 - "Number Bond Snap" – match pairs that make 5 or 10.
 - "Missing Number" – "I have 4, what do I need to make 5?"
 - Talk about numbers during everyday activities (e.g., "You have 3 strawberries, how many more do we need to make 5?").

As always, if you have any questions or queries, please do not hesitate to get in contact with us.

Mrs Redondo, Mrs Bruce and Mrs Taylor