



Year 4

SUMMER 1



Kingfishers and Macaws News...

Welcome back everyone! We are still beaming over last term—the dedication to learning that the children showed was fantastic, especially for our Romans topic. The work produced as a result of their careful research is some of their best yet.

This term our topic is Ancient Greeks—we are thrilled to already see the children's excitement and enthusiasm! We will be studying Percy Jackson and the Lightning Thief as our guided reading text and this will link clearly into our literacy and topic learning. If children have a named copy at home, they are more than welcome to bring it in. Homework will be set on Seesaw on Fridays. Children should also continue to read with an adult at home and practice times tables in the run up to the national times table test in early June. We will be doing lots in class to aid towards this but it would be fantastic if there could be focus at home too.

Looking forward to a fantastic term,
Mrs Venediktou & Mr Luxon

Owl Learning Values

Challenge	Optimism
Collaboration	Pride
Independence	Perseverance
Managing Distractions	



Rainbow Values

Forgiveness	Love
Patience	Honesty
Support	Respect
Kindness & Joy	Peace



Reminders

- **Homework** will be set on Seesaw on a Friday
- Practice all multiplication facts up to 12 x 12
- P.E. will be on a Wednesday and Thursday
- Children should wear P.E. kit to school on these days.

Throughout the year, all children in Year 4 will be expected to have the following items in school every day.

- WATER BOTTLE (clearly named)
- READING BOOK

It is expected that all children in Year 4 read at home at least 3 times a week.



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	Numeracy	Literacy
Week 1	Decimals and times tables	Greek myths
Week 2	Decimals and times tables	Greek Myths
Week 3	Money	Greek Myths
Week 4	Money	Persuasive advert
Week 5	Time	Persuasive advert
Week 6	Time	Persuasive advert

Curriculum

Our topic this term is Ancient Greeks. We will be studying the history, including looking at the Gods and the formation of the Empire. Art and DT will also reflect our topic.

Science is focusing on sound.

R.E. is a return to Judaism to explore themes of forgiveness, worship and love.



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5 Top Tips to Support Your Child This Half-Term

1. Reading—Frequently and short sharp bursts. Three times a week at around 15 minutes. They do not need to finish the book every time. Just make a note on their book mark to indicate when reading occurred and who to, like in the KS1 Reading Records.
2. Questioning—Both in reading and in general day to day occurrences to build on their reasoning and inference. E.g. How do you think that made the character feel? Why are there leaves on the ground? Which way looks best? Why has the character acted this way?
3. Handwriting/Spelling Opportunities— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling.
4. Timetable practice— In Year 4 we cover all times tables from 2–12. This is a weekly expectation alongside home learning. TTRockstars, Hit the Button and TimesTables.co.uk are all fantastic choices to practice on!
5. Problem Solving / Emotional Literacy— Practice reading emotions in others. Watching TV can be a great way to practice this. Turn off the sound and, with your child, try to guess how characters are feeling. Talk about how body language and facial expressions can be clues.