

Reception

SUMMER 1



Robins and Woodpeckers News

We hope that you have had a lovely and restful Easter break. We cannot believe that we are now in the Summer term! We were so proud of the way that Woodpeckers and Robins settled back into school life last term. They all made this adjustment so well and it was wonderful to see their happiness and confidence with each other.

The children really loved learning about the story of 'The Gingerbread Man' last half term. This led to lots of writing opportunities, including recipes, posters, character descriptions and sentence writing. We practised lots of story telling language which then we used in our own retellings.

As well as showing kindness and being helpful we have thought about how important it is to listen carefully to the ideas of others when we are collaborating and also how we need to share our own ideas. Another learning behaviour we have been exploring is resilience and Woodpeckers have been building their own resilience by choosing to persevere rather than quit.

In Maths we have continued to embed our understanding and knowledge of numbers to 10. We have explored how numbers can be made up of smaller numbers and have begun to learn and remember some of these number facts, including our number bonds to 10.

The children have been extremely thoughtful during their circle times, thinking about how to be a good friend, as well as expressing why our Mums are special to us and being thankful for all they do. (Of course, Dads are special too!)

As always, if you have any concerns, please do speak to us at any time.

Many thanks,

Mrs Bruce, Mrs Taylor & Mrs Redondo

Owl Learning Values

Challenge

Optimism

Collaboration

Pride

Independence

Perseverance

Managing Distractions



Rainbow Values

Forgiveness

Love

Patience

Honesty

Support

Respect

Kindness & Joy

Peace



Reminders

Reading at home

Books will be changed throughout the week but please do keep them in the book bag as it gives the adults flexibility to read with everyone. We expect parents to hear their children read at least 3 times a week. This will enable children to become confident with the book they have for the week. Please record in your child's reading record when you have heard them read at home.

Naming clothes

Please ensure all clothing has your child's name, including PE kits, shoes and socks. Please also check you have the correct items as sometimes clothing can get swapped.

Warm weather

If the weather does get warmer, please apply sun cream before school and send your child with a sun hat and a full water bottle.

Library

We aim for children to change their library books on a Wednesday afternoon. Please continue to read with your children, asking comprehension questions and enjoying the book together.

Other

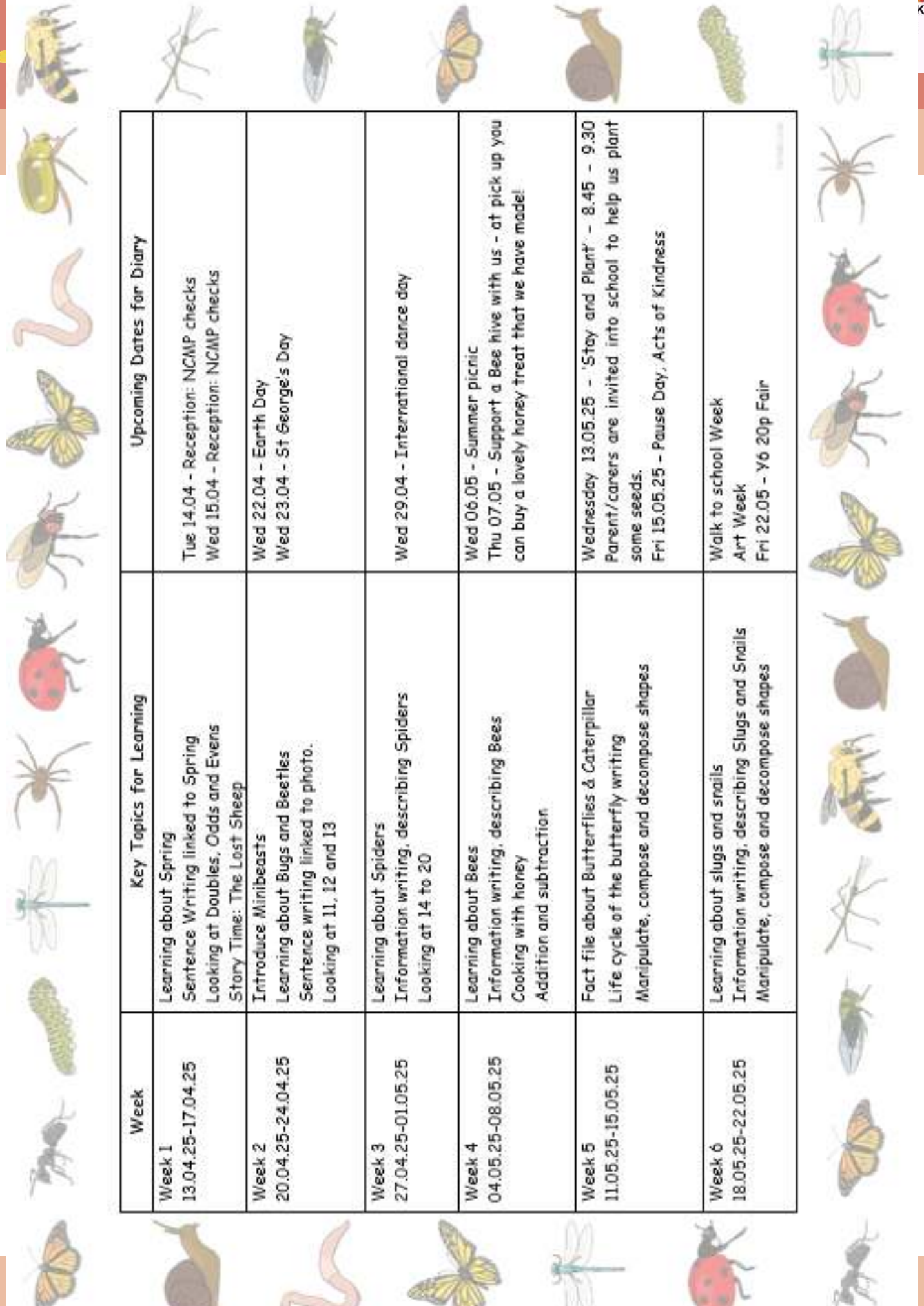
If you have any leftover art supplies, clean recycling to use as junk modelling (anything you think we could repurpose) please bring them to school. Thank you!

If you feel you would like to come and visit us and tell us about your job, we would love to have you! This is a wonderful way for children to learn about the world around us.

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Week	Key Topics for Learning	Upcoming Dates for Diary
Week 1 13.04.25-17.04.25	Learning about Spring Sentence Writing linked to Spring Looking at Doubles, Odds and Evens Story Time: The Lost Sheep	Tue 14.04 - Reception: NCMP checks Wed 15.04 - Reception: NCMP checks
Week 2 20.04.25-24.04.25	Introduce Minibeasts Learning about Bugs and Beetles Sentence writing linked to photo. Looking at 11, 12 and 13	Wed 22.04 - Earth Day Wed 23.04 - St George's Day
Week 3 27.04.25-01.05.25	Learning about Spiders Information writing, describing Spiders Looking at 14 to 20	Wed 29.04 - International dance day
Week 4 04.05.25-08.05.25	Learning about Bees Information writing, describing Bees Cooking with honey Addition and subtraction	Wed 06.05 - Summer picnic Thu 07.05 - Support a Bee hive with us - at pick up you can buy a lovely honey treat that we have made!
Week 5 11.05.25-15.05.25	Fact file about Butterflies & Caterpillar Life cycle of the butterfly writing Manipulate, compose and decompose shapes	Wednesday 13.05.25 - 'Stay and Plant' - 8.45 - 9.30 Parent/carers are invited into school to help us plant some seeds. Fri 15.05.25 - Pause Day, Acts of Kindness
Week 6 18.05.25-22.05.25	Learning about slugs and snails Information writing, describing Slugs and Snails Manipulate, compose and decompose shapes	Walk to school Week Art Week Fri 22.05 - Y6 20p Fair





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5 Top Tips to Support Your Child This Half-Term

1. Remember to continue to enjoy sharing stories together, talking about the pictures, predicting what might happen next, or re-reading favourite books. Short, regular reading sessions are far more effective than long ones.
2. This half-term is a great time to practise self-care skills like putting on coats, tidying toys, and getting dressed independently. These skills support confidence and readiness for Year 1.
3. Board games, card games, and dice games are a great way to reinforce the Mathematical skills learnt at school. They help children practise counting, number recognition, and turn-taking in a fun way. Try using 2 dice to support number bonds and addition.
4. Give your child time to think when solving simple problems. It's okay if they don't get it right straight away – confidence grows through trying. Tip: Ask "How could we work it out?" rather than giving the answer.
5. Please continue to practise your child's reading books as often as possible and write in their journal. It really makes a difference to their progress.