


Year Group - 4	Term – Summer 1	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
Name of Unit Overview – <h1 style="text-align: center;">The Ancient Greeks</h1> 		Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
		Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
		Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Context, Big Questions and Wider World impact

- ✓ To immerse the children in quality texts and inspire imagination and creativity.
- ✓ What did the Greek do for us?
- ✓ What aspects of our life today are influenced by Ancient Greece?
- ✓ Greek Gods and Goddesses?
- ✓ How the Greeks shaped maths and democracy

Subject specific learning areas

Science		Suggested journey of the unit
Prior learning and where the objectives are revisited later in the year.	Key year group learning	
	<p style="text-align: center;">Can we?</p> <ul style="list-style-type: none"> • Identify the different parts kinds of teeth and their uses • Identify how sound is made • Identify what creates differences in pitch • Explain how sound travels • Explain how sound changes over distance 	<p>Week 1</p> <ul style="list-style-type: none"> - Literacy – Investigating Key Features of a Greek Myth - Maths - Decimals - History – Independent research on The Ancient Greeks - Science – Introduction to Sound - Art – Greek theatre masks <p>Week 2</p> <ul style="list-style-type: none"> - Literacy – Using Toolkit to Develop Action (short burst writing & innovation) - Maths – Decimals

Humanities – History		
Prior learning and where the objectives are revisited later in the year.	Key year group learning Children have just completed a six-week unit on the history of the Ancient Romans and the impact they had onto Britain today.	<ul style="list-style-type: none"> - Science – Describe and explain sound sources - History – Introducing and researching the Greek Gods and Goddesses - Art – Creating colourful designs inspired by Ancient Greek art.
Previous years	Can we....? <ul style="list-style-type: none"> • Explain who some of the Greek Gods and Goddesses were and their contextual importance. • Understand Greek democracy and make links to the British government today. • Look at the Trojan War and discuss the importance as well as the thinking behind it. • Recount the first Olympic games and explain the importance/impact. 	
Art and Design & Design Technology		
Prior learning and where the objectives are revisited later in the year.	Key year group learning	Week 3 <ul style="list-style-type: none"> - Literacy – Writing our independent Greek Myths - Maths - Money - History – Understanding the Greek democracy - Science – Explain how sound travels - Art – Creating colourful designs inspired by Ancient Greek art.
Previous years	Can we....? <ul style="list-style-type: none"> • Cutting • Tracing • Planning • Evaluating • Understand the Ancient Greek use of colours, emotions they convey and techniques for using reeds/brushes. • Learn about ancient Greek theatre, including the different types of plays and the masks worn by actors. • Support our learning on Greek Myths by drawing mythical characters to support and inspire our literacy. 	
Computing and Technological Understanding		
Prior learning and where the objectives are revisited later in the year.	Key year group learning	Week 4 <ul style="list-style-type: none"> - Literacy – Exploring Persuasive Adverts - Maths – Money - Science – Explain how pitch can be changed - Topic – Trojan War - Art – Illustrating mythical creatures
Previous years	<ul style="list-style-type: none"> • To use the Scratch Programme for coding and algorithms • Learn rules for writing code • Produce a simple quiz on Scratch themed on Ancient Greece 	
Vocabulary	Llama - a South American animal with a long neck and woolly fleece Drama - a play or story with actors and dialogue	Immersion Activity- What do

Week 3

- Literacy – Writing our independent Greek Myths
- Maths - Money
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Week 4

- Literacy – Exploring Persuasive Adverts
- Maths – Money
- Science – Explain how pitch can be changed
- Topic – Trojan War
- Art – Illustrating mythical creatures

Week 5

- Literacy – Investigating Persuasion through Short Burst Writing
- Maths - Time
- Science –
- Explain how sound changes over distance
- History – The first every Olympics
- Art – Illustrating mythical creatures

Oracy activities	Shuttered - closed or covered with shutters Flummoxed - confused or perplexed Soiree - an evening party or social gathering Regurgitate - to bring up partially digested food from the stomach Oblivious - unaware or unconscious of one's surroundings Hapless - unlucky or unfortunate Demeanour - behaviour or manner of conducting oneself Euphoria - a feeling of intense happiness or excitement Chagrin - a feeling of disappointment or embarrassment Impending - about to happen or occur soon Recoil - to draw back in fear, surprise or disgust Retorted - to reply in a sharp or witty manner Trepidation - a feeling of fear or apprehension about something that may happen Quizzically - in a questioning or puzzled manner Ominous - suggesting that something bad is going to happen Groggy - dazed, weak or unsteady, especially from illness or lack of sleep Amble - to walk in a slow, relaxed manner.	they need to know? How are you going to motivate and inspire learning within the topic?	Children will be creating drama pieces to support the teaching on the Greek Myths to excite and immerse them in their learning. Children will have multiple cross-curricular links in all subjects to further immerse them in their learning.
		Trips/ Visits / Experiences	
Discrete subject learning focus areas			
Music	Sing Up & Exploring Beat through Body Percussion	RE	Discovery RE – Judaism Looking at how Jews show their commitment to God. Visit from a Rabbi
PE	Real – PE Cricket Skills	PSHE	Charity - Looking at money and how to save, spend and earn safely and effectively. To look at various crisis around the world and discuss how we can help.
MFL	Spanish – Language Angels – Olympic Games		
Final quality products	Quality artwork for display: <ul style="list-style-type: none"> • Greek Masks 	Home learning opportunities	<ul style="list-style-type: none"> ✓ TTRockstars in preparation for timetable assessment ✓ Share on Seesaw what we have been learning ✓ Daily reading

International Education (IE)		
<p>Prior learning: Spanish countries in International week</p> <p>Revisit within this year</p> <ul style="list-style-type: none"> ✓ Discussion of maps and atlases to find different countries ✓ Exploration of writing systems 	<p><u>International Targets (choose all that apply):</u></p> <ul style="list-style-type: none"> • Locate and identify countries on a map and providing the international context for this topic • Understanding different cultures, values and customs • Similarities and differences between UK and other countries • Building tolerance and respect for other cultures • Understanding details, similarities and differences of the lives of others, past and present • Trade, tourism and travel (to and from UK) • Identify activities and habits which are different from but equal to their own • Significance of relevant celebrations / rituals • Recognising individuality and independence of separate cultures 	<p style="text-align: center;"><u>International Tasks:</u></p> <p style="text-align: center;"><i>Starters/Plenaries/15-30-minute activities</i></p> <ul style="list-style-type: none"> • Discussion using maps to pinpoint the location, human and physical geography of Greece today • Find out where Greek inventions are made and mark these on a world map • Making and tasting Greek foods to compare with current healthy eating choices.
Eco		
	<ul style="list-style-type: none"> • Reduce, Reuse, Recycle • Food miles • Looking after our environemnt 	