



## Assembly Rota Spring 2 2025-2026

### Roots and Fruits, Term 4: Justice

	<b>Week Beginning And Significant Dates</b>	<b>Monday</b> Head teacher assembly 1:10  Primary News	<b>Tuesday</b> Candle Time/ Class assemblies/ Reflection Space Makers 1:10	<b>Wednesday</b> Singing 1:10	<b>Thursday</b> Church Member or HT ES-/ OPAL- 1:10 RGM Ow wow now	<b>Friday</b> Celebration 1:10 Hope wish and prayer	<b>Rainbow Value / Quote</b>
1	<p>23<sup>rd</sup> February</p> <p>17<sup>th</sup> Feb-18<sup>th</sup> March- Ramadan begins</p> <p>Pause day?</p> <p>18<sup>th</sup> February-2<sup>nd</sup> April- Lent</p>	<p><b>Theme:</b> What does Justice Mean ?</p> <p>Justice means fairness for everyone.</p>	<p><b>Christian idea:</b> God loves fairness and asks us to treat others equally</p> <p>Children draw or write about a time they saw fairness or unfairness. Circle time: "What does fairness feel like?".</p>	<p><b>Hymns:</b> <i>When I Needed a Neighbour</i>,</p> <p><b>Contemporary:</b> <i>Hall of Fame</i> (The Script – standing for what's right).</p> <p>Fight song Rachel Platten</p> <p><a href="#">Makaton - STARGAZING - Singing Hands</a></p>	<p><b>ES Treating People Fairly</b></p> <p><b>Content:</b> Tell Rosa Parks' story simply: a woman who stood up for fairness by sitting down. Explore how justice is about dignity, fairness, and courage.</p> <p><b>Focus:</b> Justice starts with small choices. <b>Activity:</b> Give two children different-sized biscuits to show how unfairness feels.</p> <p>Discuss how small injustices can feel big. Resources: -7 cards one for each letter of the word 'justice'.</p> <p>Ow wow now</p> <p> <b>Believing:</b> <b>Behaving:</b>  <b>Belonging</b></p> <p>Links to Liturgical calendar</p>	<p>Rainbow and owl Celebration Assembly</p> <p>Hope, wish and prayer</p>	<p>What does the lord require of you? To act justly and to love mercy and to walk humbly</p> <p style="text-align: center;">Micah 6:8</p>
2	<p>2<sup>nd</sup> March</p> <p>Y4 to St Michael's for Church service TBC</p> <p>Wintershall Assembly TBC</p> <p>4<sup>th</sup>- Holi</p> <p>5<sup>th</sup>- World Book Day</p> <p>6<sup>th</sup>-15<sup>th</sup>- British Science Week</p>	<p><b>Theme:</b> Justice often requires bravery.</p> <p><b>Inspirational figure: Malala Yousafzai.</b></p> <p><b>Content:</b> Share Malala's story in an age-appropriate way: she wanted fairness in education. Emphasise courage, not violence.</p>	<p>SpaceMakers - Five finger Examen</p> <p>"What does courage look like in our classroom?" &lt;br&gt; Create a "Courage Tree" with leaves showing brave acts of fairness.</p>	<p><b>Hymns:</b> <i>Make Me a Channel of Your Peace.</i></p> <p><b>Contemporary:</b> <i>This Is Me</i> (dignity and courage). Unbreakable <a href="#">Makaton - UNBREAKABLE - Singing Hands</a> <i>Roar</i> (finding your voice); Life is a highway <a href="https://www.youtube.com/watch?v=o73xpy2s6c">https://www.youtube.com/watch?v=o73xpy2s6c</a></p>	<p>DP World book day</p>	<p>Rainbow and owl Celebration Assembly</p> <p>Hope, wish and prayer</p>	<p>"My children, our love should not be just words and talk; it must be true love, which shows itself in action." <i>1 John 3:18</i></p> <p>"Blessed are the pure in heart; for they will see God!" <i>Matthew 5:8</i></p>

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3	<p>9<sup>th</sup> March</p> <p>15<sup>th</sup>- Mother's Day</p>	<p><b>Theme:</b> Justice is linked to kindness and compassion.</p> <p><b>Inspirational figure:</b> <b>Eleanor Roosevelt</b> .</p> <p><b>Content:</b> Explain who ER was and how she help stand up for Human rights and founded UN</p>	<p>Children write or draw “One kind thing I can do to make things fairer.”</p> <p>SpaceMakers Stilling</p>	<p><b>Hymns:</b> <i>Shine Jesus Shine</i>.</p> <p><b>Contemporary:</b> <i>Count on Me</i> (helping others); <i>Lean on Me</i> (compassion). <a href="#">Makaton - LEAN ON ME - Singing Hands</a></p>	<p style="text-align: center;">OPAL</p>	<p>Rainbow and owl Celebration Assembly</p> <p>Hope, wish and prayer</p>	<p>“For God loved the world so much that he gave his only Son, so that everyone who believes in him may not die but have eternal life.” <i>John 3:16</i></p>
4	<p>16<sup>th</sup> March</p> <p>17<sup>th</sup>- St. Patrick's Day</p> <p>18<sup>th</sup> March- Ramadan ends TBC</p> <p>19<sup>th</sup> March- Eid-al-Fitr</p>	<p><b>Theme:</b> Justice and forgiveness can work together. <b>Bible link:</b> <i>David and Goliath</i> — standing up to something unfair even when it's scary.</p> <p><b>Inspirational figure:</b> <b>Desmond Tutu</b>. <b>Content:</b> Explore how people expected a powerful king to bring justice by force, but Jesus showed a different kind of justice — humble, peaceful, loving. Explain Tutu's belief in forgiveness and fairness during South Africa's healing.</p>	<p>SpaceMakers Dwelling</p> <p>“When is it hard to forgive?” &lt;br&gt; Younger children: puppets showing saying sorry and forgiving.</p>	<p><b>Hymns:</b> <i>Shine Jesus Shine</i>. <i>Hosanna, Hosanna</i>;</p> <p><b>Contemporary:</b> Rise up – andra Day <a href="#">andra day rise up lyrics -</a></p> <p><b>Imagine Dragons &amp; Sia - Ashes Into Light</b></p> <p><i>You've Got a Friend in Me</i> (support and kindness).</p>	<p style="text-align: center;">ES</p> <p><b>Bible link:</b> <i>Palm Sunday – Jesus enters Jerusalem</i>. &lt;br&gt; Roots &amp; Fruits pg 208– 210</p> <p><b>Focus:</b> Jesus' example of peaceful justice. &lt;br&gt; Contrast “fairness by force” vs “fairness by love.” &lt;br&gt; <b>Seeing the Whole Picture</b></p> <p> <b>Believing:</b> <b>Behaving:</b>  <b>Belonging</b> Links to Liturgical calendar Ow wow now</p>	<p>Rainbow and owl Celebration Assembly</p> <p>Hope, wish and prayer</p>	<p>“An eye for an eye only makes the whole world blind.” <i>Gandhi</i></p> <p>“Be tolerant with one another and forgive one another whenever any of you has a complaint against someone else. You must forgive one another just as the Lord has forgiven you.” <i>Colossians 3:13</i></p>
5	<p>23<sup>rd</sup> March</p> <p>Easter assembly Tuesday and Thursday</p> <p>Last week of half term</p> <p>29<sup>th</sup> March- Palm Sunday</p> <p>29<sup>th</sup> March-5<sup>th</sup> April Holy Week</p>	<p>None Easter assembly dress rehearsal</p>	<p>What does hope look like?” &lt;br&gt; Children create butterflies or sunrise art to symbolise new beginnings.</p> <p>Easter assembly Y3/4</p>	<p><b>Shhh Assembly TBC</b></p>	<p style="text-align: center;">Easter assembly Y3/4</p>	<p><b>School closes at 1:30pm</b></p>	<p>“But even now,” says the Lord, “repent sincerely and return to me with fasting and weeping and mourning. Let your broken heart show your sorrow... Come back to the Lord your God. He is kind and full of mercy; he is patient and keeps his promise; he is always ready to forgive and</p>

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							not punish.” <i>Joel 2:12-13</i>  “For it was by hope that we were saved; but if we see what we hope for, then it is not really hope. For who of us hopes for something we see? But if we hope for what we do not see, we wait for it with patience.” <i>Romans 8:24-25</i>
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Useful websites:

<https://www.assemblies.org.uk/pri/worldreligions/>

<https://www.prayerspacesinschools.com/topten>

<https://bigstartassemblies.org/>

<https://www.reonline.org.uk/festival-calendar/>

<https://www.diversityresources.com/interfaith-calendar-2025/>