# Year 5

## SPRING 2

## Mockingbirds and Peacocks News

### Welcome to Year 5! This term we will be...

Wow, we made it halfway through the year already, doesn't time fly!
Our topic this term continues to be Japan. We have already learned so much and produced some amazing leaflets, so to add to that knowledge we will be researching the different types of martial arts, as well as key moments in Japan's history.
We have many fun activities planned including origami, manga drawing and fan art and have a visitor due in who will be talking to the children about his time teaching in Japan and explaining the differences between our culture and theirs.
We will continue to update you on important events via email. However, if you have any queries or questions in the meantime, please do not hesitate to contact the office, who will let us know.
Looking forward to another great term!
Miss Connolly and Miss Picton

### Owl Learning Values

**Challenge**
**Collaboration**
**Independence**
**Managing Distractions**
**Optimism**
**Pride**
**Perseverance**

### Rainbow Values

**Forgiveness**
**Patience**
**Support**
**Kindness & Joy**
**Love**
**Honesty**
**Respect**
**Peace**

### Reminders

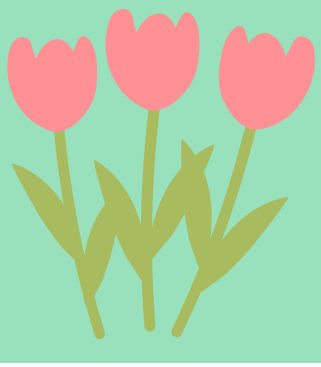
**TT rockstars, Whizz and Spelling Frame are expected for 15 minutes, 2-3 times a week. If you need the log ins for these again please let us know.**

**Spellings:** Over the year, we are expecting children to learn the statutory year 5/6 spellings that are available to practise on Spelling Frame.

**Maths:** Whizz at least 3 x week for 15 minutes a time. If your child cannot remember their login, please let us know.

**Reading:** Your child will be expected to read for a minimum of 15 minutes a day, 4 days a week. They should fill in a book mark with your initials and the date you read with them, which, when full on both sides, can be exchanged in school for a raffle ticket.

**P.E** will be on Wednesday and Thursday. Please can children come to school in their PE kit on a Wednesday Thursday. We will often be outside for this, so please do wear layers.



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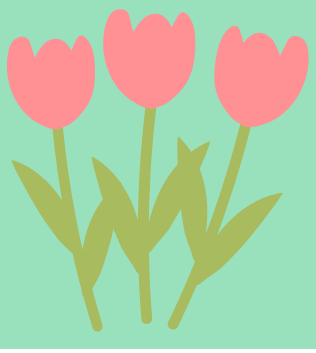
| | Numeracy | Literacy |
|---|---|---|
| Week 1 | **Decimals**—tenths, hundredths, thousands as decimals and fractions | **Writing to entertain:** Adventure story based on The Crooked Sixpence |
| Week 2 | **Decimals**—comparing and ordering | **Writing to entertain:** Adventure story based on The Crooked Sixpence |
| Week 3 | **Decimals**— rounding to nearest whole number, rounding to one decimal place | **Writing to entertain:** Adventure story based on The Crooked Sixpence |
| Week 4 | Revision—test week | **Writing to entertain:** Adventure story based on The Crooked Sixpence |
| Week 5 | **Perimeter**—perimeter of rectangles and rectilinear shapes | **Writing to entertain:** Adventure story based on The Crooked Sixpence |

| Curriculum |
|---|
| As mentioned, our topic this term is Japan. This will be linking across the majority of our subjects. We have yet to make our fan art, which will be a dive into the cultural significance of fans in Japan and what they can tell us about the person who owns it.<br>Within history we will be looking at Japanese Dynasties, the history of Nintendo as a company, martial arts, traditions, folk tales and Manga.<br>In computing, we are beginning our journey as young coders of the future, where we will be exploring code.org and learning how to create basic functional coding projects. |



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## 5 Top Tips to Support Your Child This Half-Term

1. Read with your child as much as possible to support them - this could be reading to them, hearing them read or taking it in turns!

2. Practice their mathematical fluency (times tables, number facts, four orders etc.)

3. Encourage independence in remembering water bottles, coats and emotional regulation as much as possible!

4. Talk them through their homework or have them talk it through with you to embed their learning.

5. Regularly discuss e safety to link with our school curriculum