

Year Group - 4	Term – Spring 2	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.	
Name of Unit Overview – <h1 style="text-align: center;">The Ancient Romans</h1>			Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
			Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
			Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Context, Big Questions and Wider World impact

- ✓ To immerse the children in quality texts and inspire imagination and creativity.
- ✓ What did the Romans do for us?
- ✓ What aspects of our life today are influenced by Ancient Rome?
- ✓ How did the Roman Empire rise and fall?
- ✓ How did the Roman Empire change Britain?

Subject specific learning areas

Science		Suggested journey of the unit
Prior learning and where the objectives are revisited later in the year.	Key year group learning	
	<p style="text-align: center;">Can we?</p> <ul style="list-style-type: none"> • Identify the different parts of the digestive system. • Explain the different functions of the digestive system. • Show practically the different functions of the digestive system. • Successfully record our results to a fair experiment. • Identify the different types of teeth. • Explain the different functions of human teeth and understand the different jobs they do. 	<p>Week 1</p> <ul style="list-style-type: none"> - Literacy – Playscripts - Maths - Fractions - Geography – Volcano Research - Science – To explore what we already know about the digestive system <p>Week 2</p> <ul style="list-style-type: none"> - Literacy – Playscripts - Maths – Fractions - Science – identifying the different parts of the digestive system - Topic – Roman day!

Humanities – Geography	
Prior learning and where the objectives are revisited later in the year.	Key year group learning Children have just completed a six-week unit on the history of the Ancient Romans and the impact they had onto Britain today.
Previous years	Can we....? <ul style="list-style-type: none"> Recall the layers of the Earth Identify what tectonic plates are and what they do Explain how volcanoes are formed Discover and explore Pompeii and other famous eruptions
Art and Design & Design Technology	
Prior learning and where the objectives are revisited later in the year.	Key year group learning
Previous years <ul style="list-style-type: none"> Cutting Tracing Planning Evaluating 	Can we....? <ul style="list-style-type: none"> Sketch Roman architecture and statues Observe artistic styles through time Create contrast in our sketches through use of different mediums
Computing and Technological Understanding	
Prior learning and where the objectives are revisited later in the year.	Key year group learning
Previous years	<ul style="list-style-type: none"> Learn rules for creating neat word-processed documents Create online quizzes Produce a multimedia video topic with music and narration. Edit photographs children have taken. Create a simple photo montage.

- Geography – Tectonic plates/layers of the earth

Week 3

- Literacy – Playscripts
- Maths - Fractions
- Geography – how volcanoes are formed
- Science – Explaining the functions of the various parts of the digestive system

Week 4

- Literacy – Looking at Twisted Tales and understanding what makes a successful story
- Maths – Decimals
- Science – Explain and show the functions of a digestive system

Week 5

- Literacy – Inventing our own Twisted Tales
- Maths - Decimals
- Science – Recording our results from an experiment
- Topic – Pompeii and other famous eruptions

Vocabulary Oracy activities	Ambulance Curious Fortnight Nonsense Behaviour Emergency Generous Ordinary Strange Favourite Learned Refugee Bullies Because Marching Scrunched	Immersion Activity- What do they need to know? How are you going to motivate and inspire learning within the topic?	Roman Day! Creating an immersive day for the children where they can come to school dressed as a Roman, will eat Roman food, play Roman games and meet a real Roman soldier! This experience will completely immerse the children into Roman life and in turn will give them a clearer understanding of Roman times. This will also get the children excited and stimulated within the topic.
		Trips/ Visits / Experiences	This will get the children excited to write their Twisted Tales and take the upmost pride in their work.

Discrete subject learning focus areas

Music	Sing Up – Amazing Grace and Easter song practice.	RE	Discovery RE – Christianity Looking at the Easter celebration and the importance it holds for Christians.
PE	Get Set PE – Unit 4 Looking back at Netball skills and how to play the game successfully.	PSHE	Healthy Eating – Looking at a balanced diet, a healthy plate and the main food groups.
MFL	Spanish – Language Angels – La historia de la Antigua Gran Bretana		

Final quality products	Quality artwork for display: <ul style="list-style-type: none"> • Class book for literacy • DT Projects • Playscripts 	Home learning opportunities	<ul style="list-style-type: none"> ✓ TTRockstars in preparation for timetable assessment ✓ Share on Seesaw what we have been learning ✓ Daily reading
-------------------------------	--	------------------------------------	--

International Studies:

<u>International Targets</u> <ul style="list-style-type: none"> • Understanding different cultures, values and customs • Building tolerance and respect for other cultures • Identify activities and habits which are different from but equal to their own 	<u>Learning to come from those activities</u>	<ul style="list-style-type: none"> - Comparing similarities and differences between the UK and other countries - Exploring volcanoes around the world and their impact on the communities around them. - Learning about Ramadan and exploring how this is celebrated. - Looking at how Easter is celebrated in different countries.
---	--	---

<ul style="list-style-type: none">• Significance of relevant celebrations / rituals• Recognising individuality and independence of separate cultures/countries		
Eco:		
		<ul style="list-style-type: none">- Environmental impact of volcanos- Living near volcanos benefit and issues.- Environmental impact of eruptions- Recycling and taking care of our planet