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| Year Group - 2 | Term - Spring | Educating for Wisdom, Knowledge and Skills | To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives. |
| Name of Unit Overview – Castles  | | Educating for Hope and Aspiration | To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds |
| | | Educating for Community and Living Well Together | To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish. |
| | | Educating for Dignity and Respect | That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions. |

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| Context, Big Questions and Wider World impact | <ul style="list-style-type: none"> ✓ To understand how people lived in the past <ul style="list-style-type: none"> ✓ What is the role of the monarch? ✓ What are the role of knights and how has this changed over time? <ul style="list-style-type: none"> ✓ Why do we have castles? ✓ How are castles built to protect Kings and Queens? <ul style="list-style-type: none"> ✓ Where were castles built? ✓ How has Britain changed? |
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Subject specific learning areas

| Science – Habitats around the world | | Suggested journey of the unit |
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| Prior learning and where the objectives are revisited later in the year. | Key year group learning | |
| Children have previously learnt about animals and how they are adapted to where they live. They are able to describe simply where different animals might need and the temperature that these places might be. | Can we? <ul style="list-style-type: none"> • Explain what a habitat is • Identify which animals might live in a range of habitats • Understand why the Rainforest is important and what we can do to help look after it • Explain how we can look after different habitats. • Identify the differences between the Arctic and Antarctic • Describe the climate of different habitats | |
| Humanities – History & Geography | | Week 1 – Science: Learning about habitats – what is a habitat and which animals might live in different habitats around the world? Topic: Physical and Human Features – Exploring how castles were built to make them difficult to attack. Creating a map with a key, including a castle and other physical/human features. |
| Prior learning and where the objectives are revisited later in the year. | Key year group learning | |

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| <p>Previous years The United Kingdom Physical and Human Features Creating a map with a key Toys from Victorian times</p> <p>Revisit within this year Past and Present</p> | <p>Can we....?</p> <ul style="list-style-type: none"> • Locate different castles in the UK and Europe on a map • Understand the roles of a Monarch • Identify where castles are usually built and why • Identify different physical and human features • Make comparisons between medieval castles and castles from the present. • Name royalty from the past and future. | <p>Week 2 – <i>World Book Day – Thursday 5th March</i></p> <p>Science: Explore how habitats change and what we can do to look after different habitats around the world.</p> <p>Topic: Labelling Physical and Human Features on aerial photographs. Exploring how Castles have changed over time.</p> |
| Art and Design & Design Technology | | |
| <p>Prior learning and where the objectives are revisited later in the year.</p> | <p>Key year group learning</p> | <p>Week 3 –</p> <p>Science: Exploring the Rainforest. Why are they important and what can we do to look after them?</p> |
| <p>Previous years Pirate Portraits Year 1 Using different line work to create pictures.</p> <p>Revisit within this year</p> | <p>Can we....?</p> <ul style="list-style-type: none"> • Use a range of media to create artwork inspired by Paul Klee • Drawing with a focus on shading • Portrait drawing- looking at Royal portraits | <p>Topic: Exploring and learning about the different people that you might find in castles. Are these still the same people that we might find in castles today?</p> <p>Week 4 – <i>Comic Relief – Friday 20th March</i></p> <p>Science: Describe life in the ocean.</p> |
| Computing and Technological Understanding | | |
| <p>Prior learning and where the objectives are revisited later in the year.</p> | <p>Key year group learning</p> | <p>Topic: Exploring and learning about the different people that you might find in castles. Are these still the same people that we might find in castles today?</p> |
| <p>Previous years Ipad exploration including apps and photographs/paint.</p> <p>Revisit within this year Using ipads</p> | <p>Can we... ?</p> <ul style="list-style-type: none"> • Use the camera function on the ipads to take detailed photos • Look at aerial photos of castles from the past. How have these changed? • Understand how to use the search function and name ways that we can stay safe online when using the ipads or internet. • Add text to pages or notes to show information • Use the search function to find pictures of castles from the past. • Can we use TT Rockstars to support us with our Maths learning | <p>Art/DT: Planning and designing our castle with moving parts.</p> <p>Week 5 –</p> <p>Science: Exploring the Arctic and Antarctic habitat. What animals can live in polar conditions?</p> |

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| | | | Art/DT: Making and Evaluating our castle with moving parts. Easter crafts |
| Vocabulary Oracy activities | <ul style="list-style-type: none"> ✓ Windsor Castle, River, Hill, Palace, turret, ramparts, shield, bridge ✓ Performance-Reciting story maps and Echo reading. Practising tone, speed and body language. ✓ Communicating with others- Every voice is valued -Tasks to decipher topic vocab and organising information about castles/ history period. Speak like an expert. | Immersion Activity- What do they need to know? How are you going to motivate and inspire learning within the topic? | <ul style="list-style-type: none"> ✓ Windsor Castle model ✓ SirTeachalot |
| | | Trips/ Visits / Experiences | <ul style="list-style-type: none"> ✓ Windsor Castle ✓ SirTeachalot |
| Discrete subject learning focus areas | | | |
| Music | Sing Up - Trains | RE | Christianity – The Easter Story |
| PE | Get Set PE – Dance and Target Games. | PSHE | Health and Wellbeing |
| Final quality products | | | |
| Final quality products | <ul style="list-style-type: none"> - Castle model - Royal portraits - Map making | Home learning opportunities | – Literacy and Maths |
| International Studies: | | | |
| Prior learning: <ul style="list-style-type: none"> ✓ International Week Revisit within this year <ul style="list-style-type: none"> ✓ Map work Exploring different cultures | <u>International Targets</u> <ul style="list-style-type: none"> • Understanding different cultures, values and customs • Building tolerance and respect for other cultures • Identify activities and habits which are different from but equal to their own • Significance of relevant celebrations / rituals <ul style="list-style-type: none"> - Recognising individuality and independence of separate cultures/countries | Learning to come from those activities | <ul style="list-style-type: none"> • Comparing similarities and differences between the UK and other countries • Exploring castles from different cultures and from different parts of the world. Why might castles from different parts of the world be different. • Exploring democracy – Exploring the Royal Family – does everywhere in the world have a royal family? Why is the Royal Family Important to us? |
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| <p>Prior learning: ✓ Live Lesson Antarctica</p> <p>Revisit within this year PSHE links</p> | <p style="text-align: center;"><u>Key Themes</u></p> <ul style="list-style-type: none"> • What is climate change? • How does it impact our world? • What difference can you make? | <p>Learning to come this half term.</p> | <ul style="list-style-type: none"> • Exploring how we can look after the environment including rainforests and polar regions. Why are they important? How can we help the environment? • Biodiversity - Making observations, considering animals habitats, and understanding the differences between local and contrasting environments. • Reusing – Designing and making our own castles from old junk boxes. |
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Enriching our curriculum and personal development opportunities.

| Prior opportunities | Experience | Learning to come from those activities |
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| | <ul style="list-style-type: none"> - Windsor Castle - Charity day - SirTeachalot | <p>From these activities, children will further develop their oracy skills, independence, collaboration, perseverance and optimism. This will support them to further develop their self-esteem and confidence.</p> |