

Year 1

SPRING 2



Whinchats and Stonechats News

Welcome back everyone! We hope you had a lovely break and are excited for another brilliant half term of learning in Year 1.

Last half term was full of fantastic achievements. The children amazed us with their character descriptions, using adventurous vocabulary and improving their understanding of what a proper sentence needs—capital letters, finger spaces, full stops, nouns and verbs. We also began learning what a fact file is and the children showed great enthusiasm when creating their own.

In PE, the children challenged themselves brilliantly in gymnastics, climbing and jumping from a range of equipment and frames with courage and control.

Owl Learning Values

Challenge	Optimism
Collaboration	Pride
Independence	Perseverance
Managing Distractions	



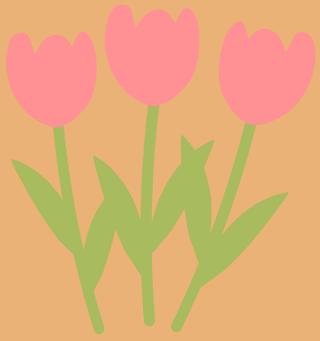
Rainbow Values

Forgiveness	Love
Patience	Honesty
Support	Respect
Kindness & Joy	Peace



Curriculum

This half term our theme is Transport, where the children will explore how travel has changed throughout history, learning about Henry Ford and the Model T, the Wright Brothers' first flight, emergency vehicles past and present, bicycles through time, and creating a full transport timeline. In Science, we will investigate plants, identifying roots, stems, leaves and flowers while developing scientific skills such as observing closely, performing simple tests and recording data. We will also look at food miles, Fairtrade and biodiversity through nature walks, mini-beast hunts and our "Where does lunch come from?" activities. In Geography, the children will build their map skills and learn to name the continents, while in Computing we continue focusing on e-safety. Our RE question this term is "Why does Easter matter to Christians?", and in PSHE we will explore citizenship, responsible choices and the 3Rs (Reduce, Reuse, Recycle) alongside handwashing and food-waste challenges. In PE, the children will develop skills in athletics and sending/receiving, including moving at different speeds, balancing, jumping, throwing and catching. In Music, we will explore Dawn from Sea Interludes, practise singing games, respond to musical signals, improvise musical conversations and create sound sequences using graphic symbols.



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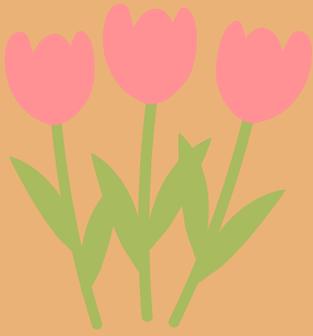
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	Numeracy	Literacy
Week 1	Place Value (20–50: Counting & Tens)	Mrs Armitage – persuasive writing Understanding the Story and Simple Sentences
Week 2	Place Value (Making Groups of Tens)	Building Sentences and Using 'and'
Week 3	Place Value (Tens & Ones, Numicon)	Creating Our Own Vehicle Advert
Week 4	Length and Height Compare lengths and heights. Measure length using objects Measure length in centimetres	Poems - Explore Spring through senses
Week 5	Mass and Volume (Mass) Heavier and lighter - Compare	To write a descriptive poem.

Reminders

PE Days - Tuesday indoor / Wednesday outdoor
Please do not bring toys into school unless it is your chatterbox day, if you can look at the letter for your child's date (you will not get a box sent home).
PLEASE label your children's clothes even the spare clothes.
World book day is on Thursday 5th March
Milestone Museum is on Tuesday 17th March.



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5 Top Tips to Support Your Child This Half-Term

1. Phonics Hunt Everywhere

Spot special friends, digraphs, trigraphs and tricky words in books, signs, menus—great practice for the phonics screening.

2. Sentence Builder Challenge

Encourage your child to check their writing has: ✓ Capital letter ✓ Finger spaces ✓ Full stop ✓ Noun + verb. Then add and or because to extend.

3. Real-Life Maths Moments

Look for numbers on signs or number plates.

Try adding two digits together or subtracting one from another for quick-fire maths fun.

4. Transport Spotting Game

On walks or car trips, spot different vehicles.

Can your child describe what they see using new vocabulary: wheels, engine, pedal, propeller, emergency, old-fashioned?

5. Mini Eco-Hero Missions

Try at home:

“One tissue only” challenge

Sort rubbish into Reduce/Reuse/Recycle

Count how many steps it takes to wash hands to a song

Check food labels to see where items come from

These support our sustainability learning.