

Reception

SPRING 2



Robins and Woodpeckers News

Welcome back to a new half term. We cannot believe we are now mid way through Reception and we are so proud of what the children have achieved so far. It is wonderful to see the children truly persevering and concentrating in order to reach their next step. We have continued to increase independence when writing words and captions and the children have experienced a variety of writing opportunities based around our story 'Whatever Next'. All of the children loved learning to retell the story with actions and performing to some of you. Last half term we looked closely at numbers to 8. We compared them using the language 'more than' and 'fewer than' and explored different ways of making a given number. Within this, we covered addition and subtraction and built up the children's visual representations of numbers by using a variety of objects, dice patterns and Numicon shapes. We learnt about measuring. We used the balancing scales to compare the weight of different objects and began to use non standard measurements. We also explored capacity, length and height. During our topic on The Wonders of Winter, Reception learnt about the different animals that hibernate during the winter. We also continued to learn about and celebrate different ways of life, including how Chinese New Year is celebrated. We were impressed with how they used their own experiences of special occasions and celebrations to compare the similarities and differences. We have been really focusing on the love of reading this half term as well as working hard on the phonic skills the children need in order to read their own reading books. As always, if you have any concerns or queries, please do come and see us.

Many thanks Mrs Bruce, Mrs Taylor & Mrs Redondo

Owl Learning Values

Challenge	Optimism
Collaboration	Pride
Independence	Perseverance
Managing Distractions	



Rainbow Values

Forgiveness	Love
Patience	Honesty
Support	Respect
Kindness & Joy	Peace



Reminders

Reading at home

Books will be changed throughout the week but please do keep them in the book bag as it gives the adults flexibility to read with everyone. We expect parents to hear their children read at least 3 times a week. This will enable children to become confident with the book they have for the week. Please record in your child's reading record when you have heard them read at home.

Naming clothes

Please ensure all clothing has your child's name, including PE kits, shoes and socks. Please also check you have the correct items as sometimes clothing can get swapped.

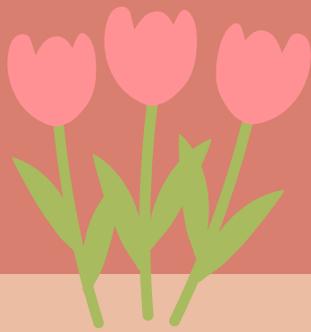
Library

We aim for children to change their library books on a Wednesday afternoon. Please continue to read with your children, asking comprehension questions and enjoying the book together.

Other

If you have any leftover art supplies, clean recycling to use as junk modelling (anything you think we could repurpose) please bring them to school. Thank you!

If you feel you would like to come and visit us and tell us about your job, we would love to have you! This is a wonderful way for children to learn about the world around us.



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Our Term



Week	Key Topics for Learning	Upcoming Dates for Diary
Week 1 23.02.25-27.02.25	Writing instructions Time and sequencing Exploring colour - Kandinsky	St David's 1 st March
Week 2 02.03.25-06.03.25	Learning our focus text - 'The Gingerbread Man' 9 & 10 Composition Colour shades and tones	Tue 3 rd March - Busy Bags Maths Workshop - Robins TBC Busy Bags Maths Workshop - Woodpeckers Thursday 05.03 - World Book Day
Week 3 09.03.25-13.03.25	Retelling the story of 'The Gingerbread Man' Number Bonds Doubles to 10 Science experiments	Science Week Tuesday 10.03 - Class photographs Wed 11 th March - Aesop's Theatre Visit Sun 15 th March - Mother's Day
Week 4 16.03.25-20.03.25	Innovating the story of 'The Gingerbread Man' Doubles, Number bonds, Odd and even Easter Story	Friday 17.03 - St Patrick's Day Sat 21.03 - World Poetry Day
Week 5 23.03.25-27.03.25	Poems Easter Story 3D shapes	Friday 27 th March 1:30pm - End of term



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5 Top Tips to Support Your Child This Half-Term

1. Continue to practice letter formation following the RWI rhymes on the cards shared during Autumn.
2. Continue to talk to your child about their day. Use our daily post to start conversations.
3. Explore how numbers up to 10 are made up out of smaller numbers. Use items from the home (pasta shapes, dried beans, small toys) to show them in different ways; e.g. 7 can be 4 and 3 or can be 5 and 2.
4. Continue to practise fastening buttons and managing their own zips on coats and cardigans.
5. Encourage your children to have another go when they find something challenging, building up their resilience and perseverance skills.