

# Year 6

## SPRING 1



### Sunbirds and Sabrewings News

Welcome back and a happy new year to you all! We hope you all enjoyed a wonderful festive season and are fully refreshed and ready for 2026. Our Year 6 team would like to take this opportunity to say a big thank you for all of the gifts, cards and messages at Christmas. We do really appreciate you thinking of us.

It was lovely to hear about the acts of kindness that have happened over the holiday and it is important that we keep this at the forefront of our minds as we prepare to embark on an intense learning period. Not only are we trying to create young adults, with a thirst and curiosity for learning, but young people with an emotional awareness of themselves and those around them. It has been so wonderful teaching your child and seeing how great they are at learning together and looking out for each other.

In our learning last term, we completed an epic adventure based around spy stories. The final published books were a treat to mark and we hope you enjoyed reading them over the Christmas holiday.

Thank you for your support with the home-learning - it really does make a difference to the development of your child's learning journey. Through the forthcoming terms, in preparation for secondary school, we will start to raise the expectation of home-learning both the quality and the promptness of handing in.

This term will also prove to be a busy one as we speed through to February half term. We have lots of learning to get through in order to prepare us for our SATs and moving to secondary school. Although revision will be important, please do not overwork at this stage. Home-learning will continue to reflect the learning taking place in school but above all it is important that your child continues to grow as well-balanced young people, who are developing a strong moral compass and curiosity for the world.

As always, please feel free to ask questions or speak with us at the beginning or the end of the day.

Best wishes, Your Year 6 team.

#### Owl Learning Values

Challenge  
Collaboration  
Independence  
Managing Distractions

Optimism  
Pride  
Perseverance



#### Rainbow Values

Forgiveness  
Patience  
Support  
Kindness & Joy

Love  
Honesty  
Respect  
Peace



#### Reminders

- \* PE this term will continue to be on a Monday and a Wednesday. Please continue to come to school in PE kit on those days.
- \* Reading - continue to get as many circles ticked off across the week. Aim for at least 5 (20mins per circle).
- \* Home learning will be on Seesaw on a Friday and expected to be completed by the following Friday (this includes completing the test set on spelling frame).
- \* Children in Year 6 are able to walk to and from school by themselves. If you choose to do this, please complete the permission form so we can be sure of who is doing so.
- \* If you would like, children may bring in a roll on deodorant to use after physical activities. No sprays though please.



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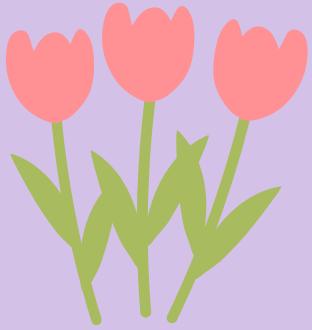
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	Numeracy	Literacy
Week 1	<b>We will review our place value knowledge and use this to find efficient ways to multiply and divide by 10, 100 and 1000</b> , where we will learn that each digit moves, we don't just add or take away zeros	<b>Character and setting description</b> —We will analyse character descriptions of performers in Victorian sideshows
Week 2	<b>Percentages</b> — We will begin by understanding that percentages are special fractions out of 100. We will understand equivalent fractions and learn how to find 10% of a number.	<b>Innovate and invent</b> —We will use our learning from week 1 to invent our own character descriptions of a performer in a Victorian side-shows
Week 3	<b>Percentages</b> —We will learn how to find any percent of a number by using 10% as the key to the door. We will increase in confidence and find the most efficient ways to calculate any percent (e.g. finding 90% we may find 10% and take that away from the whole thing).	<b>Further character and setting description</b> —Using the stimulus of a short film called 'Little Freak' children will make comparisons between the main character and Wild Boy before writing a further character description. This will also include dialogue to convey the character and advance the action.
Week 4	<b>Percentages</b> —We will learn how to find out the whole number if we are given a percentage of that number.	<b>Further character and setting description</b> —Using the stimulus of a short film called 'Little Freak' children will make comparisons between the main character and Wild Boy before writing a further character description. This will also include dialogue to convey the character and advance the action.
Week 5	<b>Fractions</b> —We will revisit and consolidate our understanding of multiplication and division of fractions from before Christmas.	<b>News Reports</b> — Children will analyse the features of news reports ahead of writing their own reports about the accusation of Wild Boy.
Week 6	<b>Division</b> — We will revisit and become more fluent when dividing by 2 digit numbers.	<b>News Reports</b> — Children will consolidate their learning and write their own news reports about the further accusations concerning Wild Boy.

### Curriculum

Our topic will be based around the Victorians and how Britain and our locality changed during that time. In art, we will be look at the print style of Banksy. We will also consider the themes that Banksy's art work prompt. Within science, the focus will be learning about living things and the functions of the human circulatory system; this will also link in with our health and wellbeing learning for PSHE. In computer science we will look at: if functions, nested loop functions and variables by following the activities in code.org. In R.E., students will be examining the influences Christianity has in the world and evaluate whether it is still a strong religion. In PE, we will be considering how we can effectively work in a team. We will do this as we compete in seated volleyball, scorpion ball and hockey. In music, we will be learning the keyboard. Within Spanish, we will consolidate our learning of numbers and I am before moving onto sentences beginning I can.



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### **5 Top Tips to Support Your Child This Half-Term**

- 1. Keep your child in good habits with completing their home learning on time.**
- 2. Encourage your child to continue to follow the Rainbow Promise outside of school and on social media.**
- 3. Encourage your child to read as much as possible.**
- 4. Talk to your child about their learning and use the class blog to support your conversations.**
- 5. Encourage your child to be active.**