

# Year 4

SPRING 1



## Kingfishers and Macaws News

Happy New Year! We hope that you had a good Christmas break and are all refreshed and ready for an exciting start to 2025!

Last term was incredibly busy and filled with so many wonderful experiences for Year 4 in the run up to the end of term—it was a lovely festive time for all of us. We are really proud of the children as they were also really dedicated to their learning tasks and worked really hard in amongst the celebrations.

This term we are beginning our new topic, Ancient Romans which we will explore not only in dedicated topic lessons but also within literacy and art.

As always, we are here to talk to you about anything you'd like, please do not hesitate to contact the office, who will let us know. We look forward to a fantastic, learning filled 2025!

Mrs Venediktou and Mr Luxon

### Owl Learning Values

Challenge  
Collaboration  
Independence  
Managing Distractions

Optimism  
Pride  
Perseverance



### Rainbow Values

Forgiveness  
Patience  
Support  
Kindness & Joy

Love  
Honesty  
Respect  
Peace



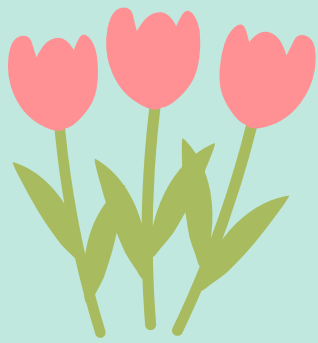
### Reminders

- **Homework is reading 3 x weekly. TT Rockstars, Spelling Frame and consolidation of the week's maths and English learning will be set on Seesaw every Friday.**

- **PE days are Wednesday and Thursday. Please come in full PE kit.**

**It is expected that all children in Year 4 read at home at least 3 times a week for 15 minutes.**

**Water Bottles should be clearly named.**



# Year 4

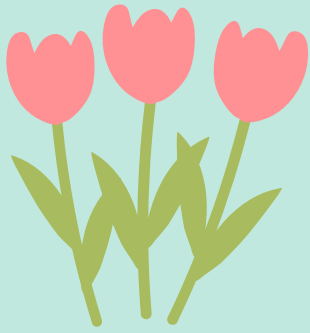
SPRING 1



	Numeracy	Literacy
Week 1	Multiplication and Division	Writing to inform —Non-Chronological Reports on life in Ancient Rome
Week 2	Multiplication and Division	Writing to inform —Non-Chronological Reports on life in Ancient Rome
Week 3	Multiplication and Division	Writing to inform —Non-Chronological Reports on life in Ancient Rome
Week 4	Multiplication and Division	Writing to entertain — Poetry
Week 5	Measurement	Writing to entertain — Poetry
Week 6	Perimeter	Writing to entertain — Poetry

## Curriculum

The spring term will be very busy with new and exciting areas of learning. Our big focus this term will be the fascinating topic of Ancient Romans. We will be looking at the impact that Ancient Rome had on the world we live in today and more specifically, the impact on our country. Our Science topic is Living Things and their Habitats and we will look at how living things are classified. In R.E we will be returning to Judaism and continuing to deepen our understanding of this faith. We will continue to have a focus on times tables over the next few half terms to ensure we are as best prepared as possible for the multiplication checks in the summer term.



# Year 4

## SPRING 1



## 5 Top Tips to Support Your Child This Half-Term

1. **Reading**—Frequently and short sharp bursts. Three times a week at around 15 minutes. They do not need to finish the book every time. Just make a note on their book mark to indicate when reading occurred and who to, like in the KS1 Reading Records.
2. **Questioning**—Both in reading and in general day to day occurrences to build on their reasoning and inference. E.g. How do you think that made the character feel? Why are there leaves on the ground? Which way looks best? Why has the character acted this way?
3. **Handwriting/Spelling Opportunities**— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling.
4. **Timetable practice**— In Year 4 we cover all times tables from 2—12. This is a weekly expectation alongside home learning. TTRockstars, Hit the Button and TimesTables.co.uk are all fantastic choices to practice on!
5. **Problem Solving / Emotional Literacy**— Practice reading emotions in others. Watching TV can be a great way to practice this. Turn off the sound and, with your child, try to guess how characters are feeling. Talk about how body language and facial expressions can be clues.