


Year Group - 2	Term – Spring		
Name of Unit Overview – Castles 		Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
		Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
		Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
		Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.
Context, Big Questions and Wider World impact <ul style="list-style-type: none"> ✓ To understand how people lived in the past <ul style="list-style-type: none"> ✓ Why do we have castles? ✓ Where were castles built? ✓ How has Britain changed? 			
Subject specific learning areas			
Science		Suggested journey of the unit	
Prior learning and where the objectives are revisited later in the year.	Key year group learning		
	Can we? Observe and describe how seeds grow into mature plants. Find and describe how seeds need, water, light and suitable temperature to grow and stay healthy.	Week 1 – <ul style="list-style-type: none"> - Science: Understanding the difference between seeds and bulbs. - Geography/ Topic: Creating KWL grid for Castles topic. Week 2 – <ul style="list-style-type: none"> - Science: To predict what seeds need to germinate. - Geography/ Topic: King Charles III factfile and family trees. 	
Humanities – History & Geography			
Prior learning and where the objectives are revisited later in the year.	Key year group learning		

Previous years Oceans and continents Toys from Victorian times Revisit within this year Past and Present	Locating castles in the UK Understanding the roles of a Monarch Identify where castles are usually built and why To identify different physical features of the land To locate castles across the UK and Europe on a map To make comparisons between medieval castles and castles in the present time. To be able to name royalty from the past and future.		<ul style="list-style-type: none">- PSHE- Lifecycle of humans Week 3 – <ul style="list-style-type: none">- Science: To understand what plants need to grow.- Geography/ Topic: Using maps to locate Castles in the UK.- PSHE- Naming different body parts Week 4 – <ul style="list-style-type: none">- Science: Predicting what plants need to stay healthy.- Geography/ Topic: Looking at map of a castle and identifying physical features. Week 5 – <ul style="list-style-type: none">- Science: What plants need to stay healthy.- Geography/ Topic: Aerial photos looking at physical features Week 6 – <ul style="list-style-type: none">- Science: To describe how a plant changes over time.- Geography/ Topic: To create a map of a castle including a key and compass points.
Art and Design & Design Technology			
Prior learning and where the objectives are revisited later in the year.	Key year group learning		
Previous years Revisit within this year	Can we....? Use a range of media to create artwork inspired by Paul Klee Drawing with a focus on shading Portrait drawing- looking at Royal portraits		
Computing and Technological Understanding			
Prior learning and where the objectives are revisited later in the year.	Key year group learning		
Previous years Ipad exploration Revisit within this year Using ipads	Can we use the camera function on the ipads to take detailed photos? Can we use TT Rockstars Can we make a poster for Windsor Castle		
Vocabulary Oracy activities	<ul style="list-style-type: none">✓ Windsor Castle, River, Hill, Palace, turret, ramparts, shield, bridge✓ Performance-Reciting story maps and Echo reading. Practising tone, speed and body language.✓ Communicating with others- Every voice is valued -Tasks to decipher topic	Immersion Activity- What do they need to know? How are you going to motivate and inspire learning within the topic?	<ul style="list-style-type: none">✓ Now press play activity✓ Windsor Castle model

	vocab and organising information about castles/ history period. Speak like an expert.	Trips/ Visits / Experiences	<ul style="list-style-type: none"> ✓ Windsor Castle ✓ SirTeachalot
Discrete subject learning focus areas			
Music	Sing Up	RE	Islam
PE	Dynamic balance Static balance	PSHE	Health and Wellbeing
MFL			
Final quality products	<ul style="list-style-type: none"> - Castle model - Royal portraits - Map making 	Home learning opportunities	<ul style="list-style-type: none"> • Literacy and Maths
International Studies:			
Prior learning: <ul style="list-style-type: none"> ✓ International Week Revisit within this year <ul style="list-style-type: none"> ✓ Map work Exploring different cultures 	<u>International Targets</u> <ul style="list-style-type: none"> • Understanding different cultures, values and customs • Building tolerance and respect for other cultures • Identify activities and habits which are different from but equal to their own • Significance of relevant celebrations / rituals • Recognising individuality and independence of separate cultures/countries 	Learning to come from those activities	<ul style="list-style-type: none"> • Comparing similarities and differences between the UK and other countries • Exploring castles from different cultures and from different parts of the world. Why might castles from different parts of the world be different. • Exploring democracy • Exploring the Royal Family – does everywhere in the world have a royal family? Why is the Royal Family Important to us?
CASE			
Prior learning: <ul style="list-style-type: none"> ✓ Live Lesson Antarctica Revisit within this year <ul style="list-style-type: none"> ✓ PSHE links 	<u>Key Themes</u> <ul style="list-style-type: none"> • What is climate change? • How does it impact our world? • What difference can you make? 	Learning to come this half term.	<ul style="list-style-type: none"> • Exploring how plants are good for the environment. Why are they important? How can we help the environment. • Biodiversity - Making observations, drawing plants and animals, and understanding the differences between local and contrasting environments. • Planting our own seeds. • Reusing – Designing and making our own castles from old junk boxes.
Enriching our curriculum and personal development opportunities.			
Prior opportunities	Experience	Learning to come from those activities	
	<ul style="list-style-type: none"> - Windsor Castle - Charity day - SirTeachalot 	<ul style="list-style-type: none"> - Learn about charities, how to fundraise and about the impact humans have. - Deepening understanding of key topics. 	