



# Year 2

## SPRING 1



### Yellowhammers and Canaries News

Welcome Back! This term we will be getting immersed in our castles topic, which will be brought to life by our school trip to Windsor Castle! Learning all about what plants need to grow and survive in Science by carrying out an experiment and continuing to build on our team building skills in PE. As well as, continuing to work on our writing stamina in Literacy and practicing our times tables in Maths, as we move onto to focus on multiplication and division.

#### Owl Learning Values

Challenge  
Collaboration  
Independence  
Managing Distractions

Optimism  
Pride  
Perseverance



#### Rainbow Values

Forgiveness  
Patience  
Support  
Kindness & Joy

Love  
Honesty  
Respect  
Peace



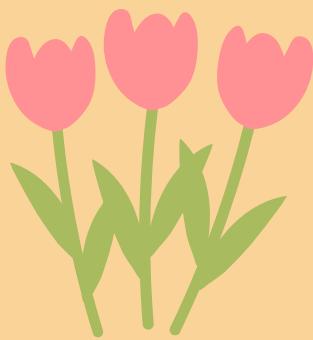
#### Reminders

PE kits should be worn to school on Monday and Thursday. Please ensure this is a warm PE kit with long trousers and a jumper as well as trainers.

Homework- On a Friday homework will be uploaded onto seesaw this will alternate between Maths and Literacy learning and is expected to be completed by the following Thursday.

We will visit the library on a Tuesday. The book will come home with your child in their bag and should be returned each week.

Please ensure to read with your child at home at least 3 times a week. Reading books need to be brought into school each day and will be changed on a Monday.



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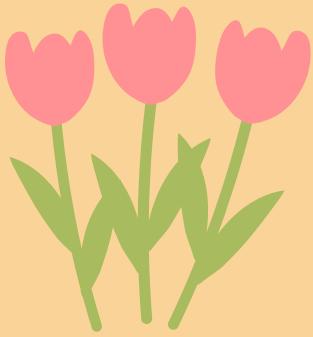
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	Numeracy	Literacy
Week 1	Money	Persuasive Letters-The Day the Crayons Quit
Week 2	Money	Persuasive Letters- The Day the Crayons Quit
Week 3	Multiplication and Division	Persuasive Letters- The Day the Crayons Quit
Week 4	Multiplication and Division	Biography- King Charles III
Week 5	Multiplication and Division	Biography- King Charles III
Week 6	Multiplication and Division	Biography- King Charles III

### Curriculum

Our topic this half term is castles where the children will be learning about the different parts of a castle and the role they play when the castle is under attack. As well as, learning about famous castles in the UK and where they are situated using map skills. In science, the children will be learning all about plants, in particular the different parts of the plant, and what plants need to grow. In maths, the children will be learning all about money, what different coins and notes are worth. As well as, being able to make amounts in different ways and working out change. In Literacy, the children will be writing persuasive letters and biographies all about King Charles III.



# Year 2



## SPRING 1- HOW TO SUPPORT YOUR CHILD AT HOME

1. **Reading**—Frequently and short sharp bursts. Three times a week at least and for 10—15 minutes. They do not need to finish the book every time. Just make a note in their reading record to show where they go to and pick up from where they left off. We will only change books that have been read at home so please do write in the record book.
2. **Questioning**—Both in reading and in general day to day occurrences to build on their reasoning and inference. E.g. How do you think that made the character feel? Why are there leaves on the ground? Which way looks best?
3. **Writing opportunities**— list writing; shopping lists, jobs to do, birthday list, holiday plans etc. cards, thank you cards, letters and weather diary. All of these will support writing development.
4. **Timetable practice**— In Year 2 we focus on our 2, 5 and 10 times tables first. This is expected to be done weekly alongside home learning. If you have misplaced your username and password for Times Table Rockstars (TT Rockstars) please let us know.
5. **Subitising**—quick number recognition by looking for patterns. E.g. I know there are 5 because it looks like a 5 on a dice. I know its 3 because it looks like a triangle