

# Year 1

## SPRING 1



## Whinchats and Stonechats News

### Welcome Back!

Welcome back everyone! Happy New Year! We hope you had a wonderful Christmas break and are excited for the new year ahead.

Last term was action packed and fun filled! We were blown away by the progress we saw from the children in all areas of the curriculum. They showed themselves to be hardworking, enthusiastic learners and it was a pleasure to see them becoming confident Year 1's. Our 'Jolly Christmas Postman' saw some amazing independent letter writing and some tasty gingerbread treats.

Of course, we were extremely proud of the beautiful Christmas concert and the confident performances the Year 1 children gave.

Should you wish to come and speak to one of us regarding any questions throughout the year, please feel free to speak to an adult at the door or alternatively email or call the school office.

Many Thanks,

Mrs Dhillon, Miss Kaye, Mrs McAlees and Miss Claridge

### Owl Learning Values

Challenge  
Collaboration  
Independence  
Managing Distractions

Optimism  
Pride  
Perseverance



### Rainbow Values

Forgiveness  
Patience  
Support  
Kindness & Joy

Love  
Honesty  
Respect  
Peace



### Reminders

PE Days: Stonechats: Tuesday & Wednesday and Whinchats: Thursday & Friday

Books: Library Day :Friday and Reading books: Changed on Fridays only.

We ask parents to hear their child read at least four times a week and record each session.

Please make sure all belongings are clearly named.

### Donations Welcome

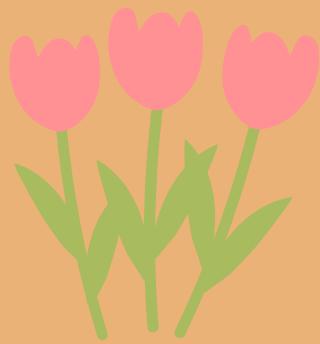
We're always looking for resources to support play and learning. If you have any dress-up clothes, toys, games, art materials, junk modelling items, or small furniture, we'd love to give them a new home at school. Thank you for your support!

### Building a Growth Mindset

We'll continue encouraging children to value effort over outcome and to keep trying, even when things feel tricky. We also spend a lot of time talking to the children about the "Zones of Regulation" and how we can ensure we are in our green zone and ready to learn. This helps support the children to develop their self-regulation so they can manage their own feelings and behaviours.

### Toys and Show and Tell

Please check Seesaw/email because we will be beginning a Show and Tell discussion time for named children to bring in objects from home (all will have a turn, we thought we could just manage when it is your child's turn so that there is ample time for your children to share each week)



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	Numeracy	Literacy
Week 1	Place Value to 20	Traction Man - Character Descriptions
Week 2	Place Value to 20	Traction Man - Character Descriptions
Week 3	Place Value to 20	Traction Man - Character Descriptions
Week 4	Addition and subtraction within 20	Fact Files
Week 5	Addition and subtraction within 20	Fact Files

### Curriculum

Our topic this half term is 'Toys' where we will be exploring how toys have changed throughout history. Our afternoons are cross curricular covering art, design and technology, history and geography through this topic.

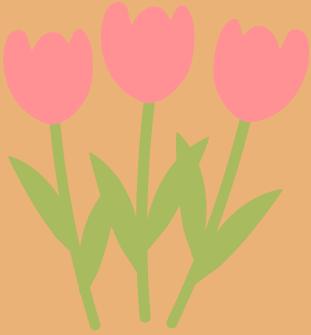
In R.E will be exploring the question 'Was it always easy for Jesus to show friendship?', keeping our focus on the Christian faith for this half term.

In PSHE we will be looking at economic wellbeing - including jobs and careers.

In Music we will carry on following our Sing up scheme of work and will focus on the musical topic of 'Football', where we will explore pitch and rhythm.

In P.E we will continue to use the Get Set PE whole-school scheme to learn about Dance and Ball Skills

In Science, we will be investigating everyday materials such as plastic, fabric, metal. We will be carrying out lots of investigations to test some of the different properties of the materials.



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## 5 Top Tips to Support Your Child This Half-Term

### 1. Phonics

Can you teach your sounds to your adults at home? You could use the clips posted on Seesaw to share your learning at home and to be the teacher. Can you introduce a new sound to your grown ups, asking them to read the sounds in real and nonsense words? Could they even write the words and you model 'tick or fix' to support editing your writing?

### 2. Count in 2s, 5s and 10s

We will be counting in 2s, 5s and 10s. Can you count in 10s as you climb your stairs? Can you count up and back from 0 to 100 using a hundred square at home?

Can you count in 2s as you play hopscotch in your garden?

### 3. Using ? ! and .

Can you use ? question marks and ! exclamation marks within your speech and writing? Can you vary some sentences using a full stop . and then think about how you would ask for information using a ? question mark or showing emotions that might shock or surprise or that you are shouting?! You can! Can't you? Brilliant.

### 4. Tricky Words

Challenge yourself to create sentences using the red tricky non-phonological words within your reading book. Can you look, cover, say and write these words?

### 5. Favourite toys

Think about your favourite toys. What is it about them that makes them so special to you? Can you ask your friends, parents and grandparents - if you were to compare using the words 'same', 'similar' and 'different' what do you notice about the toys that different people love?