

# Reception

SPRING 1



## Happy New Year to you all!

We hope you enjoyed the Christmas break and were able to spend some quality time with your families. What better way to end the Autumn term than to put on a marvellous Christmas nativity for you all to enjoy! I'm sure that you were all impressed with the children's amazing singing, acting and dancing. We felt so proud of all of the children's enthusiasm and confidence to perform.

Our topic last term was 'Let's Celebrate'. We learnt about the Gunpowder Plot, Remembrance Day and Diwali. We thought about the similarities and differences between the different events and discussed how people celebrate them. We thought about others in our community and made beautiful Christmas cards for a local care home to show kindness for those around us.

The children's confidence with numbers is continuing to grow and we have focused on counting, subitising, recognising and writing numbers to 5. We also learnt about repeating patterns, how to continue them and how to create our own as well as naming common 2D shapes and thinking about their properties.

During our phonics sessions, the children have all absolutely loved learning their sounds and learning to blend and segment to read and write. We have also started to learn some tricky red words that you can't phonetically blend. Some of us began to write short captions and simple labels, being sure to leave a finger space between words. We have continued to model commenting on and discussing the features of a story, stopping to ask children 'how', 'what', 'why' questions during our story times.

We've also had a big focus on having a go, perseverance, pride and challenge and will continue to develop these and the other Owl behaviours.

As always, if you have any queries, concerns or need any extra support to help your child with their home learning, please post on Tapestry or arrange to meet with us.

Thank you so much for your continued support.

### Owl Learning Values

Challenge  
Collaboration  
Independence  
Managing Distractions

Optimism  
Pride  
Perseverance



### Rainbow Values

Forgiveness  
Patience  
Support  
Kindness & Joy

Love  
Honesty  
Respect  
Peace



### Reminders

**Coats/Gloves/Hats:** As the weather is getting colder, please remember to make sure that your child has a coat/gloves/hats on days particularly when the weather may be colder or forecast to snow.

**Water bottles:** Your child can help themselves to drinking water throughout the session so please remember to supply a named water bottle. Please also talk to your child about the importance of drinking.

**Labels:** Please remember to keep checking all items of clothing and any bags or bottles are named. We continue to find items that are not named. If you are missing something, please look in our lost property box outside the classrooms or by the main school entrance.

**Jewellery:** Jewellery should not be worn at school. Only stud earrings should be worn at any time.

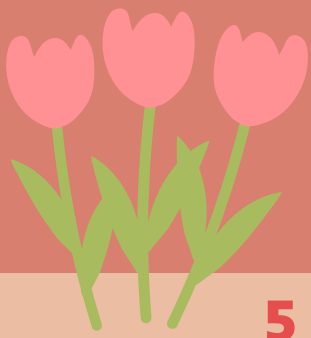
**Library:** Please remember to bring library books to school on Wednesday. Each week your child will bring home a book from school to share.

**Reading folders:** Please make sure the reading folders are always in your child's school bag so as to give us flexibility to be able to read with all the children during the week.

**Reception Gate:** Please be aware that one of the Reception gates might be closed after the first 10 minutes. Please head to the other gate where you will be greeted by a member of the Reception team.

## Reception Spring Term 1 – The Wonders of Winter

Week	Suggested Contexts for Learning	Upcoming Dates for Diary
Week 1 05.01.25 - 09.01.25	Talking about the holidays. Name writing Seasonal Changes – Winter Alive in 5 - Maths	
Week 2 12.01.25- 16.01.25	Class Text – Whatever Next! – Introducing the Story Winter animals around the world. Alive in 5 - Maths	Pause Day Friday 16.01.25
Week 3 19.01.25- 23.01.25	Class Text – Whatever Next! – Learning the Story Hibernating Animals Mass and capacity	Burns Night 25.02.25
Week 4 26.01.25- 30.01.25	Class Text – Whatever Next! – Learning the Story Hibernating Animals Growing 6, 7, 8	
Week 5 02.02.25- 06.02.25	Class Text – Whatever Next! – Retelling the Story Chinese New Year Growing 6, 7, 8	Cooking Spring Rolls Wednesday 4 <sup>th</sup> February Sharing Assembly for parents 14.30.
Week 6 09.02.25- 13.02.25	Class Text – Whatever Next! – Innovating the story Light and Dark St Valentines Length, height and time	Safer Internet Day Parents Evening <small>twinkl.co.uk</small>



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## **5 Top Tips to Support Your Child This Half-Term**

- 1. Please continue to read with your child on a regular basis as we know this can make a huge difference to your child and their ability.**
- 2. During these colder months, if you would like to support your child at home, we would encourage you to help them with their scissor skills; how to hold it safely and use it to follow lines, zig-zag or curves.**
- 3. Continue to practice letter formation following the RWI rhymes on the cards shared during Autumn.**
- 4. Continue to talk to your child about their day. Use our daily post to start conversations.**
- 5. Explore how a number is made up out of smaller numbers. Use items from the home (pasta shapes, dried beans, small toys) to show 5 in different ways; e.g. 5 can be 2 and 3 or can be 4 and 1.**