

JENNETT'S PARK CE PRIMARY  
16TH JANUARY

# NEWSLETTER



## JOHN 10:10 LIVE LIFE IN ALL ITS FULLNESS

Dear Parents and Carers,

Please take time to read Stuart Marlow's letter to you all as Chair  
<https://www.jennetts.bonitas.org.uk/wp-content/uploads/2026/01/Update-from-Jennetts-Park-Chair-of-Governors-2026-01.pdf>

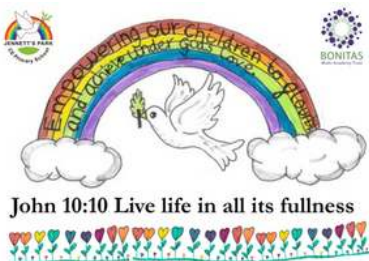
We're often asked how can I help?

- 1) Read our newsletter ( tick you are doing it now)
- 2) Eat our lunches - especially on census days
- 3) Attend our Wraparound Clubs
- 4) Help volunteer in school/ Events / PTA
- 5) Celebrate us on social Media
- 6) Donate extras to Thrive table
- 6) Keep being the lovely people you are!

### Glow walk

A great new resource from the [Children's Commisioner](#)

See you on the gate-  
Liz Savage, Headteacher



## TERM DATES | 2026

<a href="#">Nursery</a>	<a href="#">Reception</a>	<a href="#">Year 1</a>	<a href="#">Year 2</a>
<a href="#">Year 3</a>	<a href="#">Year 4</a>	<a href="#">Year 5</a>	<a href="#">Year 6</a>

<b>Mon 19 Jan</b>	Martin Luther King Day	All
<b>Mon 19 Jan</b>	Blue Monday	All
<b>Mon 19 Jan</b>	Phonics Day in school Ukeleles	All Y4
<b>Wed 21 Jan</b>	Glow Walk 5- 7pm	All
<b>Fri 23 Jan</b>	OPAL Donation day	All
<b>Tues 27 Jan</b>	Holocaust Memorial Day	All
<b>Wed 28 JAN</b>	Book at Bedtime	All
<b>Fri 30 Jan</b>	Cake Sales details tbc	All
<b>Fri 30 Jan</b>	Big Garden Watch begins	All
<b>February</b>	LGBTQ+ Month starts- theme of activism and change	All
<b>Weds 4 Feb</b>	Rosa Parks Day Reception Spring 1 Sharing assembly 2:30	All YR
<b>Fri 6 Feb</b>	Booksale in Music Room	All
<b>Fri 6 Feb</b>	Reindeer Run in school details to follow	All
<b>Mon 9 Feb</b>	Children's Mental Health Week begins	All
<b>Mon 9 Feb</b>	Windsor Castle Visit (details to follow)	Y2
<b>Tues 10 Feb</b>	Safer Internet Day Coffee Morning 9-10 PARENTS EVENING - ONLINE 4:30 - 7:30 DETAILS TBC	All All parents All parents
<b>Thurs 12 Feb</b>	TBC Workshops with South Hill Park (details to follow) PARENTS EVENING FACE TO FACE - 3:30 - 6 DETAILS TBC	Y3 All
<b>Fri 13 Feb</b>	Pause Day - Ramadan	All
<b>16-20 Feb</b>	Half Term	All
<b>17-18 Feb</b>	Ramadan begins (date tbc)	All
<b>Tues 17 Feb</b>	Shrove Tuesday	All
<b>Weds 18 Feb</b>	Ash Wednesday	All

# TERM DATES | JENNETT'S PARK

<b>Weds 25 Feb</b>	English Workshop #1 (details to follow)	Y1
<b>Thurs 26 Feb</b>	English Workshop #2 (details to follow)	Y1
<b>Thurs 26 Feb</b>	Portals to the Past Workshop (details to follow)	Y4
<b>Weds 4 March</b>	Magic Pebbles Workshops (details to follow) World Book Day	TBC
<b>Thurs 5 - Fri 6 March</b>	Chinese New Year Dance Workshops (details to follow)	All
<b>Fri 6 March</b>	Ufton Court Trip (details to follow)	Y3
<b>9-13 March</b>	British Science Week	All
<b>9-13 March</b>	Neurodiversity Acceptance Week	All
<b>Tues 10 March</b>	Class Photographs	All
<b>Sat 14 March</b>	Neurodiversity acceptance week/ Colour Run- details to follow	All
<b>Tues 17 March</b>	Milestones Museum Visit (details to follow)	Y1
<b>Tues 17 March</b>	St Patrick's Day	Y1
<b>Tues 17 March</b>	Parents invited to see books 3pm in class (enter via office)	Y3/4
<b>Wed 18 March</b>	Parents invited to see books 3pm in class (enter via office)	Y1/2
<b>Thurs 19 March</b>	Parents invited to see books 3pm in class (enter via office)	Y5/6
<b>Fri 20 March</b>	Parents Quiz details tbc	All Parents
<b>Mon 23 March</b>	Sir Teachalot Eat them to defeat them week Easter Gardens Competition (details to follow)	Y2 All All
<b>Tue 24 March</b>	Coffee Morning 9- 10	Parents welcome
<b>Thurs 26 March</b>	Last day Nursery	YN
<b>Fri 27 March</b>	<b>Last Day of term 1:30pm finish</b>	<b>YR-6</b>
<b>Mon 13 April</b>	<b>Return to school for summer term</b>	<b>All</b>



# OPAL

**Help Us Build the Fun! 🌱🔍** We're excited to share that on Tuesday 28th January, a wonderful group of volunteers will be visiting school to build mud kitchens and play-stations for our children as part of our OPAL project.

**We Need Your Help!-** To make this project a success, we're asking for donations of wooden pallets to be transformed into mud kitchens, music walls and ball runs, they need to be in good condition without rough edges or nails sticking out. If you have one or 2 that you could donate from building projects or maybe even those of you that work in the trades - please think of us!



**Our volunteers will also need screws, guttering and hooks for the building process - can you help? Do we have any families in the building/creating trades? Could you or your company donate some?**

## **How to Donate**

**Please bring any donations to the front of the school and stack pallets to be used neatly near the donation table by Friday 23rd January so we have everything ready for our build day. If you have objects such as bowls, utensils, tins, guttering or funnels please donate them in the same way - we will welcome any support!**

## **Alternatively...**






**Are you creative?! Do you fancy building your own mud kitchen or playing station like above to donate to the school? If you love creating and would like a project, get in touch and let us know, we are grateful for any help!**

**Thank you so much for your support – we can't wait to see what our volunteers create, and we know the children will absolutely love their new playground stations! If you have any questions, please don't hesitate to get in touch with the play team via the school office.**

## 🌱 What Parents and Carers Want for Their Children

We asked: 'As partners in your child's learning, what qualities and abilities do you want them to develop by the time they leave?'

Here's what you told us:

-  Personal & Emotional Growth
  - Kindness, confidence, resilience, happiness, responsibility, curiosity, emotional awareness, strong values.
  -  Social & Community Skills
  - Good friendships, respect for diversity, teamwork, confidence to speak and listen, pride in school.
  -  Academic & Learning Habits
  - Strong reading, writing, maths; problem-solving; independence; creativity; perseverance; digital skills.
  -  Life Skills
  - Confidence to try new things, communication, safe technology use, self-care, healthy choices, global awareness.
  -  Future Aspirations
  - Ambition, adaptability, pride in strengths, love of learning, readiness for secondary school.
- 👍 In short: Parents and Carers at JPCE want children to leave school as confident, kind, resilient learners ready for the future—academically, socially, and emotionally.

Our Final Question What do you want Jennett's Park CE Primary to be known for in 3-5 years? Explain in a few words what you think.

Final Question from Governors – Fill in form

# Is your child entitled to free school meals?



**Children who attend a Bracknell Forest school and whose parents or carers receive certain benefits, may be eligible to claim free school meals.**

Free school meals are a good way to ensure that your child eats well at lunchtime, and you can save yourself time and money.

**Plus**, if you are eligible to claim free school meals your application will trigger extra government funding for your child's school. This funding is called Pupil Premium, and it will be invested in your child's school to improve educational outcomes.



**Don't miss out - apply today!**

[www.bracknell-forest.gov.uk/schools-and-learning/schools/free-school-meals](http://www.bracknell-forest.gov.uk/schools-and-learning/schools/free-school-meals)



**EVERYONE**

# YOUR SCHOOL HAS BEEN ADOPTED

by your local Everyone Active Centre

A variety of **2 week** offers are available for parents /guardians, school pupils, & school employees.

Scan the QR code to explore what's on offer!

Your adopting centre:

**Bracknell Leisure Centre**



everyone  
ACTIVE



[www.everyoneactive.com](http://www.everyoneactive.com)



@everyoneactive



@everyoneactive



@everyoneactive

# **Jennett's Park School** **GLOWWALK**

**Wednesday 21st January**  
**5:15pm - 7pm**



Raising funds to support additional resources and enrichment experiences for the children.

**Sponsored glow walk**  
**Shine BRIGHT**

**Enjoy**  
**Hot chocolates,**  
**tuk shop**  
**and glow toys for sale**

## WEEKLY OWL AND RAINBOW AWARDS

Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

		
	<b>Our Rainbow Moments</b>	<b>Our Owl Learners</b>
<b>Robins</b>	Ralphy	Charlie
<b>Woodpeckers</b>	Coby	Gracie
<b>Stonechats</b>	Kit	Nancy
<b>Whinchats</b>	Samaira	Molly
<b>Canaries</b>	Vasco	Logan
<b>Yellowhammers</b>	Rowan	Kayden
<b>Greenjays</b>	Jasmine	Max
<b>Parakeets</b>	Alby	Toby
<b>Kingfishers</b>	Noah	Abi
<b>Macaws</b>	Evie	Mason
<b>Mockingbirds</b>	Harry	Grace
<b>Peacocks</b>	Mason P & Huntley	Leo
<b>Sabrewings</b>	Noah	Kathleen
<b>Sunbirds</b>	Jessica	Poppy

# 5 MAIN STRATEGIC FOCI 'COMET'

Jennett's Park 2025-26

To work with our community for a shared vision on how we will work and achieve together

Community



Teaching and Learning

To continue on our journey of adaptive and visible learning so all excel

To launch our OPAL project and vision for other use of the outside space

Outdoors

Maths

Developing our logical thinking and problem solving skills

ECO

To launch our commitment to respecting the environment



John 10:10 Live life in all its fullness



**MOMENTS MATTER, ATTENDANCE COUNTS.**



2023-2026



OUR SCHOOL HAS ACHIEVED THE

**Wellbeing Award for Schools**

Promoting emotional wellbeing and mental health across our school

2025 - 2028



Accredited by OPTIMUS EDUCATION



## Supporting Your Children Workshops 2025 - 2026









To book a space email [Inge.Taylor@bracknell-forest.gov.uk](mailto:Inge.Taylor@bracknell-forest.gov.uk)



Each course is a **standalone 2-hour session**, is universal (not specific for SEND) and for adults supporting **not** the children themselves so **please arrange childcare if needed**


Once you have completed an enrolment form your space will be confirmed

Please only book if you are **going to be able to attend** to avoid other parents missing out.

All sessions unless stated otherwise **take place at The Bracknell Open Learning Centre**

<p><b>Supporting Children to Overcome their Anxious Thoughts and Worries</b> Exploring how anxiety affects primary aged children learning simple, effective techniques to support children to overcome their Anxious Thoughts and Worries.</p>	
<b>Wednesday 14<sup>th</sup> January 2026</b>	6.30 – 8.30 pm
<b>Monday 13<sup>th</sup> April 2026</b>	6.30 – 8.30 pm
<b>Monday 8<sup>th</sup> June 2026</b>	6.30 – 8.30 pm
<p><b>Managing Behaviour in a Positive Way</b> A session exploring positive behaviour strategies enabling parents to gain practical tools for handling challenging behaviours with confidence and care.</p>	
<b>Monday 12<sup>th</sup> January 2026</b>	9.30 – 11.30 am
<b>Thursday 05<sup>th</sup> March 2026</b>	6.30 – 8.30 pm
<b>Thursday 23<sup>rd</sup> April 2026</b>	6.30 – 8.30 pm
<b>Monday 22<sup>nd</sup> June 2026</b>	6.30 – 8.30 pm
<p><b>Parenting your pre / early-teens in a Positive Way (aged 10 – 13)</b> An insight into parenting, looking at positive behaviour strategies, different ways to strengthen communication / connection with your pre-teen child.</p>	
<b>Wednesday 4<sup>th</sup> February 2026</b>	6.30 – 8.30 pm
<p><b>Parenting your teen in a Positive Way (aged 13 – 16)</b> A session focused on using positive approaches to guide teenage behaviour, building stronger communication and connection during the teen years.</p>	
<b>Thursday 12<sup>th</sup> February 2026</b>	6.30 – 8.30 pm
<p><b>Encouraging Resilience – Keep Calm and Bounce Back</b> Gain practical tips, leaving you inspired and equipped to help children bounce back stronger; no matter what life throws their way</p>	
<b>Monday 26<sup>th</sup> January 2026</b>	6.30 – 8.30 pm
<p><b>Transition to secondary school</b> Gain practical tips, share experiences, and learn how to support your child through the exciting, sometimes challenging transition to secondary school.</p>	
<b>Monday 29<sup>th</sup> June 2026</b>	6.30 – 8.30 pm
<p><b>Transition: Reception to Year 1 and beyond</b> The move from Yr R to 1 is a big step in your child's learning journey. Session helps parents understand what the transition involves and how to support.</p>	
<b>Thursday 25<sup>th</sup> June 2026</b>	6.30 – 8.30 pm
<p><b>A healthy night's sleep</b> Sleep is essential for children's wellbeing, learning, and behaviour. Get practical tips to help children build healthy, lasting sleep habits</p>	
<b>Let me know if you would like to be on the list for future dates</b>	

<p><b>Reducing Sibling Rivalry</b> A supportive session, to give parents and caregivers tools to strengthen sibling bonds, whilst creating a calm and connected family environment.</p>	
<p><b>Let me know if you would like to be on the list for future dates</b></p>	
<p><b>Family Dynamics</b> Family life comes in many forms, and every child deserves to feel secure / supported. Session offers practical guidance navigating varying dynamics.</p>	
<p><b>Monday 9<sup>th</sup> February 2026</b></p>	<p><b>9.30 – 11.30</b></p>

<p><b><i>We are also trialling the following toolkits to take place at the Open Learning Centre</i></b></p>	
<p>To book a space or get further information email <a href="mailto:Inge.Taylor@bracknell-forest.gov.uk">Inge.Taylor@bracknell-forest.gov.uk</a></p>	
<p>Each toolkit is universal (not SEND specific) &amp; not suitable for younger siblings to attend.</p>	
<p>Once you have completed an enrolment form your space will be confirmed</p>	
<p>Please only book if you are going to be able to attend to avoid other parents missing out.</p>	
<p><b>EBSA (Emotionally Based School Avoidance)</b> A 2-week toolkit (you are expected to attend both sessions) <b>Week 1 – <i>parent only</i></b> session looking at - What EBSA is, how to support your child to build 'being in school' resilience and what you can expect schools to do. <b>Week 2 – <i>parents + child</i></b> (<i>need school's permission for child to attend</i>) looking at supporting children to challenge 'What if's?' produce resilience tools and next steps. <b>Please contact me for details of dates.</b></p>	

# UNIFORM



# PE KIT



# UNIFORM SUPPLIES

## KT Textiles (for branded items)

Please use KT Textile for branded uniform. They now offer adult sizing for any children requiring 13yrs+

<https://www.kttextiles.co.uk/>

## PTA (second-hand supplies)

Our PTA volunteers offer second-hand items at a reduced cost, please contact [jennettsparkpta@gmail.com](mailto:jennettsparkpta@gmail.com)

## THRIVE (Thursdays after school)

On Thursdays after-school, please do visit Thrive in the music room where we have pre-loved uniform, coats and shoes for anyone requiring them. Thrive is open to all our school community.