

JENNETT'S PARK CE PRIMARY  
9TH JANUARY

# NEWSLETTER



## JOHN 10:10 LIVE LIFE IN ALL ITS FULLNESS

Dear Parents and Carers,

Welcome back - please take time to read my message if you've not already [/Welcome-back-letter-Jan-26](#)

Please read the updates of the merger of Bonitas and ODST [Proposal-to-merge-](#)

Parents are choosing schools for reception 2026 -27 at the moment - **please** be our champions on social media and share all about us. You are the best spokespeople for us and we love knowing you tell others about Team JP. Every child who comes to us means a greater chance to stay doing the job we love- empty classes lead to financial cuts.

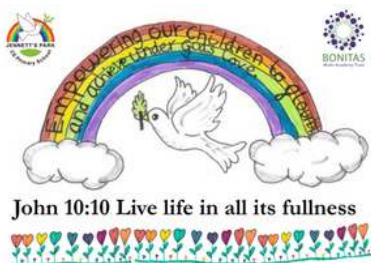
Lunch menu remains the same until February half term- Emma apologises for not letting you know that! [/school-office/school-meals/](#)

Curriculum news and Plans - YN-6 can be found on [Year Groups](#)

ESAFETY Please do take time to read [our latest E-safety newsletter on our website.](#)

See you in 2026!

Liz Savage, Headteacher



## TERM DATES | 2026

<a href="#">Nursery</a>	<a href="#">Reception</a>	<a href="#">Year 1</a>	<a href="#">Year 2</a>
<a href="#">Year 3</a>	<a href="#">Year 4</a>	<a href="#">Year 5</a>	<a href="#">Year 6</a>

<b>Thurs 15 Jan</b>	<a href="#">Closing date for Reception 2026 applications</a>	All
<b>Thurs 15 Jan</b>	<a href="#">Music Concert (Ranelagh)</a> Census day	All
<b>Fri 16 Jan</b>	Pause Day	All
<b>Mon 19 Jan</b>	Martin Luther King Day	All
<b>Mon 19 Jan</b>	Blue Monday	All
<b>Mon 19 Jan</b>	Phonics Day	All
<b>Wed 21 Jan</b>	Glow Walk 5- 7pm	All
<b>Fri 23 Jan</b>	OPAL Donation day	All
<b>Tues 27 Jan</b>	Holocaust Memorial Day	All
<b>Fri 30 Jan</b>	Cake Sales details tbc	All
<b>Fri 30 Jan</b>	Big Garden Watch begins	All
<b>February</b>	LGBTQ+ Month starts- theme of activism and change	All
<b>Weds 4 Feb</b>	Rosa Parks Day Reception Spring 1 Sharing assembly 2:30	All YR
<b>Fri 6 Feb</b>	Reindeer Run in school details to follow	All
<b>Mon 9 Feb</b>	Children's Mental Health Week begins	All
<b>Mon 9 Feb</b>	Windsor Castle Visit (details to follow)	Y2
<b>Tues 10 Feb</b>	Safer Internet Day Coffee Morning 9-10 PARENTS EVENING - ONLINE 4:30 - 7:30 DETAILS TBC	All All parents All parents
<b>Thurs 12 Feb</b>	TBC Workshops with South Hill Park (details to follow) PARENTS EVENING FACE TO FACE - 3:30 - 6 DETAILS TBC	Y3 All
<b>Fri 13 Feb</b>	Pause Day - Ramadan	All
<b>16-20 Feb</b>	Half Term	All
<b>17-18 Feb</b>	Ramadan begins (date tbc)	All
<b>Tues 17 Feb</b>	Shrove Tuesday	All
<b>Weds 18 Feb</b>	Ash Wednesday	All

# TERM DATES | JENNETT'S PARK

<b>Weds 25 Feb</b>	English Workshop #1 (details to follow)	Y1
<b>Thurs 26 Feb</b>	English Workshop #2 (details to follow)	Y1
<b>Thurs 26 Feb</b>	Portals to the Past Workshop (details to follow)	Y4
<b>Weds 4 March</b>	Magic Pebbles Workshops (details to follow) World Book Day	TBC
<b>Thurs 5 - Fri 6 March</b>	Chinese New Year Dance Workshops (details to follow)	All
<b>Fri 6 March</b>	Ufton Court Trip (details to follow)	Y3
<b>9-13 March</b>	British Science Week	All
<b>9-13 March</b>	Neurodiversity Acceptance Week	All
<b>Tues 10 March</b>	Class Photographs	All
<b>Sat 14 March</b>	Neurodiversity acceptance week/ Colour Run- details to follow	All
<b>Tues 17 March</b>	Milestones Museum Visit (details to follow)	Y1
<b>Tues 17 March</b>	St Patrick's Day	Y1
<b>Tues 17 March</b>	Parents invited to see books 3pm in class (enter via office)	Y3/4
<b>Wed 18 March</b>	Parents invited to see books 3pm in class (enter via office)	Y1/2
<b>Thurs 19 March</b>	Parents invited to see books 3pm in class (enter via office)	Y5/6
<b>Fri 20 March</b>	Parents Quiz details tbc	All Parents
<b>Mon 23 March</b>	Sir Teachalot Eat them to defeat them week Easter Gardens Competition (details to follow)	Y2 All All
<b>Tue 24 March</b>	Coffee Morning 9- 10	Parents welcome
<b>Thurs 26 March</b>	Last day Nursery	YN
<b>Fri 27 March</b>	<b>Last Day of term 1:30pm finish</b>	<b>YR-6</b>
<b>Mon 13 April</b>	<b>Return to school for summer term</b>	<b>All</b>



# OPAL

Help Us Build the Fun! 🌱🔍 We're excited to share that on Tuesday 28th January, a wonderful group of volunteers will be visiting school to build mud kitchens and play-stations for our children as part of our OPAL project.

**We Need Your Help!**- To make this project a success, we're asking for donations of wooden pallets to be transformed into mud kitchens, music walls and ball runs, they need to be in good condition without rough edges or nails sticking out. If you have one or 2 that you could donate from building projects or maybe even those of you that work in the trades - please think of us!



**Our volunteers will also need screws, guttering and hooks for the building process - can you help? Do we have any families in the building/creating trades? Could you or your company donate some?**

## How to Donate

**Please bring any donations to the front of the school and stack pallets to be used neatly near the donation table by Friday 23rd January so we have everything ready for our build day. If you have objects such as bowls, utensils, tins, guttering or funnels please donate them in the same way - we will welcome any support!**

## Alternatively...

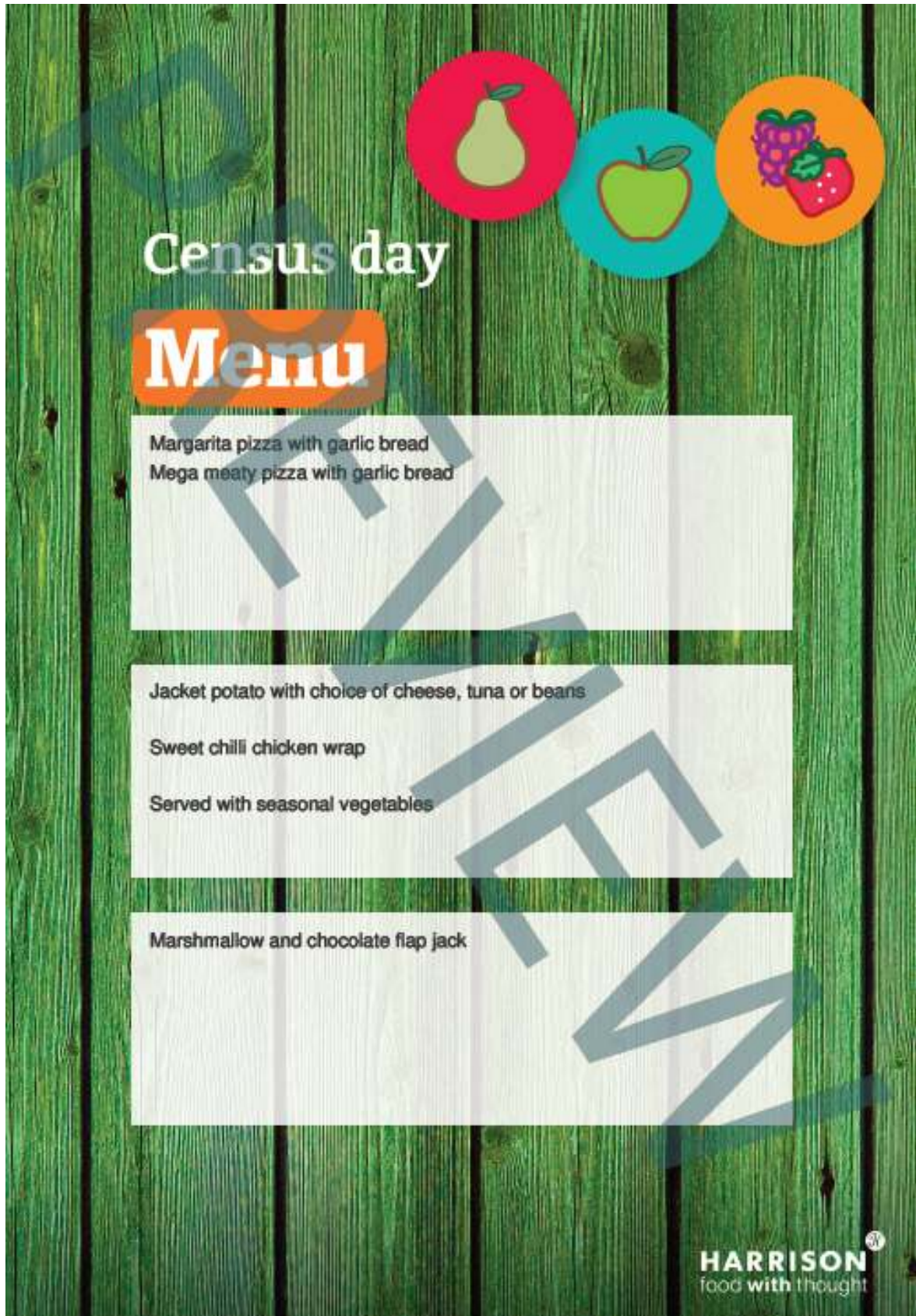
**Are you creative?! Do you fancy building your own mud kitchen or playing station like above to donate to the school? If you love creating and would like a project, get in touch and let us know, we are grateful for any help!**

**Thank you so much for your support – we can't wait to see what our volunteers create, and we know the children will absolutely love their new playground stations! If you have any questions, please don't hesitate to get in touch with the play team via the school office.**

# CENSUS DAY

Our school Census is next Thursday 15th January

If you can order a school lunch on this day, please do! It's our special menu.  
Each order on that day SIGNIFICANTLY boosts money for the school.



The poster features a green wood-grain background. At the top right, there are three circular icons: a pear on a red circle, an apple on a blue circle, and a cluster of raspberries and a strawberry on an orange circle. The text 'Census day' is written in a light blue, sans-serif font. Below it, the word 'Menu' is written in white on an orange rectangular background. The menu items are listed in three white rectangular boxes. The first box contains 'Margarita pizza with garlic bread' and 'Mega meaty pizza with garlic bread'. The second box contains 'Jacket potato with choice of cheese, tuna or beans', 'Sweet chilli chicken wrap', and 'Served with seasonal vegetables'. The third box contains 'Marshmallow and chocolate flap jack'. In the bottom right corner, the logo for 'HARRISON food with thought' is visible, with a small registered trademark symbol.

Census day

**Menu**

Margarita pizza with garlic bread  
Mega meaty pizza with garlic bread

Jacket potato with choice of cheese, tuna or beans  
Sweet chilli chicken wrap  
Served with seasonal vegetables

Marshmallow and chocolate flap jack

**HARRISON**  
food with thought

# Is your child entitled to free school meals?



**Children who attend a Bracknell Forest school and whose parents or carers receive certain benefits, may be eligible to claim free school meals.**

Free school meals are a good way to ensure that your child eats well at lunchtime, and you can save yourself time and money.

**Plus**, if you are eligible to claim free school meals your application will trigger extra government funding for your child's school. This funding is called Pupil Premium, and it will be invested in your child's school to improve educational outcomes.



**Don't miss out - apply today!**

[www.bracknell-forest.gov.uk/schools-and-learning/schools/free-school-meals](http://www.bracknell-forest.gov.uk/schools-and-learning/schools/free-school-meals)



**EVERYONE**

# YOUR SCHOOL HAS BEEN ADOPTED

by your local Everyone Active Centre

A variety of **2 week** offers are available for parents /guardians, school pupils, & school employees.

Scan the QR code to explore what's on offer!

Your adopting centre:

**Bracknell Leisure Centre**



everyone  
ACTIVE



[www.everyoneactive.com](http://www.everyoneactive.com)



@everyoneactive



@everyoneactive



@everyoneactive

# CUP TEAM

In sport, the final score is never the most important thing. What matters most is the journey – the growth, the teamwork, and the character that develops along the way. We are incredibly proud of our cup football team and the huge progress they have made this season. The results may not have been what we'd hoped for, but the improvement from the first game to the last was remarkable.

Our proudest moment came at the end of our final match against Dedworth Middle School, in Windsor.

Their teacher gathered all the players together to share a few words, and it was truly moving to hear someone from another school speak so passionately and positively about our team. He highlighted the players' mindset – how they refused to give up, even when the game became challenging, and how they showed exceptional resilience.

That, far more than any scoreline, is what success looks like.

I couldn't be prouder. Every child stepped off the pitch with a smile, asking excitedly when the next game would be. Even better, children back at school have been asking if they can join the team – a wonderful sign of the enthusiasm and spirit they inspired.

## Sports Training Will Continue Next Term:

- Monday lunchtime: Year 5 & 6 Girls' Football (12:30–13:00)
- Tuesday lunchtime: Year 4, 5 & 6 Tag Rugby (12:30–13:00)
- Wednesday lunchtime: Year 5 & 6 Boys' Football (12:30–13:00)



# PRIDE OF BRACKNELL

Please do cast your vote

Award categories include:

- School of the Year
- Teacher of the Year
- The John Nike Pride of Bracknell Forest Award (Adult & Young Person)
- Sport & Achievement Award (Adult & Young Person)
  - Team of the Year
  - Young Person in Business
  - Business of the Year
  - Charity of the Year
- Long-Standing Service to the Community Award

To nominate or for further information please visit

<https://prideofbracknell.com/>



# **Jennett's Park School** **GLOWWALK**

**Wednesday 21st January**  
**5:15pm - 7pm**

Raising funds to support additional resources and enrichment experiences for the children.

**Sponsored glow walk**  
**Shine BRIGHT**

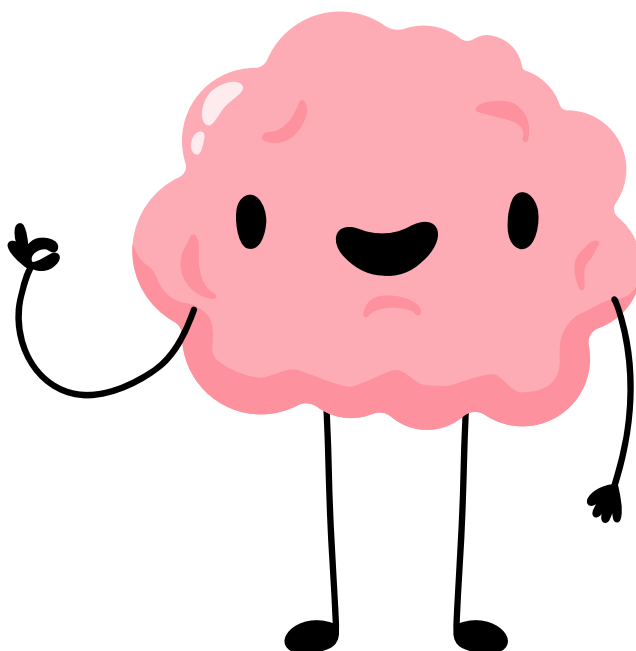
**Enjoy**  
**Hot chocolates,**  
**tuk shop**  
**and glow toys for sale**

# MIND ED

We wanted to draw your attention to MindEd  
(<https://www.minded.org.uk/>).

## Why MindEd is helpful

- Completely free, with no registration required
- Short, flexible 15–20 minute e-learning sessions
- Content tailored to a wide range of roles: teachers, pastoral staff, healthcare professionals, volunteers, and parents/carers
- Optional free registration enables users to track progress and follow structured learning paths relevant to their role
- High-quality information, written and quality-assured by mental health experts, covering infants, children, teenagers, adults, and older people
- Extensive MindEd for Families section offering practical advice for parents and carers (no account needed)





# Picture News For Parents

December 2025

## Hello!

Welcome to the Autumn term's edition of Picture News for Parents – a newsletter that helps you stay updated with your school's news coverage, and shares support for handling current affairs and media literacy at home.



### Picture News Recap!

**Should fireworks be changed so we protect animals and people at the same time?**

3rd November 2025



Redwings Horse Sanctuary asked the government to make fireworks quieter to help protect animals and people. This inspired conversations about how we can consider the impact of our actions on others, the many ways we can make celebrations special, and the alternatives to fireworks we might see.

**Conversation idea:** How could community events in our local area make sure they include everyone?

**What would you tell world leaders if you were at COP30?**

10th November 2025



This resource was all about the COP30 meeting in Brazil. This led to conversations in schools about the purpose of the meetings, what climate change is, and positive climate actions people can take.

**Conversation idea:** What actions do/can we take at home to help the environment?

**Why should we raise awareness of hidden disabilities?**

November 2025



This special pack focused on nine-year-old Katie Thirling, who has been awarded the British Citizen Youth Award Medal of Honour for raising awareness of living with a hidden disability. Schools discussed storms and why they're needed, and the impact raising awareness of hidden disabilities can have on others.

**Conversation idea:** How can we show kindness to people in our community?

**How important is it to feel a sense of togetherness?**

1st December 2025



The Princess of Wales' annual carol service, which aims to bring people together to celebrate kindness, connection, and community, was this resource's focus. The pack asked questions about what and who makes children feel they belong, and how we can welcome others.

**Conversation idea:** Where do you most feel like you belong?

## Media Literacy at Home

BLOG >

This term saw the announcement of National Curriculum changes, planned for 2026. Within that change is the introduction of compulsory Media Literacy lessons for children.

Picture News schools use their weekly resources to develop media literacy skills, supporting children to encounter news content, and analyse and discuss the content they see.

Building media literacy skills can be extended at home, too!

Our blog details some key ways to build media literacy skills at home – check it out.



## Live Assembly from ANTARCTICA!

Earlier this month, we hosted the world's first-ever live assembly broadcast from Antarctica to over 4000 schools!

In collaboration with 2041 Schools, Robert Swan OBE joined live – 600 miles away from the South Pole.



He shared his stories from the ice, discussed the importance of protecting the frozen continent, and inspired children everywhere to be champions of Antarctica!

Did your school community join in too? Tell us what they thought!

Check out 2041 Schools here >



## Celebrating Picture News schools this year!

From creating thoughtful conversations, to inspiring children to lead their very own Picture News assemblies, we're so impressed by how schools have brought Picture News resources to life this year.

Take a look at some fab examples from 2025!



## Handling difficult news at home

We're often asked by school communities and parents/carers for advice on talking about sensitive news events with children and young people.

You might like to bookmark our Sensitive News blog, which details some key tips for handling tricky conversations about upsetting events children might encounter in the news or online...

BLOG >

### Quick tips:

Weigh up the details to share based on age & developmental stage

Young children may better relate to broader, more familiar concepts, e.g., fair/unfair, kind/unkind. Older children may be able to handle more details. You know your children best!



### Talk in the morning

This gives children and young people more opportunities throughout the day to reflect and come back to you with their thoughts or concerns to navigate together.



Share stories of positive actions.

From community initiatives to fundraising efforts in response to events, often there are thought-provoking examples of humanity prompted by difficult news events to share with children.



## Keep updated with the Take Home resource

Each Picture News pack includes a Take Home resource. It's a great way for parents, carers, and wider school communities to keep updated with news coverage and conversations in school, and can support news exploration at home too!



## Goodbye

Many thanks for reading this edition of Picture News for Parents – I do hope you found it useful and it can spark more conversations about the world at home.

As always, feel free to get in touch with any suggestions for future newsletters.

Take care!



Katie N. Editor

## WEEKLY OWL AND RAINBOW AWARDS

Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.



### **Our Rainbow Moments**

### **Our Owl Learners**

<b>Robins</b>	Emilia	Lucas
<b>Woodpeckers</b>	Abrish	Beauden
<b>Stonechats</b>	Harlow	Emily S
<b>Whinchats</b>	Ben	Ivy
<b>Canaries</b>	Thea	Theo
<b>Yellowhammers</b>	Shizara	Tiaan+ Joshua
<b>Greenjays</b>	Boaz	Theo
<b>Parakeets</b>	Maya	Georgia
<b>Kingfishers</b>	Harvey	Josh
<b>Macaws</b>	Jaden	Lottie
<b>Mockingbirds</b>	Alex	Amy
<b>Peacocks</b>	Noah	Ariana
<b>Sabrewings</b>	Ruby	Hamza
<b>Sunbirds</b>	Maisy	Elsie

# 5 MAIN STRATEGIC FOCI 'COMET'

Jennett's Park 2025-26

To work with our community for a shared vision on how we will work and achieve together

Community



Teaching and Learning

To continue on our journey of adaptive and visible learning so all excel

To launch our OPAL project and vision for other use of the outside space

Outdoors

Maths

Developing our logical thinking and problem solving skills

ECO

To launch our commitment to respecting the environment



John 10:10 Live life in all its fullness



**MOMENTS MATTER, ATTENDANCE COUNTS.**



2023-2026



OUR SCHOOL HAS ACHIEVED THE

**Wellbeing Award for Schools**

Promoting emotional wellbeing and mental health across our school

in partnership with



2025 - 2028



Accredited by OPTIMUS EDUCATION

## Supporting Your Children Workshops 2025 - 2026









To book a space email [Inge.Taylor@bracknell-forest.gov.uk](mailto:Inge.Taylor@bracknell-forest.gov.uk)



Each course is a **standalone 2-hour session**, is universal (not specific for SEND) and for adults supporting **not** the children themselves so **please arrange childcare if needed**

Once you have completed an enrolment form your space will be confirmed

Please only book if you are **going to be able to attend** to avoid other parents missing out.

All sessions unless stated otherwise **take place at The Bracknell Open Learning Centre**

<p><b>Supporting Children to Overcome their Anxious Thoughts and Worries</b> Exploring how anxiety affects primary aged children learning simple, effective techniques to support children to overcome their Anxious Thoughts and Worries.</p>	
<b>Wednesday 14<sup>th</sup> January 2026</b>	6.30 – 8.30 pm
<b>Monday 13<sup>th</sup> April 2026</b>	6.30 – 8.30 pm
<b>Monday 8<sup>th</sup> June 2026</b>	6.30 – 8.30 pm
<p><b>Managing Behaviour in a Positive Way</b> A session exploring positive behaviour strategies enabling parents to gain practical tools for handling challenging behaviours with confidence and care.</p>	
<b>Monday 12<sup>th</sup> January 2026</b>	9.30 – 11.30 am
<b>Thursday 05<sup>th</sup> March 2026</b>	6.30 – 8.30 pm
<b>Thursday 23<sup>rd</sup> April 2026</b>	6.30 – 8.30 pm
<b>Monday 22<sup>nd</sup> June 2026</b>	6.30 – 8.30 pm
<p><b>Parenting your pre / early-teens in a Positive Way (aged 10 – 13)</b> An insight into parenting, looking at positive behaviour strategies, different ways to strengthen communication / connection with your pre-teen child.</p>	
<b>Wednesday 4<sup>th</sup> February 2026</b>	6.30 – 8.30 pm
<p><b>Parenting your teen in a Positive Way (aged 13 – 16)</b> A session focused on using positive approaches to guide teenage behaviour, building stronger communication and connection during the teen years.</p>	
<b>Thursday 12<sup>th</sup> February 2026</b>	6.30 – 8.30 pm
<p><b>Encouraging Resilience – Keep Calm and Bounce Back</b> Gain practical tips, leaving you inspired and equipped to help children bounce back stronger; no matter what life throws their way</p>	
<b>Monday 26<sup>th</sup> January 2026</b>	6.30 – 8.30 pm
<p><b>Transition to secondary school</b> Gain practical tips, share experiences, and learn how to support your child through the exciting, sometimes challenging transition to secondary school.</p>	
<b>Monday 29<sup>th</sup> June 2026</b>	6.30 – 8.30 pm
<p><b>Transition: Reception to Year 1 and beyond</b> The move from Yr R to 1 is a big step in your child's learning journey. Session helps parents understand what the transition involves and how to support.</p>	
<b>Thursday 25<sup>th</sup> June 2026</b>	6.30 – 8.30 pm
<p><b>A healthy night's sleep</b> Sleep is essential for children's wellbeing, learning, and behaviour. Get practical tips to help children build healthy, lasting sleep habits</p>	
<b>Let me know if you would like to be on the list for future dates</b>	

<p><b>Reducing Sibling Rivalry</b> A supportive session, to give parents and caregivers tools to strengthen sibling bonds, whilst creating a calm and connected family environment.</p>	
<p><b>Let me know if you would like to be on the list for future dates</b></p>	
<p><b>Family Dynamics</b> Family life comes in many forms, and every child deserves to feel secure / supported. Session offers practical guidance navigating varying dynamics.</p>	
<p><b>Monday 9<sup>th</sup> February 2026</b></p>	<p><b>9.30 – 11.30</b></p>

<p><b><i>We are also trialling the following toolkits to take place at the Open Learning Centre</i></b></p>	
<p>To book a space or get further information email <a href="mailto:Inge.Taylor@bracknell-forest.gov.uk">Inge.Taylor@bracknell-forest.gov.uk</a></p>	
<p>Each toolkit is universal (not SEND specific) &amp; not suitable for younger siblings to attend.</p>	
<p>Once you have completed an enrolment form your space will be confirmed</p>	
<p>Please only book if you are going to be able to attend to avoid other parents missing out.</p>	
<p><b>EBSA (Emotionally Based School Avoidance)</b> A 2-week toolkit (you are expected to attend both sessions) <b>Week 1 – <i>parent only</i></b> session looking at - What EBSA is, how to support your child to build 'being in school' resilience and what you can expect schools to do. <b>Week 2 – <i>parents + child</i></b> (need school's permission for child to attend) looking at supporting children to challenge 'What if's?' produce resilience tools and next steps. <b>Please contact me for details of dates.</b></p>	