



Year 3

AUTUMN 2



Greenjays and Parakeets News

Welcome Back! This term we will be...

We will be continuing our Stone Age focus in History and Geography.

In science we will be looking at our body, with a nature based learning approach.
The children have already started to learn about the human skeleton.

In DT we will be starting our new sewing project, keep an eye out for an invite to
join us to sew Christmas decorations.

Owl Learning Values

Challenge	Optimism
Collaboration	Pride
Independence	Perseverance
Managing Distractions	



Rainbow Values

Forgiveness	Love
Patience	Honesty
Support	Respect
Kindness & Joy	Peace



Reminders

PE days will be Monday and Wednesday each week, please come dressed in
suitable clothing with appropriate footwear

It is expected that all children in Year 3 read at home each night, please sign the
reading bookmark to let us know you have heard the your child read.

Homework will also be set weekly on a Friday to be completed by the following
Thursday.

We will be taking part in a new outdoor learning opportunity this year, we ask
that children have a spare set of old clothes, water proof jackets and wellington
boots (if you have these) labelled to be kept at school.



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	Numeracy	Literacy
Week 1	Addition and Subtraction	Diary Entry
Week 2	Addition and Subtraction	Diary Entry
Week 3	Addition and Subtraction	News Paper
Week 4	Multiplication and Division	News Paper
Week 5	Multiplication and Division	News Paper
Week 6	Multiplication and Division	Short burst write
Week 7	Multiplication and Division	Short burst write

Curriculum
In PE this term we are focusing on ball skills and indoor athletics. In RE we will be learning about The Holy Trinity.



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5 Top Tips to Support Your Child This Half-Term

1. Please spend time reading at home, this could be a school book, library book or a book from home!
2. Use TT Rockstars to practice times tables, children should be fluent in 2,5 and 10s by the end of KS1 and fluent in 3,4 and 8s by the end of Year 3
3. Practice hand writing, ensuring letters are of equal size and shape, if your child is beginning to join then ensuring that letters are joined correctly.
4. Children should access spelling frame to practice set spelling patterns.
5. Please make sure children are coming to school prepared with their reading book daily and library book weekly!