

AUTUMN 2



Whinchats and Stonechats News

Welcome Back! This term we will be...

Welcome back to Autumn 2!

It has been so lovely to see the children return to school, full of smiles and enthusiasm. They have already settled beautifully back into their Year 1 routines and have been so excited to catch up with old and new friends. We are incredibly proud of everything they achieved during the first half term and can't wait to see all that they will accomplish in the weeks ahead. This half term, we are beginning by exploring 'The Leaf Thief'. Our focus will be on forming sentences using capital letters and full stops, as well as learning about verbs, nouns, and adjectives. The children will explore the structure of a story — describing the setting, characters, problem, and solution — and will use actions to help them learn the model text off by heart, supporting their understanding of story structure and writing. Our topic for this half term is 'Wonderful Weather'. We will be exploring different types of weather around the world and becoming weather presenters, creating our own weather forecasts through drama!

If you have any questions or need any support, please speak to one of the adults on the door and we will be happy to help. It was lovely catching up with you all at Parents' Evening — thank you so much for your continued support this term, it is very much appreciated. We are really looking forward to another fun and learning-filled half term ahead!

Miss Kaye, Mrs Dhillon and Mrs Claridge

Owl Learning Values

Challenge Collaboration Independence

Managing Distractions

Optimism Pride Perseverance



Rainbow Values Love **Forgiveness**

Honesty **Patience**

Support

Peace Kindness & Joy



Reminders

PE Days:

Stonechats: Tuesday & Wednesday Whinchats: Thursday & Friday

Library Day:

Friday

Reading books:

Changed on Fridays only.

We ask parents to hear their child read at least four times a week and record each session.

Please make sure all belongings are clearly named.

Donations Welcome

We're always looking for resources to support play and learning. If you have any dress-up clothes, toys, games, art materials, junk modelling items, or small furniture, we'd love to give them a new home at school. Thank you for your support!

Building a Growth Mindset

We're encouraging children to value effort over outcome and to keep trying, even when things feel tricky. At home, you can help by involving your child in everyday activities like fastening their zip, writing a shopping list, reading recipes, helping with cooking, or going on nature walks to learn about trees and birds.



Mear 1 AUTUMN 2



	Numeracy	Literacy
Week 1	Children learn parts and wholes and write simple addition sentences.	The Leaf Thief - Setting descriptions - capital letter focus
Week 2	Children explore number bonds within 10 to add confidently.	The Leaf Thief - innovate to a wintery setting description - noun and verb focus
Week 3	Children link addition and subtraction to find missing parts.	The Leaf Thief - innovate a spring woodland setting. Grammar - suffix 'er'
Week 4	Children use fact families and practise subtraction in different ways.	The Jolly Christmas Postman- Letter writing - sentence writing
Week 5	Children add and subtract 1 or 2 quickly and mentally.	The Jolly Christmas Postman - innovate a letter - plurals 's'/'es'
Week 6	Children practise addition and subtraction within 10.	The Jolly Christmas Postman - innovate a letter for a Christmas party
Week 7	Children review number bonds and solve simple problems.	Christmas Writing
Curricutum		

Our topic this half term is...

Our topic this half term is 'Wonderful Weather'. In the afternoons, we'll explore Science, Art, DT, and Geography. We'll learn about the seasons, weather, and how it changes. In Art, we'll paint like Claude Monet, showing different seasons. In DT, we'll make Christmas crafts and bake Gingerbread Men. In Geography, we'll find out about weather around the world. In R.E., we'll learn why Christmas is special to Christians. In PSHE, we'll think about being healthy and caring for our planet. In Music, we'll explore rhythm and sound. In P.E., we'll be doing yoga indoors and fitness activities outdoors.



AUTUMN 2



5 Top Tips to Support Your Child This Half-Term

Story time anywhere

Reading doesn't just have to happen at bedtime – it can happen anywhere! Try sharing a story under a blanket fort, in the garden, or even by torchlight. Take turns reading in funny voices, and chat about what's happening in the story. You could ask your child what they think might happen next, or how a character might be feeling. Go on a "word hunt" around your home or while out and about, spotting words that begin with certain letters. You could even send in a photo of your child reading in a funny or unusual place for our "Strangest Place to Read" display!

2. Everyday Maths

Maths is everywhere, and it can be part of your normal day without even realising it. Count steps as you walk, cars as you drive, or apples as you pop them into the shopping basket. Turn cooking into a maths adventure by measuring, pouring, and comparing ingredients. When you're tidying toys or setting the table, talk about how many there are and what happens when you add or take some away. Shapes are all around too - can your child spot a triangle in a window or a circle in a wheel? Little moments like these help children see how useful numbers can be in real life.

3. Wonderful words
Encourage your child to play with words and enjoy writing in fun, simple ways. You could make a shopping list together, write notes to family members, or create weather reports for the day. Practising letter formation can be exciting too – try writing with chalk on the pavement, using a paintbrush and water on walls, or tracing letters in sand or flour. When you're out and about, look for capital letters and full stops on signs or labels. Talk about describing words – ask your child to describe their snack, their toy, or even the weather using exciting adjectives like "crunchy", "sparkly", or "stormy".

4. Move, stretch and play

Learning happens best when bodies are moving! Indoors, you might like to try some yoga poses together and see who can balance like a tree or stretch like a star. Outside, set up mini obstacle courses or treasure hunts that use words like "under", "over", and "through". Time each other hopping, skipping, or running, then compare who was faster or how many jumps you could do in twenty seconds. Simple games like these help children develop balance, focus, and coordination – and they're a lot of fun too!

5. Owl Learning

At school, we talk about being Owl Learners - showing perseverance, independence, pride, optimism, and kindness. We're also learning to recognise our own feelings and understand how others might be feeling. You can help at home by talking about emotions and praising effort when your child keeps trying — that's real Owl learning!