

RECEPTION AUTUMN 1



Robins and Woodpeckers News

Welcome to Reception and for those families who are new to our school, welcome to Jennett's Park!

It has been wonderful getting to know you all and we have been so impressed with the way your children have come in and settled into their class so far.

Thank you all for taking the time to meet with us at the beginning of the term. It has been really valuable to meet you all so early on and we hope that this is the start of a great learning partnership.

This half term we will be focusing on 'having a go' and exploring, by building on the children's interests and eagerness to discover new things in a practical way. We will also be introducing our Learning Owl to help focus on positive learning behaviours such as Independence and Perseverance.

Owl Learning Values

Challenge
Collaboration
Independence
Managing Distractions



Rainbow Values

Forgiveness Love

Patience Honesty

Support Respect

Kindness & Joy Peace

Reminders

Lunch— Please remember to look at the lunch meal selection at home before school. This helps your child to make their choice and allows you to know what they are eating.

Toys—We ask that, wherever possible, no toys are brought into school. If you think your child may still need a small comforter, please speak to your child's class teacher.

Library—Children will be able to choose a library book to take home to share with you each Wednesday. These books are for you to enjoy reading with your child. We encourage you to talk about the book and discuss what is happening. Please remember to return books to school each week so they can be changed.

Phonics and Reading books—If you can, please come to one of our information meetings about how we teach Phonics and reading in Reception. If you are unable to make these, information will be sent out or you can speak to us on our open evening.

Tuesday 23rd September at 9.00 Wednesday 24th September at 14.30

PE — PE will be on a Friday morning and we ask that children come to school in their PE kit. We will let you know when we plan to start.

Naming—Please ensure all clothing has your child's name.



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Our Term

| | Week | Suggested Context for Learning | |
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| (((○))/ | Week 1 | Settling meetings | |
| | Week | Building relationships and learning new routines | |
| 111/7])]] | Z | Phonics – Rhyming words – books and games | (((∪))// |
| | Week | Phonics – Initial sound and oral blending and segmenting – games; | |
| (((()))) | 3 | silly soup, dress the teddy. | "(((L))) |
| | | Topic - Our family and special people | |
| ((<u>(((</u>)))) | Week | Phonics – Listening games and oral blending. | |
| | 4 | Maths – Matching and sorting | Mile and |
| | | Topic – Noah's Ark - Introducing the Rainbow Promise, Rainbow pizza | |
| 1111 | Week | Phonics – Starting Set 1 – single sounds | - 1/// |
| | 5 | Literacy – 'The Rainbow Fish' Learning the story | |
| 1111 | | Maths – Matching and sorting | III mi |
| | | Topic - Ourselves | |
| (((())))) | Week | Phonics - Set 1 - continue | "(((\nabla))) |
| | 6 | Literacy - 'The Rainbow Fish' – Sequencing the story | |
| (((())) | | Maths – Comparing amounts and size and Repeating Patterns | ((C)) |
| | | Topic – Autumn & Harvest | |
| (((())) | Week | Phonics – Set 1 - continue | |
| | 7 | Literacy - 'The Rainbow Fish' – Retelling the story | - 1/// |
| | | 'Sita and Rama' | |
| 1111 | | Maths – Find, Subitize and represent 1, 2, 3 | In m |
| | | Topic – Autumn & Harvest | |
| IIII | Week | Phonics - Set 1 - complete | []]] |
| | 8 | Maths - 1 more, 1 less and composition 1, 2, 3 | |
| 1111 | | Topic – Scarecrow making | ((((,)))) |
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5 Top Tips to Support Your Child This Half-Term

- 1.Encourage independence, for example putting their own coat on, recognising their name labels, gathering their belongings.
 - 2. Read lots of stories at home.
 - 3. Support your child in their phonics journey by practising the taught sounds at home.
- 4. Take your children to the park to develop gross motor skills.
- 5. Oracy talk to your children. Encourage them to talk about their day and tell them about yours.