

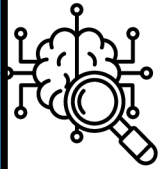


INCLUSION CHARTER

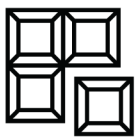


THE FOLLOWING PEDAGOGICAL PRINCIPLES WILL BE USED WHEN DESIGNING LESSONS AT JENNETT'S PARK

WE CONSIDER THE DIVERSITY OF CURRICULUM WHEN PLANNING TO CELEBRATE THE DIVERSITY OF OUR COMMUNITY, OFFERING A BROAD AND BALANCED CURRICULUM WHICH BUILDS UPON VALUES OF RESPECT, EMPATHY AND UNDERSTANDING



Retrieval Practice- short elements of activity that recall and checks learning



Chunking of information to break into 'digestible' pieces



Key vocab- 3-5 words with definitions and visuals



Modelling and scaffolding - worked examples that pupils can learn from and magpie



Questioning - oracy that focus on using 'Agree Build and challenge ABC model'



Dual coding - vocab and image. Supported by widgits



Additional resources- manipulatives, assistive technology



Social support - movement breaks, social stories, regulation stations