

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading



Jennett's PARK ECO Plan for 3-5 years Start date 2025

Decarbonisation

Our Vision

At Jennetts Park we are committed to creating a cleaner, greener future for our pupils and our planet. Our vision is to become a low-carbon school by reducing our environmental impact through everyday actions, education, and innovation.

We aim to inspire our children to become responsible global citizens by embedding sustainability into school life. This includes using nature-based solutions, such as growing plants, trees, and green walls around our school buildings to help cool the environment, reduce energy use, and improve air quality.

Through hands-on learning experiences, such as gardening, outdoor classrooms, and eco-projects, we empower our pupils to understand the importance of decarbonisation and the role they can play in tackling climate change — today and for the future.

Action	Link to Improvement Plan Bonitas Trust sustainability and Climate Action Statement	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)	Priority RAG rating
Giving year each group an aspect of sustainability to be accountable for. I.E food waste, planting, bees	'To embed climate literacy across the curriculum, ensuring every student develops the knowledge and confidence to make informed, sustainable choices. From early years to post-16, we will provide opportunities to learn about nature, climate, and sustainability — both in the classroom and through lived experience.'	All teachers	Start date: Sept 2025 Review Date: Dec 2025	Yr R YR 1 YR2 YR 3 YR 4 YR 5 YR 6 Useful links: Science/ geograph y lessons	To encourage children to take ownership of the school grounds, this will aid understanding of climate change and real-life impacts.	 All classes will have responsibilities, I.E Recycling but it will take a while to provide each group with a larger role i.e greenhouse
Eco friendly ways of cooling down the school	'The trust will work with its schools to prepare for the realities of climate change, including weather-related	Site team to create	Start date: Review Date:	Useful links:	To reduce heat inside classrooms and	 Time of year and funding to grow new plants

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IE- cooling walls with plants	risks and environmental degradation. This includes enhancing site biodiversity, improving flood resilience, and increasing green infrastructure across our estate.'	All staff to maintain			main building of school.		
Stickers on plug sockets to indicate to children which sockets need to be on	<p>The Trust will work with our schools to reduce our environmental impact by:</p> <ul style="list-style-type: none"> Considering our carbon emissions and aiming to reduce annually; Devising energy efficiencies and where possible transitioning to renewable and low-carbon technologies; Ensuring responsible procurement and reducing waste; Ensuring our estate planning supports long-term environmental goals. 	Teachers	<p>Start date: Summer 2025 Review Date: Dec 2025</p>	Useful links:	Children and staff will take ownership of electricity use in school and this will reduce the amount of electricity wasted by leaving unnecessary plug sockets on.		Will start ASAP

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Adaptation and Resilience

Our Vision

At Jennetts Park we believe that building a sustainable future starts with small steps taken today. Our vision is to become a resilient, environmentally responsible school that adapts to the challenges of climate change through education, action, and community involvement.

We are committed to reducing our use of resources, including energy, water, and materials, by making thoughtful choices and encouraging our school community to do the same. By becoming a local recycling point, we aim to give new life to materials that would otherwise go to waste, while helping others in our area to do their part too.

Action	Link to Improvement Plan Bonitas Trust sustainability and Climate Action Statement	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)	RAG rating Priority
Reduce use of resources, such as , glue sticks, exercise books, printing, paper, paper towels, electricity.	<p>The Trust will work with our schools to reduce our environmental impact by:</p> <ul style="list-style-type: none"> Considering our carbon emissions and aiming to reduce annually; Devising energy efficiencies and where possible transitioning to renewable and low-carbon technologies; Ensuring responsible procurement and reducing waste; Ensuring our estate planning supports long-term environmental goals. 	All school staff	<p>Start date: Spring 2025</p> <p>Review Date: Dec 2025</p>	Useful links:	Staff and children to become more conscious and thoughtful about how they are using resources at school.	<p>Already started so - Limiting paper and making paper using public knowledge in school has already impacted the amount of paper used.</p> <p>Switched to recycled paper, also cheaper than previous paper</p>	<p>.....</p> <p>Have already started this, reducing books and printing</p>

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Become a drop off point for recycling, IE. Coffee pods, crisp packets, pens, sweet tins, books, milk bottle tops, clothing.	'The trust is committed to building a culture of sustainability and student leadership. Our schools will engage pupils, staff, families, and local communities in climate action — inspiring change locally and contributing to the UK's global leadership in education-led climate solutions.'	All school staff, site staff to oversee	Start date: Review Date:	Useful links:	To encourage recycling at a community level.	Clothes bank situated on school property has been a success	<p>..... Thrive already stabilised Clothes bank</p> <p>Looking into other collection</p> <p>Milk bottles and crisp packet, book buying recycling https://crisppacketproject.com/ https://ghsrecycling.co.uk/charity-scheme/ https://www.webbuybooks.co.uk/recycle-books/</p>
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Biodiversity

Our Vision

We are passionate about protecting and celebrating the natural world around us. Our vision is to create a rich, diverse school environment where plants, animals, and people can thrive together in harmony.

We are committed to increasing biodiversity across our school grounds by creating new habitats and spaces for wildlife. This includes introducing **bees** to support pollination and learning, reviving our school pond to attract frogs, insects, and birds, and using a greenhouse to grow plants that support both people and pollinators

Action	Link to Improvement Plan Bonitas Trust sustainability and Climate Action Statement	Responsi bility and Key Stakehol ders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)	RAG rating Priority
See link above on cooling building							
Create beekeeping area with active beehive	The trust will work with its schools to prepare for the realities of climate change, including weather-related risks and environmental degradation. This includes enhancing site biodiversity, improving flood resilience, and increasing green infrastructure across our estate.		Start date: Review Date:	Useful links: Science/ geography lessons Garth Hill- Bees already set up	Children to become more aware of wildlife and it's impacts on the environment. Children to see impacts of bees on school grounds, through increased pollination		<div></div>
Create access and promote use of school pond.	The Trust will work with our schools to reduce our environmental impact by: <ul style="list-style-type: none">Considering our carbon emissions and aiming to reduce annually;	Site team to maintain pond safety	Start date: Review Date:	Useful links: Science/ geography lessons Tadpoles?	Children to be able to experience pond life and the positive environmental impacts it can have	Pond has been cleared ready to use	<div></div> Pond is clear and ready to use Pond weed needs removing

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	<ul style="list-style-type: none"> Devising energy efficiencies and where possible transitioning to renewable and low-carbon technologies; Ensuring responsible procurement and reducing waste; Ensuring our estate planning supports long-term environmental goals. 						
Green houses/ Poly tunnel/ Raised planters	<p>The Trust will work with our schools to reduce our environmental impact by:</p> <ul style="list-style-type: none"> Considering our carbon emissions and aiming to reduce annually; Devising energy efficiencies and where possible transitioning to renewable and low-carbon technologies; Ensuring responsible procurement and reducing waste; Ensuring our estate planning supports long-term environmental goals. 	Site team to install and staff members to maintain	<p>Start date:</p> <p>Review Date:</p>	<p>Useful links:</p> <p>Science/ geography lessons</p> <p>Outdoor play and learning</p>	<p>Children to be able to grow plants/food. Learn about impact of plants on the environment, how to care for plant life and see real life change.</p> <p>Gives children ownership of outdoor space</p>		<p>Working slowly towards PTA?</p> <p>Plan site</p>

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Climate Education and Green Skills

Our Vision

At Jennetts Park we believe that climate education is essential for preparing our children to lead positive change in an ever-changing world. Our vision is to create a school where everyone—pupils, staff, and the wider community—learns the knowledge and skills needed to care for our planet.

We are committed to embedding climate education across our curriculum, helping children understand environmental challenges and develop the green skills they'll need to live more sustainably. We support our staff through training and resources, ensuring they feel confident to lead eco learning in every subject.

Action	Link to Improvement Plan Bonitas Trust sustainability and Climate Action Statement	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)	Priority RAG rating
Eco focused staff meeting, including inviting speakers from Reading University.	'The trust is committed to building a culture of sustainability and student leadership. Our schools will engage pupils, staff, families, and local communities in climate action — inspiring change locally and contributing to the UK's global leadership in education-led climate solutions.'	Head teacher ECO team members	Start date: Review Date:	Useful links:	To ensure all school staff are aware of climate action plan and how it will be implemented in the future across school.	 Started discussing in staff meetings
implement CASE leader within school	'To embed climate literacy across the curriculum, ensuring every student develops the knowledge and confidence to make informed, sustainable choices. From early years to post-16, we will provide opportunities to learn about nature, climate, and sustainability — both in the	Head teacher ECO team members	Start date: Review Date:	Useful links:	To ensure staff are aware of climate plans and support teachers with how to include this in their curriculum plans.	 Appointed Emma

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	classroom and through lived experience.'						
Climate and sustainability education section added onto all long-term plans	<ul style="list-style-type: none"> 'To embed climate literacy across the curriculum, ensuring every student develops the knowledge and confidence to make informed, sustainable choices. From early years to post-16, we will provide opportunities to learn about nature, climate, and sustainability — both in the classroom and through lived experience.' 		Start date: Review Date:	Useful links: Whole curriculum, focus on sustainability	To ensure climate and sustainability action plan is being followed as best as can be.		<p>Staff have been made aware of this to be started in September</p>
Link with local community to support gardening (World of work)	<ul style="list-style-type: none"> 'The trust is committed to building a culture of sustainability and student leadership. Our schools will engage pupils, staff, families, and local communities in climate action — inspiring change locally and contributing to the UK's global leadership in education-led climate solutions.' 				To bring community into school, to build links and spread climate and sustainability education beyond just the children.		<p>Gardening weekends parents invited</p>
Eco council with children from across KS1/2	<ul style="list-style-type: none"> 'The trust is committed to building a culture of sustainability and student 				To let the children have ownership of decision making	Children have already impacted on school's paper	<p>Established</p>

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	leadership. Our schools will engage pupils, staff, families, and local communities in climate action — inspiring change locally and contributing to the UK's global leadership in education-led climate solutions.'				in school, showing that they can impact their environment and make positive change.	usage across all key stages	
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