

Year 5 Meet the Teacher

Miss Connolly and Miss Picton

Home learning

- ▶ Each week, we will upload the home learning for your child on SeeSaw.
- ▶ Your child has already been given a code to access SeeSaw from home.
- ▶ Each Friday, we will upload the homework to SeeSaw, for completion by the following Thursday.
- ▶ Homework includes: maths consolidation from the week, writing consolidation or preparation for the following week, a spelling test, confirmation of the completion of a reading bookmark for reading at home, and a Whizz maths challenge.
- ▶ If the homework is not completed within the week, the expectation will be that your child uses their break time to complete this and catch up.

How to Record Reading

Reading bookmarks

- ▶ Children should be reading 5 x 15 minutes a week, and each of these should be recorded on the bookmark.
- ▶ Sign and date the bookmark, when the child has read
- ▶ Bring these to school, in the book that the child is reading
- ▶ We encourage you not only to read with your child, but to engage in discussion about the book, to help with their reading comprehension (which is important for next years SATs!). Reading prompts (on the next slide) are provided on SeeSaw, to help discussions with children about their reading, but the answers to these do not need to be recorded
- ▶ If you would like to comment on your child's reading, or record their answers to any reading prompts, you can do this via Seesaw

Reading Prompt Questions

Once a week, complete an activity from the list of questions below. You can record your answer on Seesaw, or write it down, but remember to post it on Seesaw.

Remember to answer in full sentences, to mix up your questions and to use quotes from the text to help you explain your answers: **I know this because in the text it says....**

Fiction:

1. Choose a character in the book. What impression do you get of them? Why do you get that impression? Provide at least 2 pieces of evidence.
2. Write two facts, and two opinions that you have gathered from the text about the story or characters.
3. What genre is the book? (E.g., comedy/adventure/drama). How do you know?
4. List three words in the text that you found challenging - provide two synonyms and two antonyms for each word. Use them correctly in a sentence.
5. Predict what will happen next, using evidence from the book.
6. What was the problem in the book? Was it solved? How?
7. Did anyone in the book do something that you did not like? Why?
8. When and where is the narrative set? How do you know?
9. What is the main theme in the book? Why would you think this?
10. What action from a character had the biggest effect? Why do you think that?
11. Summarise the key events in this text and put them in order.
12. If you could continue the story, what events would you include? Why?
13. Do the main character's feelings change during the book? When, and why?
14. Did you like the way the story ended? Why?
15. If you could change anything in the story, what would you change and why?
16. Which character would you like to be in the book? Why?



Non-fiction:

17. Copy a short passage/a few facts that you found to be interesting. Explain what made it interesting for you.
18. Describe the most interesting thing you learned from the book.
19. What is the most important thing the author wanted you to learn or think about after reading the book? Explain.
20. Describe anything or anyone you would like to know more about after reading the book. What about this person/event intrigued you? What else would you like to know?



Reading prompts

Changing books

- ▶ Children will be sent home with reading books, which are exclusively for reading at home. In the classroom, children choose a book from the class libraries to read when it is quiet reading time.
- ▶ Children can change their books first thing in the morning, or before they go home at the end of the day.
- ▶ The children will be continuing with their book banded books, if they are reading from these, and we will continue to challenge free readers using the '5 finger rule' method.



Seesaw blog

We will be regularly using the Year 5 blog, for both Peacocks and Mockingbirds. This is a chance for you to see the activities that the children have been completing in school, and to celebrate any exciting activities that we have been doing.

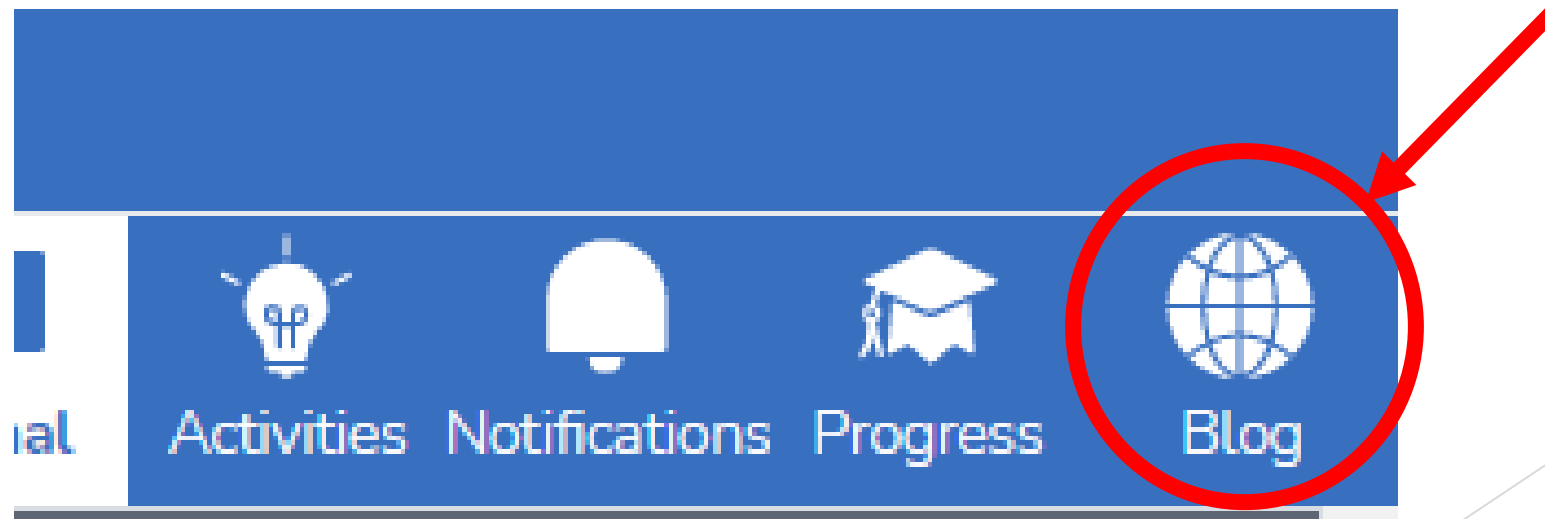
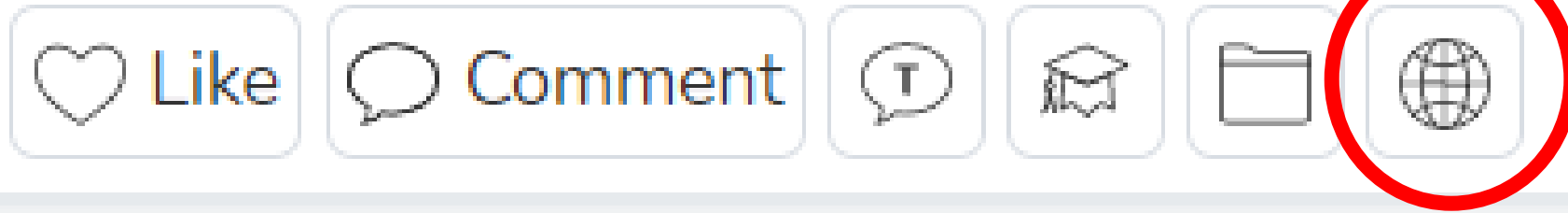
The office will contact you, to confirm whether we have your permission to post your child's photos on the blog.

The blog can be viewed by all of those in Year 5, who access Seesaw, but it cannot be accessed by others outside of the year group.

Children are allowed to comment on each others posts, to foster a sense of community within the year group, and across the classes.

The SeeSaw blog is the main way we communicate with parents what is happening in school, so please do take the time to check in here regularly.

Year 5 Blog



Timetable

- ▶ Foundation subjects include: art, geography, history, music, MFL, RE.
- ▶ PE days are Monday and Thursday.
- ▶ Break times are at 10.45-11.00
- ▶ Lunchtimes, children play first and from 12.30-1.00 they eat their lunch in the classrooms.
- ▶ Pick children up from the classroom door. You can let your children walk home on their own in year 5, but please let the office know beforehand in the form of a letter, otherwise we will not be able to release your child.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
9:00 – 9:15	Storytime	Story time	Story time	Story time	Story time
9:15 – 10:15	English	English	English	English	English
10:15 – 10:45	Guided Reading	Guided Reading	Guided Reading	Guided reading	Free read
10:45 – 11:00					
11:00 – 12:00	Maths	Maths	Maths Fluency – Roger challenge and Whizz maths	Maths	Maths
12:00 – 1:00					
1:00 – 3:00	RE	Geography / History	Science	PE	Spelling
	PE	PSHE	Spanish	Computing	Art
	Assembly	Assembly	Assembly	Circle time	Assembly

Topics in Year 5

- ▶ Autumn: Space. We study the history of the space race, and complete several investigations which deepen our understanding of how the Earth rotates on its axis, and revolves around the Sun. We will also be making Solar Systems and learning the features of each planet.
- ▶ Spring term: Japan. Here we explore the different geographical features of the country such as Mt Fuji and Tokyo, as well as taking a deeper look into the historical aspects, such as Samurai. Children will be creating a piece of Kintsugi art, where they create a piece of clay pottery, break this and then use it to make something entirely new.
- ▶ Summer term: Egyptians. We have an exciting themed day linked to the Egyptians, where we bake bread and become tomb investigators. We look into the achievements of famous Pharaohs and discover the way Egyptians lived in ancient times.

Residential

- ▶ Each year, we take year 5 on a residential overnight trip to Oakwood Climbing Centre, where they spend 2 days and 1 night doing outdoor activities and sleeping away from home.
- ▶ This year, it is on the 19th -20th of May.
- ▶ The cost is roughly £140 for the trip, which includes breakfast, lunch, dinner, bed and shower facilities, and the luxury of being the only people on site for both days.
- ▶ We encourage every child to sleep over as it is a precursor to the year 6 residential, however, if you are worried, please speak to your child's teacher and we can we can discuss alternative arrangements if needed.
- ▶ It is well worth it and the highlight of their year; we will be hosting a Q+A session to discuss this in further detail on the 21st of October.

Swimming

- ▶ As part of the national curriculum, every child must attend swimming lessons in primary school. We do this in year 5.
- ▶ Our swimming lessons start on the 22nd of April, and run every Tuesday for 10 weeks, stopping on the 8th July.
- ▶ The lessons are free, but there is usually a small payment for the coach to and from Bracknell Swimarium, details of which will be released nearer to the time.
- ▶ These lessons are mandatory as part of the national curriculum, and so we expect every child to attend.

Other trips

- ▶ Due to the residential and swimming, we try to organise events within school to keep costs as low as possible.
- ▶ This year, we hope to have a visit from the inflatable planetarium, to support our space topic and an ancient Egyptian character visit for Egyptian day in summer term.
- ▶ We don't have costs yet but it should be around £20 for both together.