



Year 5

AUTUMN 1



Mockingbirds and Peacocks News

Welcome to Year 5! This term we will be...

We are extremely proud of Mockingbirds and Peacocks for how they have started the year. They have returned to school with beaming smiles and a wonderful enthusiasm to learn! Initially, we have been focussing on developing the relationships within the classes, and ensuring the children feel settled with their new teacher and in their new year group. We have revisited our owl learning values, and rainbow promise to do this. We have spent our circle times and candle times exploring these values, what they mean and how we can demonstrate them in our daily life. It has been delightful to see the children embracing this, and we have had some very insightful discussions during this, where the children have shown excellent team work, support and collaboration.

A great start, Year 5! We cannot wait to see what wonderful learning you will achieve this year.

Miss Picton and Miss Connolly

Owl Learning Values

Challenge	Optimism
Collaboration	Pride
Independence	Perseverance
Managing Distractions	



Rainbow Values

Forgiveness	Love
Patience	Honesty
Support	Respect
Kindness & Joy	Peace



Reminders

Walking home:

Children in Year 5 are able to walk to and from school by themselves. If you choose to do this, please inform the office, so we can update our system to ensure we are letting the right children walk home. If they are walking home, they can bring their phone into school where they can give it to their teacher for safekeeping.

P.E

Our PE days are currently Wednesday and Thursday. Please can the children come to school in their PE kit, and dress appropriately for the weather, as we will be outside, depending on the week.

Spellings: Over the year, we are expecting children to learn the statutory spellings and complete their weekly test on SpellingFrame.

Maths: Whizz maths at least 3 x week for 15 minutes a time. If your child cannot remember their login, please let us know.

Reading: Your child will be expected to read for a minimum of 15 minutes a day, 5 days a week, and can fill in their bookmark each time they read.



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	Numeracy	Literacy
Week 1	Number: Basic place value and times table revision	Setting Description – Using a Space based stimulus to grow our bank of knowledge and vocabulary.
Week 2	Place Value —Roman numerals, numbers to 1,000,000 and powers of 10	Setting description - learning about how to structure narrative to maximise reader understanding
Week 3	Place Value — Partition numbers to 1,000,000, compare and order, rounding numbers to 1,000,000	Setting Description – Creating our own planet and describing it!
Week 4	Addition and subtraction: Add whole numbers with more than 4 digits	Persuasion: Learning the features of writing to persuade.
Week 5	Addition and Subtraction —Subtract whole numbers with more than 4 digits (column method)	Persuasion: Planning our persuasive advert—why should Virgin Galactic visit our planet?
Week 6	Addition and Subtraction —Round to estimate and approximate, Inverse operations (addition and subtraction)	Persuasion: Drafting our persuasive advert—why should Virgin Galactic visit our planet?
Week 7	Multiplication: Multiples, common multiples, factors, common factors	Persuasion: Final draft of our persuasive advert - written onto online leaflet format.

Curriculum

Space is our topic this term and the children have shown great enthusiasm already, generating many questions that will shape our learning. We will be looking at Space in detail this half term as we also study the Earth, Sun and Moon as our science topic.



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5 Top Tips to Support Your Child This Half-Term

- 1. Reading**—Frequently and short, sharp bursts. At least three times a week for around 15 minutes. Please take time to listen to the children reading and ask questions that will help them deepen their understanding of the text as well as clarifying words they are unsure of. Reading is the gateway to understanding, learning and progressing in all subjects, so please take the time to read with your child at home.
- 2. Questioning**— as part of day to day occurrences to build on their reasoning and inference. E.g. Why are there leaves on the ground? Which way looks best? Why has this happened? What is your opinion of this event and why? Take time to discuss news events (maybe watch Newsround together) and talk about what is happening in our world.
- 3. Handwriting/Spelling Opportunities**— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling. Please focus children on letter formation and staying on the lines. If joined handwriting is tricky, return to not joining.
- 4. Maths**—ensure that children are fluent on their times tables— this requires them to be able to answer a random times tables question up to 12×12 . This will support not only their multiplication and division learning but also their fractions work. Ensure that children are confident with their addition and subtraction facts within 10 and 20 (number bonds) as well as crossing 10. e.g. $3+4$, $6+9$, $15-8$. Practice sheets can be sent home to support these skills.
- 5. Problem Solving / Emotional Literacy**— Practice reading emotions in others. Watching TV can be a great way to practice this. Turn off the sound and, with your child, try to guess how characters are feeling. Talk about how body language and facial expressions can be clues