



Year 4

AUTUMN 1



Kingfishers and Macaws News

Welcome Back! This term we will be...

Welcome back! We hope that you all had a wonderful summer.

Communication this year will mainly come through the Seesaw app so please make sure you have this downloaded.

Homework expectations will be posted on Seesaw and children can either upload their work there or complete paper copies and hand it in at school. Children who are unable to complete this at home will have the opportunity to complete this at lunchtime.

Times tables are an important part of the Year 4 curriculum and your child should login to Times Tables Rockstars

(www.ttrockstars.com) to practice as part of their weekly homework. Maths Whizz will also be used in class, children will be supported by teachers to progress through the activities. Homework will be set from w/b 15th September 2025.

Our topic this half term is Explorers which will be reflected in some of our literacy and art work as well as looking at the theme of friendship and what makes a good friend.

As always, we are available should you have any queries or concerns. If you would like a longer chat than just at the classroom door, please make an appointment via the office.

Mrs Venediktou and Mr Luxon

Owl Learning Values

Challenge

Collaboration

Independence

Managing Distractions

Optimism

Pride

Perseverance



Rainbow Values

Forgiveness

Patience

Support

Kindness & Joy

Love

Honesty

Respect

Peace



Reminders

- Homework will be posted on Seesaw on a Friday and completed work should be uploaded by the following Thursday.
- Spellings will be set weekly on Spelling Frame (also on a Friday).
- P.E will be on Wednesday and Thursday (Children to come to school in full PE kit).
- Please ensure children bring in water bottles.

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	Numeracy	Literacy
Week 1	Place Value Number lines Rounding to the nearest 10 and 100	Fiction - Setting description - Explorers Guided reading - leaf
Week 2	Place value Counting in thousands Partitioning	Fiction - Setting description - Explorers Guided reading - leaf
Week 3	Place value Thousdaands, hundreds, tens and ones	Fiction - Setting description - Explorers Guided reading - leaf
Week 4	Place value Partitioning	Diary entry - Everest Guided Reading - Explorer
Week 5	Place vvalue Rounding to a thousand Counting in 25s Negative numbers	Diary entry - Everest Guided Reading - Explorer
Week 6	Addition and subtraction Subtracting 4 digit numbers with and without exchange	Diary entry - Everest Guided Reading - Explorer
Week 7	Addition and subtraction Efficient subtraction Estimate answers	Haikus Guided Reading - Explorer

Curriculum

Our topic this half term is Explorers. Our Science topic is States of Matter and in History we will be looking at famous explorers. Within R.E. we are looking at Judaism and in Music the children will be receiving Ukulele lessons on Friday afternoons, with an exciting opportunity to showcase their skills at the end of the Autumn Term.

Mental maths skills and Times Tables are a big part of our learning this year and will be part of weekly homework. All support from home will be extremely beneficial in this area!



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5 Top Tips to Support Your Child This Half-Term

1. **Times Table Practice**— To support your child, work together to pinpoint any times tables they need a bit more support with (Heatmaps and TTRS in general will evidence this). Other ways to help include—Hit the Button, Paint the Squares and TimesTables.co.uk are all fantastic choices to practice on!
2. **Reading**—Frequently and short sharp bursts. Three times a week at around 15 minutes. They do not need to finish the book every time. Just make a note on their book mark to indicate when reading occurred and who to, like in the KS1 Reading Records.
3. **Questioning**—Both in reading and in general day to day occurrences to build on their reasoning and inference. E.g. How do you think that made the character feel? Why are there leaves on the ground? Which way looks best? Why has the character acted this way?
4. **Handwriting/Spelling Opportunities**— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling.
5. Please take opportunities to discuss appropriate current events with your children. Watching Newsround is always great to start these discussions.