



Year 2

AUTUMN 1



Yellowhammers and Canaries News

Welcome Back! This term we will be...

Starting to further encourage independence in our learners. This independence includes putting reading books in the box to be changed, looking after jumpers and lunchboxes, and getting organised each day as well as at the end of the day.

Thank you for your patience at home time as we learn the faces at the door when you collect your children. A little wave is always really helpful when trying to spot a face in a crowd!

Thank you for your continued support, and we're looking forward to a great term together.

Owl Learning Values

Challenge	Optimism
Collaboration	Pride
Independence	Perseverance
Managing Distractions	



Rainbow Values

Forgiveness	Love
Patience	Honesty
Support	Respect
Kindness & Joy	Peace



Reminders

PE kits should be worn to school on Monday and Thursday. Please ensure this is a warm PE kit with long trousers and a jumper as well as trainers.

Homework- On a Friday homework will be uploaded onto seesaw this will alternate between Maths and Literacy learning and is expected to be completed by the following Thursday.

We will visit the library on a Tuesday. The book will come home with your child in their bag and should be returned each week.

Please ensure to read with your child at home at least 3 times a week. Reading books need to be brought into school each day and will be changed on a Monday.



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	Numeracy	Literacy
Week 1	Place Value- Numbers to 20	Great Fire of London- Setting Descriptions
Week 2	Place Value- Partition numbers to 100	Great Fire of London- Setting Descriptions
Week 3	Place Value- 10s on a number line to 100	Great Fire of London- Setting Descriptions
Week 4	Addition and Subtraction- Add by making 10	People Who Help us-Firefighters- Non Chronological Reports
Week 5	Addition and Subtraction- Add 3 1-digit numbers	People Who Help us-Firefighters- Non Chronological Reports
Week 6	Addition and Subtraction- Add across 10	People Who Help us-Firefighters- Non Chronological Reports
Week 7	Addition and Subtraction- Subtract across 10	Great Fire of London- Poetry

Curriculum

The Great Fire of London

We will learn about The Great Fire through research using Samuel Pepy's diary from this period in history. The children will find out how the fire started, how it spread, and what happened afterwards. They will also be developing their Art and DT skills to create versions of the Great Fire of London using mixed media.



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1. Reading—Frequently and short sharp bursts. Three times a week at least and for 10—15 minutes. They do not need to finish the book every time. Just make a note in their reading record to show where they go to and pick up from where they left off. We will only change books that have been read at home so please do write in the record book.
2. Questioning—Both in reading and in general day to day occurrences to build on their reasoning and inference. E.g. How do you think that made the character feel? Why are there leaves on the ground? Which way looks best?
3. Writing opportunities— list writing; shopping lists, jobs to do, Observations of Spring/Summer, birthday list, holiday plans etc. cards, thank you cards, letters and weather diary.
All of these will support writing development.
4. Timetable practice— In Year 2 we focus on our 2, 5 and 10 times tables first. This is expected to be done weekly alongside home learning. If you have misplaced your username and password for Times Table Rockstars (TT Rockstars) please let us know.
5. Subitising—quick number recognition by looking for patterns. E.g. I know there are 5 because it looks like a 5 on a dice. I know its 3 because it looks like a triangle