



# Year 1

## AUTUMN 1



### Whinchats and Stonechats News

#### Welcome Back! This term we will be...

Welcome to Year 1! It has been so lovely to welcome the children to school. We have been pleased to see so many smiling faces greeting us in the morning already.

We have had an exciting start to Year 1 by using 'The Colour Monster' to create some beautiful art work and teaching the children about the importance of sharing their emotions and how having a variety of emotions is part of being a human.

We have also been thinking hard about the school's Rainbow Promise and what it means to us as well as finding out how to be good Owl Learners.

This half term the children will be looking at the topic of 'Once Upon a Time', exploring traditional tales and recognising common themes in these stories.

Please pop by our door if you ever have any queries or alternatively you can set up a parent meeting with the school office. We really forward to getting to know your children better, understanding their learning preferences and learning together! Please let us know if there's any way we can help and support you.

Thanks for your continued support, Miss Claridge, Miss Kaye and Mrs Dhillon

#### Owl Learning Values

Challenge  
Collaboration  
Independence  
Managing Distractions

Optimism  
Pride  
Perseverance



#### Rainbow Values

Forgiveness  
Patience  
Support  
Kindness & Joy

Love  
Honesty  
Respect  
Peace



#### Reminders

PE - Year 1 must come to school in their P.E kit on Tue & Wed - Stonechats. Tue & Fri Whinchats.  
Library: Friday.

Please ensure ALL clothing and belongings are names so we can help with inevitable swaps.  
Reading at home—Books will be changed on a Friday only. We expect parents to hear their children read at least 4 times a week and to record every time.

If anyone has any unwanted resources, be those expendables like paints, felt tips, glue sticks or physical things like toys or games, please let us know as we're always looking for new and engaging ways to support our children.

Please value the effort rather than the outcome to help build a growth mindset. We will be encouraging our children's resilience wherever we can so that they recognise that with a real go and a try, they can move on their learning. Be this practising fastening their own zip, to helping you write a shopping list.



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	Numeracy	Literacy
Week 1	Getting to know you activities	Getting to know you activities
Week 2	The Colour Monster	The Colour Monster
Week 3	Number-Place Value	Exploring Fairy Tales-Little Red Riding Hood
Week 4	Number-Place Value	Exploring Fairy Tales- Jack and the Beanstalk
Week 5	Number-Place Value	Exploring Fairy Tales-Hansel and Gretel
Week 6	Number-Place Value	Exploring Fairy Tales-The Three Little Pigs
Week 7	Number-Place Value	Autumn Poetry

## Curriculum

Our topic this half term is 'Once Upon a Time' and afternoons are cross curricular covering Art, DT, Science and Geography.

In R.E will be learning about the Christian story of Creation.

In PSHE we will be looking at our health and wellbeing.

In Music we will be using Sing Up to introduce beat.

In P.E we will be using the Real P.E scheme to look at coordination and balance.



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## 5 Top Tips to Support Your Child This Half-Term

### 1. Reading

Please think carefully about the comprehension questions you could ask children about their reading. We are also focusing on using a full sentence in their response, every time. Please refer to the Reading Prompts handout from the parent presentation on Seesaw.

### 2. Writing

Please take a little time to just go over correct letter formation with your child. You can use the rhymes from the Set 1 phonics packs to help, but children must be attempting to use anticlockwise letters and top to bottom letters. This could be as answer to a reading question or even a shopping list. We will also be matching the capital letter to the corresponding sound to ensure children can write independent sentences.

### 3. Maths

Adding and subtracting, reading calculations (eg  $14-6=$ ) and beginning to record these independently. Simple addition and subtraction recording and being 'calculators, not counters', using number facts that they already know. Can children remember their number bonds (all the ways to make a number 0-10 with two numbers) for every number as quick as a flash (eg 3:  $0+3$ ,  $3+0$ ,  $2+1$ ,  $1+2$ )? Can you use three numbers to make them?

### 4. Fairy Tales

We will be reading lots of Traditional Tales, over the course of the term - including creating a Fairytale Village on Cardboard Challenge day (so please do save any good boxes to use). Please send us via the secretary@ email address - the most interesting place you can read a story whilst getting some fresh air!

Be that a fairy village in the woods, upside down on a climbing frame or even on the beach.

### 5. Learning Behaviours

Play some games, concentrate for short period, such five or ten minutes, maybe Snakes and Ladders or Hopscotch and take some time to reflect on your Owl Learning Behaviours. How many ways have the children become an Owl Learner? Collaboration, Perseverance, Optimism, Independence, Pride, Managing Distractions, Challenge. Would this have been as much fun without using...What would happen if you didn't show any...