



Jennett's Park CE Primary School



5 MAIN STRATEGIC FOCI 'COMET'

Jennett's Park 2025-26



To work with our

community for a

shared vision on

how we will work

and achieve

together

Community

Teaching and

Learning

To continue on our

journey of adaptive

and visible

learning so all

excel

To launch our

OPAL project

and vision for

other use of the

outside space

Outdoors

To launch our

commitment to

respecting the

environment

ECO

Developing our logical thinking

and problem solving skills

Maths

Welcome from the Headteacher

Deciding on the Nursery or Primary school that your child attends is one of the most important decisions you make: as you are laying the foundations for a positive approach to learning.

My vision for the school is to ensure that the needs of all our children are met in all areas of school life and that each child is given a wealth of experience and opportunities. This in turn, will guarantee they leave Jennett's Park CE School at the end of Year 6 feeling extremely confident, responsible and competent members of society, ready for their secondary school journey.

I believe that school should be a happy, caring, spiritual, respectful and hardworking environment, in which all staff should utilise their skills to enable the children in their care to recognise their true potential and know their gifts and talents. As a Christian community, we should endeavour to celebrate the successes of our children in all areas of school life. We can do this by showing them that we believe in them, respect them and are proud of them.

Jennett's Park is a school where children flourish academically, personally and through sports. Expectations for achievement in these three areas are high. School performance tables consistently show exceptional levels of attainment, compared to children nationally.

Our mission is to ensure that every child, irrespective of background, faith or colour, can take great pride in their hard-earned achievements here at school.

You can be assured that as Headteacher, we strive to create the best education for your child/children whilst they are members of our school family. As part of our induction we meet each family personally and discuss your child's Gifts and talents and how we can best support them. We look forward to meeting you all and please come and say hello in the playground.

I look forward to watching your children grow in confidence, knowledge and spirituality during their time at Jennett's Park CE School and thank you in advance for the support I know you will give all members of our school community, in the years to come.

As key educators in your children's lives, I feel that it is important that you feel you have a voice and that as a school we are approachable and allocate time to listen to your concerns, worries or thoughts about the school. The 'Home School Agreement' and 'Internet Policy' appear in this prospectus. Parents are requested to sign and return these. Other policies, including Behaviour and Child Protection, are available on request and are on our website. Parent Representatives help to shape important policies such as Relationship, Health and Reproduction, and others enthusiastically partner through the Parent Teacher Association

We would love you to come and visit the school and to see for yourself what a great school this is.

Yours sincerely

Mrs Elizabeth Savage Bsc Hons NPQH

Headteacher



John 10:10 Live life in all its fullness

"From the first time I looked around Jennett's Park School, I knew that I had found the school that I wanted my children to attend." Parent

Our school

Jennett's Park CE Primary School opened its doors in September 2011, as part of the new Jennett's Park estate. We're a growing school and as the local community continues to develop, so do we. We have two classes per yeargroup from Reception to Year 6) with a Nursery also on-site.

We are fortunate to have very well-equipped resource areas both indoors and outdoors and, even in dull weather, the light streams into the main building illuminating the library and our central areas.

In June 2017 our school became an Academy as part of the Bonitas Multi Academy Trust, it is our belief that us joining the academy with our lead sponsor Ranelagh School will allow us to carry on developing and improving our school for the benefit of our children.



Our Vision and Values

 Jennett's Park CE Primary School <i>Empowering our children to flourish and achieve under God's love</i> <i>John 10:10. I have come to give you life in all its fullness</i> These are our promises to keep to our children to be able to serve the common good with our work as part of the Church of England. 	
At Jennett's Park we are:	Our promises:
Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity to empower themselves and their learning throughout their lives.
Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved- where we create qualities of character to enable people to flourish.
Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

We have a very clear vision at our school: that every child can achieve beyond their expectations and we support them to accomplish their potential academically, socially and spiritually. We make promises to serve the common good.

We do this by building confidence, fostering high self-esteem and creating a true feeling of self-worth. Promoting academic excellence within an environment where every child is loved, valued and supported as an individual.

We encourage our children to do their best and help them to develop enquiring minds by giving them the opportunity to experiment, investigate,

question, take risks, persevere and challenge themselves in everything they do.

"I like going to school because we always share the Rainbow Promise and the school is full of friendship."
 Year 1 child

Outstanding Owl and Rainbow Promise Learners



Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.

Owl behaviours

C - Collaboration O - Optimism P - Perseverance

P - Pride I - Inspiration C - Challenge

MD - Managing Distractions



Peace,

Honesty,

Patience,

Support,

Love,

Kindness,

Honesty,

Respect.

Joy

"The high profile of the 'Rainbow Promise' impacts the attitudes, behaviour and achievements of all children and enables teachers to provide an effective, enjoyable and successful learning environment."

Statutory Inspection of Anglican and Methodist Schools (IAMS), October 2014

Our Curriculum

We believe it is important for our children to develop a love of learning, an enthusiasm for knowledge and a confidence to share their ideas and thoughts with others around them. To help in this our curriculum is creative and diverse encouraging an active engagement in the children's' own learning and a respect for the rights of others to learn.

Early Years Foundation Stage

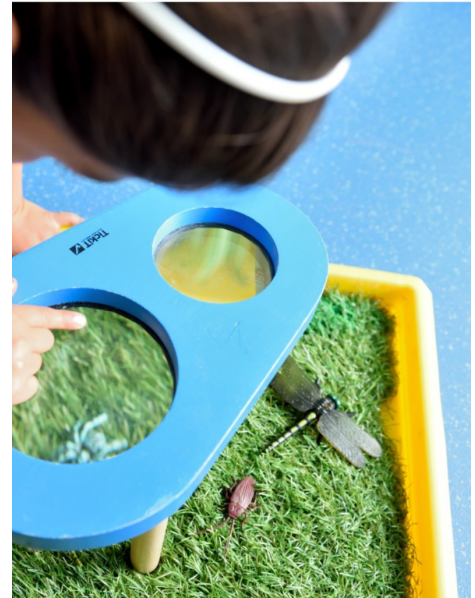
Our Nursery and Reception classes work closely together creating opportunities for the children to become well-rounded individuals who love school and are confident coming into the classroom and exploring learning through the four prime areas of learning:

- Personal
- Social and Emotional Development
- Communication and Language
- Physical Development

and also the four specific areas of learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

from the Early Years Framework and Guidance.



Key Stage 1 & 2

From Years 1 - 6, we follow the 2014 National Curriculum, offering our children a broad and balanced curriculum, whilst maintaining a focus on developing key English and Maths skills.

Our teachers plan a range of exciting lessons that develop children's knowledge, understanding and basic skills alongside promoting their spiritual, moral, social and cultural development.

"This school is really one of a kind. A place where children and staff constantly smile and care for one another, and there the children are truly nurtured. It is such a friendly place to work and strive together to get the best for the children." Staff member

Phonics & Reading Schemes

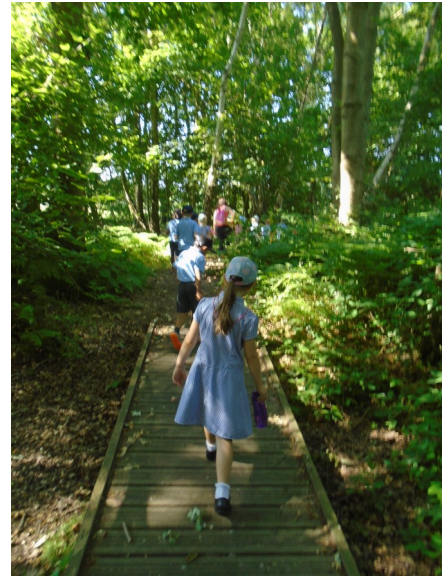
From Nursery we learn songs and rhymes. From this perfect foundation we start to teach the Read Write Inc approach to Phonics. This is taken further into Key Stage 1 to ensure that we have a consistent approach to developing reading and writing across the school.

Reading is a key priority for our school, every child reads either individually, through small guided reading groups or whole class reading sessions each day following the Oxford Reading Tree scheme and Read Write Inc schemes for Reading.

Outdoor Learning

We are very fortunate to have beautiful grounds for our children to thrive in.

Our outdoor environment is an integral learning space for our Early Years Nursery and Reception classes and we encourage our children to be learning outside in all weathers. Our children take great pride in all aspects of our learning space from the wooden stages around the playgrounds which are used for outdoor role plays. We have this year started an OPAL (Outdoor Play and Learning project)



Expectations and Celebration

We expect our children to do their very best at school. We expect them to behave well, demonstrate our values, be responsible, take their place in both the school and wider communities and be punctual in attendance. Staff and parents work together to make sure that any instances where our children do not meet expectations are dealt with fairly, compassionately and so that our children can learn for the future.

The school has an active School Council and we make sure that age-relevant roles of responsibility are given to those children voted into the position by their peers so that they can play a key role and have a voice in our school's development. We also have worship, Eco and Prefects that take on responsibilities.

Achievement at school and at home are always commended at our weekly Celebration Assemblies run by our older children. These assemblies are our opportunity to applaud the academic, sporting and altruistic efforts of our children.



"My children have been inspired continuously by the topics they learn. A lot of their success and enjoyment of learning I attribute to the passion and dedication of the teachers." Parent

Starting school

Starting school is an exciting and important time for both you and your child. We want to make the transition as smooth and rewarding as possible and so will work with you as a parent to make sure your child feels as confident and as happy as possible as they embark on this new chapter.

Nursery Admissions

Our Nursery provision offers part time places, either mornings or afternoons and whole days to children who are aged 3 and above. Places are available for children from the term after they turn 3 until they reach school age.

Please read our Nursery Admission policy for more information.



Main School Admission

For children who would be due to enter the main school please refer to our Admissions policy for more information on how admissions are dealt with.

For families of children due to start in Reception once you have been offered and accepted a place, you will be sent a pack of information including some key dates for meetings where you as a parent can find out more about starting school, meet staff and ask questions. We will this at this time also organise a series of visits for your child to come and join in their new class.

These visits and our staggered start programme in September are specifically designed to support your child while they familiarise themselves with the classroom, other children and staff they will be working with.



"Jennett's Park School has a wonderful ethos, embracing not only the children, but also their families creating a wonderful community in which we all feel welcome." Parent

Our School Day

Our children all enter and leave school through their classroom doors from the playground, this gives parents and staff the opportunity to speak about any issues or successes that need highlighting.

Morning:	8.45- 12.00pm (Main School)
	8.45 - 11.45am (Nursery)
Afternoon:	1.00 - 3.15pm (main school)
	11:45—2:45 (Nursery)
	We have an option to stay to 3:15



Punctuality is a key focus for our school, children who regularly arrive late miss out on the start of lessons as well as interrupting the learning of others in the class.

Extra-Curricular Activities



We aim to provide a stimulating and enriching environment and this includes offering a range of after-school activities and organising class trips.

Trips are organised for each class from Reception upwards and are designed to support the curriculum topics your child is learning about. Residential trips are offered to our oldest children.

"Learning is made fun by my teacher, even when its really tricky stuff they find a fun way for us to practice and help us to keep trying until we can do it. I love that." Year 3 pupil

Wrap Around Care



Early Birds and Night Owls Wraparound care

We are able to welcome children from Jennett's Park CE Primary school to our wraparound care.

Children aged 3+yrs in our Nursery and Reception are able to attend Owlets after school.

Children in Years 1-6 are able to attend Night Owls after school.

Children aged 4+yrs in our Primary (Reception-Year 6) are able to attend Early Birds.

Breakfast Club - Early Birds 7:30am-8:45am

We have spaces for 36 children aged 4+yrs (Reception-Year 6) before school a Breakfast club can be booked via our online portal Magic Bookings.

Nursery/Reception After school - Owlets 3:15pm-6:00pm

We have 16 spaces for those aged 3+yrs in Nursery and Reception to attend our Owlets after school club in the Nursery. Children will taken straight from their classrooms to the Nursery setting for Owlets.

Working Together - Your Role in Learning

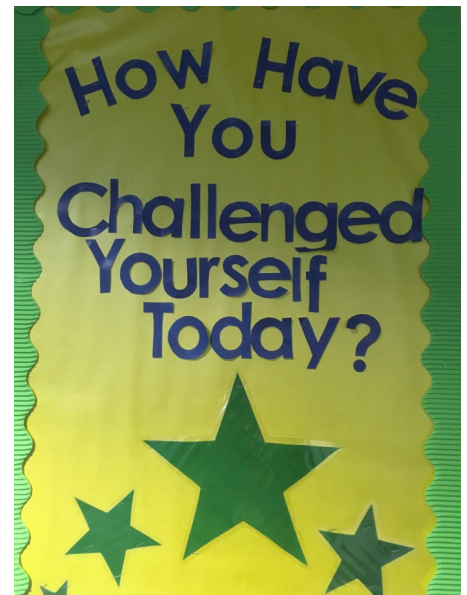
Parents and carers are key to the education of their children. A child will make better progress at school when there is good co-operation and respect between parents and school.

Consultation meetings are held with parents in the Autumn and Spring terms and during the Summer term a written report is sent home and parents are given an opportunity to discuss this report with class teachers.

To help you support your children as they learn, we run regular subject sessions to show how we teach and offer ideas on how to continue the learning at home.

We encourage parents and carers to spend time with their child each day to help consolidate the learning that has happened in school and, as a school, we are committed to homework being given during the week.

We actively encourage parents and carers to come into school and help the learning in the classroom - although we appreciate that not everyone is available to do this.



"You can't help but be struck by the happy, welcoming and supportive environment that the staff promote and uphold throughout the school." Parent

Getting Involved

Children enjoy it when their parents or carers get involved at school.

We have an active PTA which is always looking for new people to help plan and run the fundraising and fun activities they organise. As well as being a great way to meet other parents and carers, with school budgets diminishing funds raised go directly to supporting your child's education. There are many ways to help even if your time is limited.

Being a parent governor is also an option to you. You can help shape the direction of the school as we grow and improve.



The Governing Body

Our Governing Body has a strong and increasingly important role in helping us to expand our capability as an effective school that provides high quality education.

It meets regularly to discuss school improvements, management and finance and helps us to plan and monitor as we take our school into the next stage of development

We're proud of the commitment of our current governing team which is made up of members of the community, parents and staff. In addition, we also have our own Pupil Governors who have been elected to represent the views of their classes on ways to improve our school.



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Equal Opportunities



As a school, we recognise the value in being different. We discuss, acknowledge and respect our similarities as well as our differences.

We believe that we all have the right to have equal opportunities in school life, irrespective of culture, gender, ethnicity or religion - or physical, emotional, intellectual or behavioural challenges.

Not only do we deeply believe this, but make sure that this transfers into action so that all children experience a broad range of opportunities throughout their time with us.

Safeguarding

Ensuring that our children are well-cared for, safe, protected and happy is a shared responsibility between the parents and the school

We follow Berkshire's Child Protection Procedures which are available in the school should you wish to read them and, when necessary, we work together with other agencies that support children and families. As such we have a duty to be watchful for signs and symptom of: abuse whether it is emotional, physical or sexual or if we suspect neglect. With urgent and/or repeated incidents, the school is obliged to refer these to other agencies.

Please be assured that your child's safety and well-being are our first concern. The Headteacher, Mrs Savage, is the Designated Teacher responsible for the implementation of Child Protection Procedures.

