



Year 5

SUMMER 2



Mockingbirds and Peacocks News

We hope that you had a wonderful half term, and feel rested and rejuvenated for what promises to be a busy half of term!

Our topic this term continues to be the Egyptians! We will be looking at the overarching question of 'Where would we be without the ancient Egyptians?'

As the children's time in Year 5 is fast coming to its conclusion, we are looking forward to the many varied, different and exciting activities we have planned for the children to really enjoy our last few weeks together.

We will continue to update you on important events, via SeeSaw.

Looking forward to another great term!

Mrs Venediktou and Miss Picton

Owl Learning Values

Challenge	Optimism
Collaboration	Pride
Independence	Perseverance
Managing Distractions	



Rainbow Values

Forgiveness	Love
Patience	Honesty
Support	Respect
Kindness & Joy	Peace



Reminders

Reading: Your child will be expected to read for a minimum of 20 minutes a day. On the JP web page, is a section dedicated entirely to reading, here, you will find questions that your child can answer, linked to their text, to further develop their comprehension.

Spellings: Over the year, we are expecting children to learn the statutory spellings that will be posted on SeeSaw, and your child should have a Spelling Frame login to use at home, where they should be revising the year 5/6 spellings

PE: We will continue PE on Tuesdays (swimming) and Thursdays. Thursday afternoon we will be learning the dances for the school production!



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	Numeracy	Literacy
Week 1	Test Revision	Develop editing skills
Week 2	Converting Units	Instruction text
Week 3	Converting Units	Instruction text
Week 4	Statistics	Instruction text
Week 5	Statistics	Balanced argument
Week 6	Decimals	Balanced argument
Week 7	Position and direction	Balanced argument

Curriculum

To continue the link of the Egyptians through part of the curriculum we will be studying trade links that we currently have between the UK and Egypt. We will also be looking at settlements and how Jennett's Park has changed over the last one hundred years, the children will look at traffic flow in the area and utilise their mathematical skills to draw graphs to show their findings.

Our ICT work will centre around coding, and making a micro: bit into a digital assistant similar to Alexa.



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5 Top Tips to Support Your Child This Half-Term

- 1. Reading**—Frequently and short, sharp bursts. At least three times a week for around 15 minutes. Please take time to listen to the children reading and ask questions that will help them deepen their understanding of the text as well as clarifying words they are unsure of. Reading is the gateway to understanding, learning and progressing in all subjects, so please take the time to read with your child at home.
- 2. Questioning**— as part of day to day occurrences to build on their reasoning and inference. E.g. Why are there leaves on the ground? Which way looks best? Why has this happened? What is your opinion of this event and why? Take time to discuss news events (maybe watch Newsround together) and talk about what is happening in our world.
- 3. Handwriting/Spelling Opportunities**— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling. Please focus children on letter formation and staying on the lines. If joined handwriting is tricky, return to not joining.
- 4. Maths**—ensure that children are fluent on their times tables— this requires them to be able to answer a random times tables question up to 12×12 . This will support not only their multiplication and division learning but also their fractions work. Ensure that children are confident with their addition and subtraction facts within 10 and 20 (number bonds) as well as crossing 10. e.g $3+4$, $6+9$, $15-8$. Practice sheets can be sent home to support these skills.
- 5. Problem Solving / Emotional Literacy**— Practice reading emotions in others. Watching TV can be a great way to practice this. Turn off the sound and, with your child, try to guess how characters are feeling. Talk about how body language and facial expressions can be clues.