



Reception

SUMMER 2



Robins and Woodpeckers News

Well, the countdown to Year 1 is on! Woodpeckers and Robins are really persevering and showing that they are ready for new challenges this term and we are loving watching them mature as they get prepared for their transition into Year 1. We'll continue to further our fabulous learning behaviours to support a smooth move.

Last term we focused on facts about Minibeasts and plant growth and used information books to learn about them.

We found out lots of facts about snails, slugs, bees, spiders, caterpillars and butterflies and made comparisons between them. We thought about their appearance, habitats, life cycle, what they eat and what eats them! Reception wrote some interesting facts practising their sentence writing. We also did a variety of art, including pasta life cycles, observational drawing and painting, junk model art and concertina legged spiders.

In Maths we were learning numbers to 20 and how they are made out of one 10 and more.

We worked on ordering and writing them correctly. We explored addition and subtraction problems by using the model of 'First', 'Then', 'Now'. We also enjoyed exploring 2D and 3D shapes and used them to create models and shape pictures. We are becoming really good little mathematicians now!

We really enjoyed having some of you in the class planting with us and tasting our delicious honey treats. More news about our beehives to come.

Owl Learning Values

Challenge	Optimism
Collaboration	Pride
Independence	Perseverance
Managing Distractions	



Rainbow Values

Forgiveness	Love
Patience	Honesty
Support	Respect
Kindness & Joy	Peace



Reminders

Sun hats: As the weather starts to warm up, please remember to send a named sun hat each day.

Sun cream: Please ensure long-lasting sun cream is applied to your child before they come to school. Children can bring their own sun cream in order to reapply it themselves. Sun cream should be named.

Coats/Cardigans/Jumpers: Please remember to check the weather, and bring a coat/cardigan/jumper for your child on days particularly when the weather may be cooler or forecast to rain.

Water bottles: Your child can help themselves to drinking water throughout the session so please remember to supply a named water bottle. Please also talk to your child about the importance of drinking.

Labels: Please remember to keep checking all items of clothing and any bags or bottles are named. We continue to find items that are not named.

Library: Please remember to bring book bags and library books to school on Wednesday. Each week your child will bring home a book from school to share.

Reading books: Reading folders should be kept in your child's bag every day to allow us flexibility in reading with your child.

Dates:

Thursday 19th June
Wellington Country Park
w/c Monday 16th June
International Week

Thursday 26th June,
9am

Reception Sports Day
Wednesday 2nd July
Moving up Morning

Tuesday 8th July, 9am
Reception Assembly
Friday 18th July, 1.30pm
Last day of academic year

Our Term

Week 1 02.06 - 06.06	We're Going on a Bear Hunt Introduction - cover, blurb, characters, setting	Sharing and grouping	Introduction of animals Farm animals Learn that animals are living things. Discover where animals live and what they need to survive.	Special Places: Homes Around the World	Sports Day Practise -	Sing Up - Slap clap clap Lesson 1	Sheep textures	Imaginations Volume 2 page 170 The Fruit of Patience
Week 2 9.06 - 13.06	We're Going on a Bear Hunt Learning and Retelling story	Sharing and grouping	Farm animals Learn that animals are living things. Discover where animals live and what they need to survive.	Special Places: Changing Rooms	Sports Day Practise -	Sing Up - Slap clap clap Lesson 2	Card	Imaginations Volume 2 page 174 The Fruit of Kindness
Week 3 16.06 - 20.06 International Week al Week WCP	Document writing Fact learning about chosen country. Fri pm - WCP writing & map	Visualise, build and map	International Week - Mon, Tue, Wed	Special Places: The Wider Picture	Sports Day Practise -	Sing Up - Slap clap clap Lesson 3	Flying documents International Cooking	Imaginations Volume 2 page 178 The Fruit of Goodness
Week 4 23.06 - 27.06 Sports Day	We're Going on a Bear Hunt Innovate Class	Visualise, build and map	Safari Animals Learn that animals are living things. Discover where animals live and what they need to survive	Special Places: The Church	Ball skills outside	African music	African sunset landscape African animals' patterns.	Imaginations Volume 2 page 182 The Fruit of Friendship
Week 5 30.06- 04.07 Moving up morning 02.07	We're Going on a Bear Hunt Favourite part of reception writing	Visualise, build and map	Jungle/Rainforest Recognise some similarities and differences between life in this country and life in other countries. (UK/Rainforest & Jungle) - Geography	Special Places: The Mosque	Ball skills outside	Sing up - Bow, bow, bow Belinda Lesson 1	Jungle/Rainforest Finger print rainbow frame to go around photo.	Imaginations Volume 2 page 186 The Fruit of Gentleness
Week 6 07.07- 11.07 Sharing assembly (08.07)	We're Going on a Bear Hunt Innovate independent	Visualise, build and map Make connections	Ocean Animals Learn that animals are living things. Discover where animals live and what they need to survive	Special Places: The Synagogue	Last day of academic year	Sing up - Bow, bow, bow Belinda Lesson 2	Ocean art work Under the sea paper plates.	Imaginations Volume 2 page 190 The Fruit of Self-Control
Week 7 14.07 - 18.07	Transition text: Jack and the Beanstalk	Make connections	Transition with Y1	Recap: Special Places		Sing up - Bow, bow, bow Belinda Lesson 3		Imaginations Volume 2 page 194 The Fruit of the Spirits



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5 Top Tips to Support Your Child This Half-Term

1. This term, we're encouraging children to develop their independence in preparation for Year 1. Please support your child to take more responsibility in their own everyday tasks and routines.
2. Please continue to listen to your child read at least 3 times a week to help with their fluency. While reading encourage your child to analyse characters feelings, as well as predict what they think might happen next.
3. Please continue to read picture books to your child. Their reading books are fabulous tools to support their reading, but it is the language of stories that really enhances their imaginative play and influences their writing.
4. Understanding number bonds helps children develop a strong foundation for addition and subtraction. Help your child at home by engaging in simple games with numbers e.g.,
 - Use toys, fingers, or household objects to show different ways of making 5 or 10.
 - Play games like:
 - "Number Bond Snap" – match pairs that make 5 or 10.
 - "Missing Number" – "I have 4, what do I need to make 5?"
 - Talk about numbers during everyday activities (e.g., "You have 3 strawberries, how many more do we need to make 5?").

As always, if you have any questions or queries, please do not hesitate to get in contact with us.

Mrs Redondo, Miss Kaye and Mrs Bruce