

# Newsletter



John 10:10 Live life in all its fullness

## Summer Term 6th June 2025

Please do see the below link for your child's year group webpage. Year group pages contain key dates, letters, PE days & curriculum newsletters.

<a href="#">Nursery</a>	<a href="#">Reception</a>	<a href="#">Year 1</a>	<a href="#">Year 2</a>
<a href="#">Year 3</a>	<a href="#">Year 4</a>	<a href="#">Year 5</a>	<a href="#">Year 6</a>

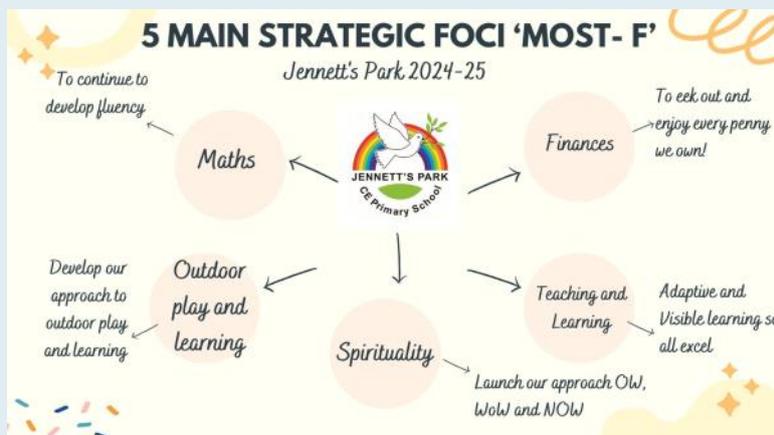
## Upcoming Dates Term Dates | Jennett's Park

<b>Tues 10 June</b>	<a href="#">Sealife Centre Trip</a> Y5 swimming	Y2 Y5
<b>Weds 11 June</b>	<a href="#">Deadline for Y5 parents to book 2026 Residential</a>	Y5
<b>Fri 13 June</b>	<a href="#">Egyptian Portals to the Past</a>	Y5
<b>16-10 June</b>	<a href="#">International Week—Paper Making Workshop</a>	YR-6
<b>Tues 17 June</b>	<a href="#">Reptile and Bird of Prey Workshop</a> Y5 swimming <a href="#">personal survival week</a>	Y1 Y5
<b>18-19 June</b>	<a href="#">Paper Making Workshop</a>	YR-6
<b>Thurs 19 June</b>	<a href="#">Wellington Country Park Visit</a> No coffee morning	YR
<b>Fri 20 June</b>	World Refugee Day Greek Day Wear your national colours (part of international week)	All Y4 All
<b>Tues 24 June</b>	Y5 swimming <a href="#">Pizza Express Visit</a> (*Yellowhammers class) Music Festival—Hexagon Evening	Y5 Y2* Choir
<b>Weds 25 June</b>	Sports day Nursery	N
<b>Thurs 26 June</b>	Sports Day <i>YR parents to arrive at drop-off / from 8:45am</i> <i>Y1-6 parents to arrive from 10:30am</i> (weather dependent, further details to follow)	YR-6
<b>Mon 30 June</b>	<a href="#">Wild Science</a>	YN
<b>Tues 1 July</b>	Y5 Swimming <a href="#">Pizza Express Visit</a> (*Canaries class)	Y5 Y2
<b>2—7 July</b>	Scholastic Book Fair	All

# Upcoming Dates

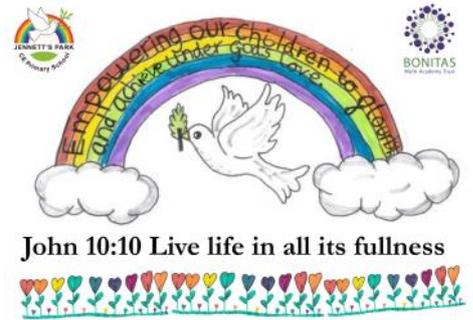
<b>Weds 2 July</b>	Moving Up Morning Open Evening 5pm-7pm	All All
<b>Mon 7 July</b>	KS2 Competitive Sports Day Parents invited to arrive 2:15pm	Y3-6
<b>Tues 8 July</b>	<b><u>LAST SESSION:</u></b> Y5 Swimming	Y5
<b>Weds 9 July</b>	Rocksteady Concert (Rocksteady parents welcome 9:15)	YR-6
<b>Fri 11 July</b>	<a href="#">Wilde Arts Festival</a> - South Hill Park	Y3-4
<b>Tues 15 July</b>	<a href="#">Summer Production</a> (evening)	Y5-6
<b>Weds 16 July</b>	<a href="#">Legoland STEM Trip</a> End of term Nursery	Y6
<b>Thurs 17 July</b>	<a href="#">Summer Production</a> (evening)  <b>Leavers assembly</b> Assembly 9-9:45 Y6 parents invited After assembly meeting/gathering 9:45—10:30	Y5-6  Y6
<b>Fri 18 July</b>	<b>End of term 1:30pm</b>	<b>YR-6</b>

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**



Dear Parents and Carers,

**Year group newsletters– summer newsletter now available, we hope you enjoy the new format.** [Year Groups | Jennett's Park](#)



**Sports Day (YN-6)– see dates and times in calendar. We'd love to see you at lunch.**

**Competitive Sports Races (Y3--6) – for the first time we are welcoming parents to watch our KS2 Competitive Sports Races. This is in addition to the usual Sports Days and there is no expectation to attend. We will invite parents in from 2:15pm to cheer from outside the circular track. All children will be inside the circular track. All events on this day will be the finals as we will have conducted heats in PE in the lead up. We will finish for 3:10pm and return to classes for dismissal.**

**Safeguarding Questionnaire—please help us stay safe by answering this short questionnaire <https://forms.office.com/e/NExLzgbfgg>**

**SCL— we have received some great feedback from the first half term club with our new provider SCL– we look forward to welcoming them back in [the summer!](#)**

See you on the gate  
Liz Savage, Headteacher



## **Tuesday 10th June—drop off**

We will open the school gates from 8:30am on Tuesday, as we are expecting a coach to depart fairly soon after morning registration and another to arrive for swimming lessons. Please do not block access for coaches and do drop in a few minutes earlier & by foot if possible!

## **Mount Snowden Success!**

During the half term, one of our Year 6 pupils Emma, climbed Mount Snowdon via the Llanberis Path. Despite extremely windy and rainy conditions on the day, she was determined to complete the challenge—and she did! It was a real test of resilience and perseverance, and we're very proud of her for pushing through the tough conditions.



## **Book Fair—2nd July**

Our Scholastic book fair will return 2-7 July in school. Children will have the opportunity to visit with their class during this period. You are welcome to send your child into school with some money to spend if you would like, or you can pre-order and [look through the options with your child in advance](#). We will aim to make the book fair available after-school on Fri 4th July and Mon 7th July for anyone wishing to make a card payment.

# E-Safety Newsletter

Please do see our website for our June E-safety Newsletter:

[Esafety | Jennett's Park](#)



## Online Safety Newsletter

June 2025

### Virtual Reality (VR)

VR is a 3D computer generated environment that users can explore wearing a VR Headset.

#### Meta Quest Parental Controls

Meta Quest are one of the more popular VR Headsets. Users aged 13+ can use Meta Quest (children between 10 and 12 years old can use it through a parent managed account). *Meta Quest state that VR Headsets are not*

### Online Privacy

It is important to develop an understanding of how you can protect your child's privacy online. Any personal information shared online creates a digital footprint and it is vital that we control who sees what.

#### What are Privacy settings?

Privacy settings are tools available on most social media apps, websites, and games. They allow users to control who can view what they share online.



## Whatsapp Groups

A reminder to all parents regarding Whatsapp groups, please do [see our letter](#) to all families Year 4-6 this week regarding recent local Whatsapp groups containing inappropriate images and memes for children.

## **Magicbooking—Wraparound Care**

A gentle reminder as we near the final half term for parents to check their Magicbooking account balances. Charges for any activities this school year need to be paid before the end of term. You are not expected to pay off any balances relating to bookings from September onwards.

### **Bookings for next school year**

A reminder that we have now opened bookings for next year's wraparound care for those wishing to plan ahead. We will use this information to staff the sessions as best as possible based on demand. If your child will be in Reception in September, you will not be able to book yet but can [register your interest here](#).

### **Payment plans**

If you would prefer to pay off a large number of bookings in instalments via a payment plan (this can be card/childcare vouchers/tax-free childcare). Please contact Cheryl via the [clubs@jennetts.bonitas.org.uk](mailto:clubs@jennetts.bonitas.org.uk) so this can be allocated to your account.

### **Holiday Clubs**

SCL successfully held their first holiday club at Jennett's Park this May half term. We look forward to welcoming them back in the summer holidays so please do see their website for details: <https://sclactive.bookinglive.com/>

# What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION  
**13+**

## WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

## EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

## CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

## FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

## CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

## VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

## VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Educators

### EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

### DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

### THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/whatsapp-2025>

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COME TO THE  
**3 FOR 2**  
**BOOK**  
**FAIR**

FILL YOUR  
SCHOOL WITH  
FREE BOOKS  
WHEN YOU BUY  
FROM THE  
BOOK FAIR\*

READING  
GIVES YOU  
SUPERPOWERS!

GET 3 BOOKS FOR THE PRICE OF 2<sup>†</sup>

LAST YEAR, YOUR SUPPORT  
HELPED TO DONATE  
OVER £5.3M IN BOOKS TO  
SCHOOLS NATIONWIDE



**Weds 2nd July – Mon 7th July**



<p><b>Single Parent, Separated and Blended families – supporting children to cope with different family dynamics.</b></p> <p><i>A 2-hour session looking at:</i></p> <ul style="list-style-type: none"> <li>• Different family dynamics and how they can work.</li> <li>• Parental conflict resolutions</li> <li>• Being the best parent that you can be for your child</li> </ul>	
<p>Monday 12<sup>th</sup> May 2025 @ Bracknell Open Learning Centre</p>	<p>6.30 – 8.30 pm</p>
<p><b>Parenting pre / early-teens in a Positive Way (aged 10 – 13)</b></p> <p><i>A 2-hour session looking at:</i></p> <ul style="list-style-type: none"> <li>• Gain insight into the impact of your parenting style!</li> <li>• Positive techniques for managing older children’s behaviour.</li> <li>• Boosting your relationship and communication with your child.</li> </ul>	
<p>Please let me know if you would like to know when additional sessions are arranged</p>	
<p><b>Parenting your older teenagers in a Positive Way (aged 13 - 16)</b></p> <p><i>A 2-hour session looking at:</i></p> <ul style="list-style-type: none"> <li>• How to listen so teens talk and talk so that teens listen</li> <li>• Boundaries and impact around tech and social media</li> <li>• Supporting teens to navigate the pressures that they face</li> </ul>	
<p>Monday 9<sup>th</sup> June 2025 @ Bracknell Open Learning Centre</p>	<p>6.30 – 8.30 pm</p>
<p><b>Supporting a smooth transition from Year R to Year 1 and beyond (not school specific)</b></p> <p><i>A 2-hour session looking at:</i></p> <ul style="list-style-type: none"> <li>• What’s involved in transition from reception to year 1.</li> <li>• The best ways to support the transition.</li> <li>• Boosting your child’s resilience to cope with the change</li> </ul>	<p><b>Welcome to Year 1</b></p> 
<p>Monday 19<sup>th</sup> May 2025 @ Kings Academy Binfield (parents at this school only – please book through school)</p>	<p>9 – 11 am</p>
<p>Thursday 22<sup>nd</sup> May 2025 @ St Margaret Clitherow (parents from this school only – please book through school)</p>	<p>9.30 – 11.30 am</p>
<p>Thursday 22<sup>nd</sup> May 2025 @ Bracknell Open Learning Centre</p>	<p>6.30 – 8.30 pm</p>
<p>Thursday 5<sup>th</sup> June 2025 @ Fox Hill (parents from this school only – book directly through school)</p>	<p>1 – 3 pm</p>
<p>Thursday 19<sup>th</sup> June 2025 @ Harmans Water (parents from this school only – book directly through school)</p>	<p>9 – 11 am</p>
<p><b>Supporting a smooth secondary school Transition (YR 5/6 parents)</b></p> <p><i>A 2-hour session looking at:</i></p> <ul style="list-style-type: none"> <li>• What the transition involves</li> <li>• The positives and concerns of transitioning to a new setting</li> <li>• Boosting your child’s ability to have a smooth transition</li> </ul>	
<p>Monday 19<sup>th</sup> May 2025 @ Bracknell Open Learning Centre</p>	<p>6.30 – 8.30 pm</p>
<p>Tuesday 20<sup>th</sup> May 2025 @ Winkfield St. Mary’s (parents from this school only – please book through school)</p>	<p>1.15 – 3.15 pm</p>
<p>Monday 2<sup>nd</sup> June 2025</p>	<p>9 – 11 am</p>