

Jennett's Park CE Primary

Approach to Homework and Home learning



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Home-learning vs Home work

Home learning is a broader term encompassing all learning activities outside of school, including tasks assigned by teachers, reading, exploring interests, and engaging in extracurricular activities. Homework, on the other hand, is a specific assignment set by a teacher for completion. Many of our tasks are optional and advised, however, we do also encourage pupils to engage in outside interests and reflections to create a rounded approach to home learning. These achievements we would also enjoy hearing about in school and pupils may bring in records of their achievements to our Friday celebration assembly.

In accordance with the 2014 National Curriculum in England, our school at Jennett's Park places a significant emphasis on fostering a supportive home-learning environment for our Key Stage 2 (KS2) students. We believe that home-learning is a valuable extension of the school learning experience, offering parents a unique insight into their child's educational journey and progress. It serves as a platform for meaningful dialogue between parents and children about what they are learning, what captures their interest and where they may be facing challenges.

For students our home-learning tasks encompass key areas including reading, spelling, times tables, writing, and maths. The duration and complexity of these tasks gradually increase as students' progress through the years, aligning with their developmental stages and learning capabilities. It is essential to note that these tasks are not intended to introduce new concepts, but rather to reinforce and practise skills already covered in the classroom.

All home-learning tasks will be posted onto Seesaw each week and teachers will approve the task with a like and a star ranking out of 4. 1 star representing minimal effort and limited time given to the task up to 4 stars that show exceptional effort.

Expectations of Home-learning

Year group	Reading ¹	Spellings ²	Times tables ³	Writing	Maths	Reflection on owl learning behaviours and Rainbow values ⁴
Year 1	4 x 10 minutes weekly	15-minute phonics revision/activity	Encourage use of White Rose maths minute maths app			✓
Year 2	4 x 10 minutes weekly	Summer Term only: Spelling lists and tests are sent out weekly on https://spellingframe.co.uk/	Encourage use of TTT Rockstars (as a guide 5 mins at least 3 times a week)	Alternate weekly – 20 minutes maximum		✓
Year 3	3 x 10 minutes weekly or 1 x 30 minute read	Spelling lists and tests are sent out weekly on https://spellingframe.co.uk/	Encourage use of TTT Rockstars – (as a guide 5 mins each day)	20-minute sentence writing task	20-minute consolidation of weekly learning	✓
Year 4	3 x 10 minutes or 1 x 40 minute read	Spelling lists and tests are sent out weekly on https://spellingframe.co.uk/	Encourage use of TTT Rockstars (as a guide 5 to 10 mins each day)	20-minute sentence writing task	20-minute consolidation of weekly learning	✓
Year 5	3 x 15 minutes weekly or 1 x 45 minute read	Spelling lists and tests are sent out weekly on https://spellingframe.co.uk/	Encourage use of TTT Rockstars or Roger sheets	25-minute sentence writing task	25-minute consolidation of weekly learning	✓
Year 6	3 x 20 minutes or 1 x 60 minute read	Spelling lists and tests are sent out weekly on https://spellingframe.co.uk/	Encourage use of TTT Rockstars or Roger sheets	30-minute writing task	30-minute consolidation of weekly learning	✓

¹ Each circle on the bookmark represents one individual read of 10/15/20 minutes

² The words are pitched at the level of learning for that child. Children are encouraged to complete the online spelling games to get onto their class leader board. The expectation is that every child completes their spelling test each week.

³ In celebration assembly special awards are given out for the TTT Rockstar of the week

⁴ Uploaded onto seesaw at the beginning of the year and pinned for pupils to use weekly – copy at bottom of document

Monitoring and Support


It is paramount that home-learning tasks are completed consistently. In cases of repeated non-compliance, students will be required to catch up on missed tasks during designated lunchtime sessions. Through platforms like Seesaw, tasks are shared with parents and teachers provide feedback and encouragement, acknowledging exceptional effort with star ratings.

By implementing a structured and progressive home-learning section as part of our Teaching and Learning policy, we aim to reinforce classroom learning, strengthen parental engagement, and support students in their academic development throughout Key Stage 2, preparing them for future educational challenges with confidence and competence.

Template for reflection on their week which will be pinned on Seesaw:

Owl Learning Behaviours The traits of successful learners		Rainbow Promise Values	
Challenge		Love	
Optimism		Honesty	
Perseverance		Patience	
Pride		Forgiveness	
Independence		Kindness & Joy	
Collaboration		Respect	
Managing Distractions		Peace	
		Support	

A tweet on my week



Successes: This week I feel I have

Successes: This week I feel I have

Target: Next week I will

Parent comment