

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

Decarbonisation

Our Vision *(how can you reduce emissions and support students to be part of the transition to net zero?):*

Action	Link to Improvement Plan Bonitas Trust sustainability and Climate Action Statement	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Giving year each group an aspect of sustainability to be accountable for. I.E food waste, planting, bees	'To embed climate literacy across the curriculum, ensuring every student develops the knowledge and confidence to make informed, sustainable choices. From early years to post-16, we will provide opportunities to learn about nature, climate, and sustainability — both in the classroom and through lived experience.'	All teachers	Start date: Sept 2025 Review Date: Dec 2025	Yr R YR 1 YR2 YR 3 YR 4 YR 5 YR 6 Useful links: Science/ geography lessons	To encourage children to take ownership of the school grounds, this will aid understanding of climate change and real-life impacts.	
Eco friendly ways of cooling down the school IE- cooling walls with plants	'The trust will work with its schools to prepare for the realities of climate change, including weather-related risks and environmental degradation. This includes enhancing site biodiversity,	Site team to create All staff to maintain	Start date: Review Date:	Useful links:	To reduce heat inside classrooms and main building of school.	

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	improving flood resilience, and increasing green infrastructure across our estate.'					
Stickers on plug sockets to indicate to children which sockets need to be on	<p>The Trust will work with our schools to reduce our environmental impact by:</p> <ul style="list-style-type: none">• Considering our carbon emissions and aiming to reduce annually;• Devising energy efficiencies and where possible transitioning to renewable and low-carbon technologies;• Ensuring responsible procurement and reducing waste;• Ensuring our estate planning supports long-term environmental goals.	Teachers	Start date: Summer 2025 Review Date: Dec 2025	Useful links:	Children and staff will take ownership of electricity use in school and this will reduce the amount of electricity wasted by leaving unnecessary plug sockets on.	



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Adaptation and Resilience						
Our Vision <i>(how can you adapt your buildings and systems to prepare for the effects of climate change?):</i>						
Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Reduce use of resources, such as , glue sticks, exercise books, printing, paper, paper towels, electricity.	<p>The Trust will work with our schools to reduce our environmental impact by:</p> <ul style="list-style-type: none"> Considering our carbon emissions and aiming to reduce annually; Devising energy efficiencies and where possible transitioning to renewable and low-carbon technologies; Ensuring responsible procurement and reducing waste; Ensuring our estate planning supports long-term environmental goals. 	All school staff	<p>Start date: Spring 2025</p> <p>Review Date: Dec 2025</p>	Useful links:	<p>Staff and children to become more conscious and thoughtful about how they are using resources at school.</p>	<p>Already started so - Limiting paper and making paper using public knowledge in school has already impacted the amount of paper used.</p> <p>Switched to recycled paper, also cheaper than previous paper</p>

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<p>Become a drop off point for recycling, IE. Coffee pods, crisp packets, pens, sweet tins, books, milk bottle tops, clothing.</p>	<p>'The trust is committed to building a culture of sustainability and student leadership. Our schools will engage pupils, staff, families, and local communities in climate action — inspiring change locally and contributing to the UK's global leadership in education-led climate solutions.'</p>	<p>All school staff, site staff to oversee</p>	<p>Start date: Review Date:</p>	<p>Useful links:</p>	<p>To encourage recycling at a community level.</p>	<p>Clothes bank situated on school property has been a success</p>
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Biodiversity						
Our Vision <i>(how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):</i>						
Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
See link above on cooling building						
Create beekeeping area with active beehive	The trust will work with its schools to prepare for the realities of climate change, including weather-related risks and environmental degradation. This includes enhancing site biodiversity, improving flood resilience, and increasing green infrastructure across our estate.		Start date: Review Date:	Useful links: Science/ geography lessons Garth Hill- Bees already set up	Children to become more aware of wildlife and it's impacts on the environment. Children to see impacts of bees on school grounds, through increased pollination	
	The Trust will work with our schools to reduce our environmental impact by:	Site team to maintain pond safety	Start date: Review Date:	Useful links:	Children to be able to experience pond life and the positive	Pond has been cleared ready to use

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Create access and promote use of school pond.	<ul style="list-style-type: none"> Considering our carbon emissions and aiming to reduce annually; Devising energy efficiencies and where possible transitioning to renewable and low-carbon technologies; Ensuring responsible procurement and reducing waste; Ensuring our estate planning supports long-term environmental goals. 			Science/ geography lessons Tadpoles?	environmental impacts it can have	
Green houses/ Poly tunnel/ Raised planters	<p>The Trust will work with our schools to reduce our environmental impact by:</p> <ul style="list-style-type: none"> Considering our carbon emissions and aiming to reduce annually; Devising energy efficiencies and where possible transitioning to renewable and low-carbon technologies; 	Site team to install and staff members to maintain	Start date: Review Date:	Useful links: Science/ geography lessons Outdoor play and learning	<p>Children to be able to grow plants/food. Learn about impact of plants on the environment, how to care for plant life and see real life change.</p> <p>Gives children ownership of outdoor space</p>	

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- Ensuring responsible procurement and reducing waste;
- Ensuring our estate planning supports long-term environmental goals.

Climate Education and Green Skills

Our Vision (*how can you prepare students for a world impacted by climate change through education & practice?*):

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Eco focused staff meeting, including inviting speakers from Reading University.	'The trust is committed to building a culture of sustainability and student leadership. Our schools will engage pupils, staff, families, and local communities in climate action — inspiring change locally and contributing to the UK's global leadership in education-led climate solutions.'	Head teacher ECO team members	Start date: Review Date:	Useful links:	To ensure all school staff are aware of climate action plan and how it will be implemented in the future across school.	

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implement CASE leader within school	'To embed climate literacy across the curriculum, ensuring every student develops the knowledge and confidence to make informed, sustainable choices. From early years to post-16, we will provide opportunities to learn about nature, climate, and sustainability — both in the classroom and through lived experience.'	Head teacher ECO team members	Start date: Review Date:	Useful links:	To ensure staff are aware of climate plans and support teachers with how to include this in their curriculum plans.	
Climate and sustainability education section added onto all long-term plans	'To embed climate literacy across the curriculum, ensuring every student develops the knowledge and confidence to make informed, sustainable choices. From early years to post-16, we will provide opportunities to learn about nature, climate, and sustainability — both in the classroom and through lived experience.'		Start date: Review Date:	Useful links: Whole curriculum, focus on sustainability	To ensure climate and sustainability action plan is being followed as best as can be.	
Link with local community to support gardening (World of work)	'The trust is committed to building a culture of sustainability and student leadership. Our schools will				To bring community into school, to build links and spread climate and sustainability	

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	engage pupils, staff, families, and local communities in climate action — inspiring change locally and contributing to the UK's global leadership in education-led climate solutions.'				education beyond just the children.	
Eco council with children from across KS1/2	'The trust is committed to building a culture of sustainability and student leadership. Our schools will engage pupils, staff, families, and local communities in climate action — inspiring change locally and contributing to the UK's global leadership in education-led climate solutions.'				To let the children have ownership of decision making in school, showing that they can impact their environment and make positive change.	Children have already impacted on school's paper usage across all key stages