



YEAR 4

Summer Term 1 April/May 2025

READY TO LEARN?

Throughout the year, all children in Year 4 will be expected to have the following items in school ***every day***.

- **WATER BOTTLE** (clearly named)
- **READING BOOK**

It is expected that all children in Year 4 read at home at least 3 times a week.

THINGS TO REMEMBER...

- **Homework** will be set on Seesaw on a Friday
- Practice all multiplication facts up to 12 x 12
- P.E. will be on a Tuesday and Wednesday
- Children should wear P.E. kit to school on these days.

Welcome back everyone! We are still beaming over last term —the dedication to learning that the children showed was fantastic, especially for our Romans topic. The work produced as a result of their careful research is some of their best yet.

This term our topic is Ancient Greeks—we are thrilled to already see the children's excitement and enthusiasm!

We will be studying Percy Jackson and the Lightning Thief as our guided reading text and this will link clearly into our literacy and topic learning. If children have a named copy at home, they are more than welcome to bring it in.

Homework will be set on Seesaw on Fridays. Children should also continue to read with an adult at home and practice times tables in the run up to the national times table test in early June. We will be doing lots in class to aid towards this but it would be fantastic if there could be focus at home too.

Looking forward to a fantastic term,
Miss Connolly & Mr Luxon





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	Numeracy	Literacy
Week One	Decimals and times tables adding tenths and hundredths to make one whole	Writing to Entertain A Greek myth
Week Two	Decimals comparing and ordering Rounding decimals	Writing to Entertain A Greek myth
Week Three	Money Pounds and pence Ordering money Estimating money	Writing to Entertain A Greek myth
Week Four	Money Add and subtract money Find change Four operations	Writing to persuade An advertisement for Camp Half Blood
Week Five	Time Telling the time to one minute AM and PM	Writing to persuade An advertisement for Camp Half Blood

Our topic this term is Ancient Greeks. We will be studying the history, including looking at the Gods and the formation of the Empire. Art and DT will also reflect our topic.

Science is focusing on sound.

R.E. is a return to Judaism to explore themes of forgiveness, worship and love.



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5 top tips to support your child this half term

1. **Times Table Practice**— The National Times Tables Check occurs during the first half of June (there is no set date yet). To support your child, work together to pinpoint any times tables they need a bit more support with (Heatmaps and TTRS in general will evidence this). Other ways to help include—Hit the Button, Paint the Squares and TimesTables.co.uk are all fantastic choices to practice on! Also, post it notes around the house can help with those trickier sums (ie $7 \times 8 = 56$) as children will see them every day. If you are looking for a mock test site, URBrainy/MTC is what we will also be using in class—it is near on identical to the official test site.
2. **Reading**—Frequently and short sharp bursts. Three times a week at around 15 minutes. They do not need to finish the book every time. Just make a note on their book mark to indicate when reading occurred and who to, like in the KS1 Reading Records.
3. **Questioning**—Both in reading and in general day to day occurrences to build on their reasoning and inference. E.g. How do you think that made the character feel? Why are there leaves on the ground? Which way looks best? Why has the character acted this way?
4. **Handwriting/Spelling Opportunities**— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling.
5. **Problem Solving / Emotional Literacy**— Practice reading emotions in others. Watching TV can be a great way to practice this. Turn off the sound and, with your child, try to guess how characters are feeling. Talk about how body language and facial expressions can be clues.

