

Jennett's Park CE Primary

Approach to Homework and Home learning



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Home-learning vs Home work

In accordance with the 2014 National Curriculum in England, our school at Jennett's Park places a significant emphasis on fostering a supportive home-learning environment for our Key Stage 2 (KS2) students. We believe that home-learning is a valuable extension of the school learning experience, offering parents a unique insight into their child's educational journey and progress. It serves as a platform for meaningful dialogue between parents and children about what they are learning, what captures their interest and where they may be facing challenges.

For students our home-learning tasks encompass key areas including reading, spelling, timetables, writing, and maths. The duration and complexity of these tasks gradually increase as students progress through the years, aligning with their developmental stages and learning capabilities. It is essential to note that these tasks are not intended to introduce new concepts, but rather to reinforce and practise skills already covered in the classroom.

The Role of Home-Learning in KS1

Expectations of Home-learning :

Year 1

Reading 4 x 10 minutes per week

High frequency spelling 4 x weekly

The Role of Home-Learning in Key Stage 2

All home-learning tasks will be posted onto Seesaw each week and teachers will approve the task with a like and a star ranking out of 4. 1 star representing minimal effort and limited time given to the task up to 4 stars that show exceptional effort.

Expectations of Home-learning :

Year 3 Time expectation to complete the tasks 1 hour 30minutes over the week.

Reading – Equivalent to 10 minutes a night over 3 nights or a 30minute read – Each circle on the bookmark represents a 10minute read.

Spellings – Spelling lists and tests are sent out weekly on <https://spellingframe.co.uk/> The words are pitched at the level of learning for that child. Children are encouraged to complete the online spelling games to get onto their class leader board. The expectation is that every child completes their spelling test each week.

Timetables – Encourage your child to play on the app over the week. In celebration assembly special awards are given out for the TT Rockstar of the week

Writing – A short sentence writing task will be given out each week. It should take no longer than 20 minutes. It will link with learning that is being covered in class.

Maths – A few questions will be given to consolidate the maths skill covered that week. It should take no longer than 20 minutes.

Values reflections – Children are asked to reflect on their learning behaviours and rainbow values for the week

Year 4 Time expectation to complete the tasks 1 hour 40minutes over the week.

Reading – Equivalent to 10 minutes a night over 3 nights or a 40 minute read – Each circle on the bookmark represents a 10minute read

Spellings – Spelling lists and tests are sent out weekly on <https://spellingframe.co.uk/> The words are pitched at the level of learning for that child. Children are encouraged to complete the online spelling games to get onto their class leader board. The expectation is that every child completes their spelling test each week.

Timetables – Encourage your child to play on the app over the week. In celebration assembly special awards are given out for the TT Rockstar of the week

Writing – A short sentence writing task will be given out each week. It should take no longer than 20 minutes. It will link with learning that is being covered in class.

Maths – A few questions will be given to consolidate the maths skill covered that week. It should take no longer than 20 minutes.

Values reflections – Children are asked to reflect on their learning behaviours and rainbow values for the week

Year 5 Time expectation to complete the tasks 2 hours over the week.

Reading – Equivalent to 15 minutes a night over 3 nights or a 45 minute read – Each circle on the bookmark represents a 15 minute read

Spellings – Spelling lists and tests are sent out weekly on <https://spellingframe.co.uk/> The words are pitched at the level of learning for that child. Children are encouraged to complete the online spelling games to get onto their class leader board. The expectation is that every child completes their spelling test each week.

Timetables – Encourage your child to play on the app over the week. In celebration assembly special awards are given out for the TT Rockstar of the week

Writing – A short sentence writing task will be given out each week. It should take no longer than 25 minutes. It will link with learning that is being covered in class.

Maths – A few questions will be given to consolidate the maths skill covered that week. It should take no longer than 25 minutes.

Values reflections – Children are asked to reflect on their learning behaviours and rainbow values for the week

Year 6 Time expectation to complete the tasks 1 hour 40minutes over the week.

Reading – Equivalent to 20 minutes a night over 3 nights or a 60 minute read – Each circle on the bookmark represents an equivalent to 20 minute read

Spellings – Spelling lists and tests are sent out weekly on <https://spellingframe.co.uk/> The words are pitched at the level of learning for that child. Children are encouraged to complete the online spelling games to get onto their class leader board. The expectation is that every child completes their spelling test each week.

Timetables – Encourage your child to play on the app over the week. In celebration assembly special awards are given out for the TT Rockstar of the week

Writing – A short sentence writing task will be given out each week. It should take no longer than 30 minutes. It will link with learning that is being covered in class.

Maths – A few questions will be given to consolidate the maths skill covered that week. It should take no longer than 30 minutes.

Values reflections – Children are asked to reflect on their learning behaviours and rainbow values for the week


Monitoring and Support

It is paramount that home-learning tasks are completed consistently. In cases of repeated non-compliance, students will be required to catch up on missed tasks during designated lunchtime sessions. Through platforms like Seesaw, tasks are shared with parents and teachers provide feedback and encouragement, acknowledging exceptional effort with star ratings.

By implementing a structured and progressive home-learning section as part of our Teaching and Learning policy, we aim to reinforce classroom learning, strengthen parental engagement, and support students in their academic development throughout Key Stage 2, preparing them for future educational challenges with confidence and competence.

Owl Learning Behaviours The traits of successful learners		Rainbow Promise Values	
Challenge		Love	
Optimism		Honesty	
Perseverance		Patience	
Pride		Forgiveness	
Independence		Kindness & Joy	
Collaboration		Respect	
Managing Distractions		Peace	
		Support	

A tweet on my week



Successes: This week I feel I have

Successes: This week I feel I have

Target: Next week I will

Parent comment