



YEAR 2

Autumn 2

November/December 2024

PE

Our PE days continues to be on Monday and Thursday so please ensure children come to school in appropriate outdoor PE kit. They will still need a coat on this day for break and lunch time. Trainers are useful to have in school all week please.

Reading

Continue to hear your children read at home x4 a week and ensure that reading records as well as reading books are brought into school each day.

Home learning

Home learning will continue to be issued via SeeSaw. You should all now have access to SeeSaw and should be using it weekly to upload the home learning and interact with the activities. Well done to those that are already doing this.

Activities can be completed either electronically on a device or by printing and writing (sometimes easier!). Please let us know if you require a hard copy of anything in particular and we can print for you.

Year 2 News—Welcome back after the half term!

The children are continuing to thrive at school and we have been continuing to build on their independent learning. We have been very impressed with some of their resilience and coping strategies.

Our morning tasks are a recap of the maths or literacy learning from the term. These are designed to encourage recall of skills and are having a positive impact on the children. Our spelling and phonics lessons are building on the skills the children need to improve spelling across the year group. All the hard work the children have done in spelling this term has allowed them to be more confident writers.

Our library slot will remain as Tuesday and we will be visiting our library on a weekly basis. The children will be able to choose their own books from the selection which will not be guided by their reading level. The aim of the library books is to build an independent love of books and reading for pleasure.

We look forward to all our Christmas celebrations later this half term!

Mrs Lant, Mrs Clarke and Mrs Craddock





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	Maths	Literacy
Week One	Addition– Adding two 2-digit numbers together.	<u>Writing to entertain</u> Fiction – narrative: Linked to Polar Express. Child finds themselves on the Polar Express- what happens to them?
Week Two	Addition– Adding two 2-digit numbers together across 10.	<u>Writing to entertain</u> Fiction – narrative: Linked to Polar Express. Child finds themselves on the Polar Express- what happens to them?
Week Three	Subtraction– Subtracting two 2-digit numbers together.	<u>Writing to entertain</u> Fiction – narrative: Linked to Polar Express. Child finds themselves on the on the Polar Express- what happens to them?
Week Four	Subtraction– Subtracting two 2-digit numbers across 10.	<u>Writing to inform</u> Non-Chronological reports: About polar bears
Week Five	Shape– Recognising 2-D and 3-D shapes	<u>Writing to inform</u> Non-Chronological reports: About polar bears
Week Six	Shape– Lines of symmetry	<u>Writing to inform</u> Non-Chronological reports: About polar bears
Week Seven	Shape– Sorting 3-D shapes.	Christmas Poems

Term Topic—Great Fire of London



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5 top tips to support your child this half term

1. Reading—Frequently and short sharp bursts. Three times a week at least and for 10—15 minutes. They do not need to finish the book every time. Just make a note in their reading record to show where they go to and pick up from where they left off. We will only change books that have been read at home so please do write in the record book.
2. Questioning—Both in reading and in general day to day occurrences to build on their reasoning and inference. E.g. How do you think that made the character feel? Why are there leaves on the ground? Which way looks best?
3. Writing opportunities— This is a great time of year for list writing; shopping lists, decorations needed, jobs to do, Christmas gift ideas, holiday plans etc. Cards, letters, an advent diary. All of these will support writing development.
4. Timetable practice— In Year 2 we focus on our 2, 5 and 10 times tables first. This is expected to be done weekly alongside home learning. We will send home a username and password for the children to use Times Table Rockstars (TT Rockstars) soon.
5. Subitising—quick number recognition by looking for patterns. E.g. I know there are 5 because it looks like a 5 on a dice. I know its 3 because it looks like a triangle.

