



# Newsletter

**Summer Term 17th May 2024**  
**[secretary@jennetts.bonitas.org.uk](mailto:secretary@jennetts.bonitas.org.uk)**  
**John 10:10 Live life in all its fullness**



Dear Parents and Carers,

Each year our governors collect a range of views from you as parents. We have launched today our yearly questionnaire on a range of topics.



[https://forms.office.com/Pages/ResponsePage.aspx?id=oqM0xvZ7WUa\\_t9dmD4N60zloPbTum\\_hlu1uvMpzII5IU\\_RjMwTTJDMjhETFZCMjBMVU9TRzZUNzRKUi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=oqM0xvZ7WUa_t9dmD4N60zloPbTum_hlu1uvMpzII5IU_RjMwTTJDMjhETFZCMjBMVU9TRzZUNzRKUi4u)

You can see our previous responses here [Surveys & Feedback | Jennett's Park \(bonitas.org.uk\)](#)



Additional Needs Info Hub  
(SEND Local Offer)

Can't find what you're looking for?  
Contact us: 01344 353133 - [fsa@bracknell-forest.gov.uk](mailto:fsa@bracknell-forest.gov.uk)

We would love to advertise the relaunched FIS (Family Information support Service) site [Bracknell Forest Directory | Additional Needs Info Hub \(SEND Local Offer\)](#)

[\(fsd.org.uk\)](#)

See you on the gate(s),  
Liz Savage, Headteacher



John 10:10 Live life in all its fullness



# **A Huge Thank You to Jenny Price!**

A huge thank you to Jenny Price for all the time and love she has poured into the PTA. Her unwavering support and diligent efforts in fundraising have made a significant impact on our school community. Even during the challenging times of the Covid-19 pandemic, Jenny remained passionate and dedicated, especially when our usual fundraising events had to be cancelled.

Jenny's commitment reflects the rainbow values that we hold dear amongst our parent community. Her contributions have helped us in numerous ways, ranging from improving facilities to organizing enriching activities for the children. We are truly grateful for her invaluable efforts.

However, as the half-term approaches, Jenny has made the decision to step down from her chairing role in the PTA. She wishes to dedicate her last term as a JP parent to fully enjoying her time with her child. Although we will greatly miss her expertise and enthusiasm, we respect her choice and extend our deepest appreciation.

Once again, we extend our sincerest gratitude to Jenny Price for her outstanding contributions to the PTA. Her dedication and hard work will leave a lasting impact on our school, and we wish her all the best for her future endeavours.

## **Future events**

We need you and your time to make the events run. If you have a passion for organising let us know via [secretary@](mailto:secretary@jennettsparkpta@gmail.com) or [jennettsparkpta@gmail.com](mailto:jennettsparkpta@gmail.com)

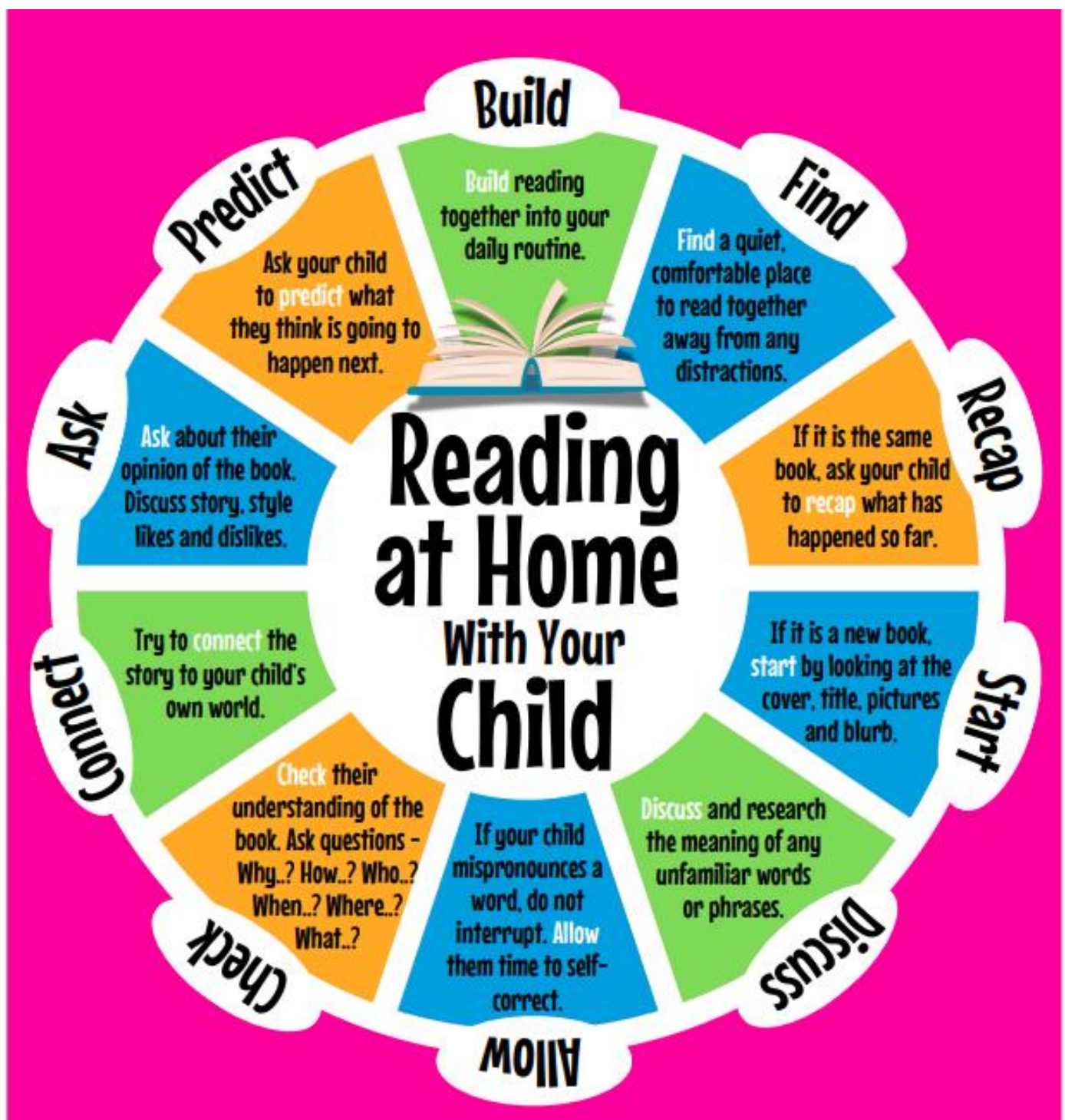
Due to the dwindling volunteer numbers, our traditional Summer Fair will not take place this year in our usual format. Instead, we are planning a smaller event for everyone to come together and celebrate the year with your families. Look out for more details of this Summer event and how you can help, which will serve as an opportunity to connect as a community and make much needed funds.



# We love reading at JPCE!

Our aim is to grow a community of enthusiastic readers!

As you enter our school, one of the first spaces you see is our well-stocked library where children are encouraged to discover and explore the range of books on offer! Classes visit the library at least once a week to encourage their own choice and allow time to read for pleasure.



# What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

## UNDERSTANDING SCHOOL AVOIDANCE

### REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

### PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

### COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

## IMPACT OF SCHOOL AVOIDANCE

### LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

### LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

### CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

## Advice for Parents & Educators

### WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

### MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

### FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

### REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

### Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College

Source: See full reference list on guide page at: [nationalcollege.com/guides/school-avoidance](https://nationalcollege.com/guides/school-avoidance)

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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# Year 1 Pirate Day

On Thursday 16th of May Year One were lucky enough to be visited by a real pirate! They had to work hard to prove that they could become a member of the Jolly Roger crew. They learnt how to scrub the decks and climb the rigging as well as how to trade their treasure. By the end of the day there were some very exhausted pirates indeed! Well done pirates you passed and are now officially part of a pirate crew!

‘Well done mi hearties’!

Mrs Leatherbarrow, Miss Bean and Mrs Craddock



# Clubs available to book for next half term

All internally organised clubs can be booked via [MagicBookings](#), otherwise please see below links to book with our partner providers. Please do check the exclusion dates on [MagicBookings](#) as our internally run clubs do not run on the first week or last week of term!

Club	Yr	Time	Day	Who	Where
<b>Art Club (AM)</b>	Y3-6	8:00-8:45am	Monday	Miss Whittington	Resources Room
<b>Gardening</b>	YR-6	3:15-4:10pm	Monday	Mrs Redondo & Miss Picton	Woodpeckers/ outside
<b>Messy Play</b>	YR	3:15-4:10pm	Monday	Miss Woodhall & Miss Haworth	Dance & Sensory
<b>Quiz Club</b>	Y3-6	3:15-4:10pm	Monday	Miss Whittington	ICT Room
<b>Art &amp; Crafts</b>	Y1-2	3:14-4:10pm	Monday	Miss Bean & Miss Smith	Whinchats
<b>Crochet Club</b>	Y3-6	3:15-4:10pm	Tuesday	Miss Jennings & Mrs Andrews	Parakeets
<a href="#">French</a>	Y3-6	Lunchtime	Tuesday	Bilinguasing	ICT Room
<b>Messy Play</b>	YR-2	3:15-4:10pm	Tuesday	Miss Woodhall & Miss Haworth	Dance & Sensory
<a href="#">Rocksteady (AM)</a>	Y1-6	Mornings	Wednesday	Jack Coffey	Music Room
<b>Multi-sports (lunch)</b>	Y1-2	Lunchtime	Wednesday	Mrs Craddock & Ms Leatherbarrow	MUGA/field
<a href="#">Minecraft</a>	Y2-6	3:15-4:10pm	Wednesday	Micreation	Music Room
<b>Chess</b>	Y3-6	3:15-4:10pm	Thursday	Sam Roffey	Sabrewings
<a href="#">Brickies (Lego)</a>	Y1-6	3:15-4:10pm	Thursday	Brickies	ICT Room
<b>Cricket</b>	Y2-6	3:15-4:10pm	Thursday	Mr Page	Field/MUGA
<a href="#">Spanish</a>	Y1-2	Lunchtime	Friday	Bilinguasing	ICT Room
<a href="#">Football</a>	Y1-6	3:15-4:30pm	Friday	Just Play Sports	Field

## Supporting Your Children Workshops

To book a space please email your full name to [Inge.Taylor@bracknell-forest.gov.uk](mailto:Inge.Taylor@bracknell-forest.gov.uk)

These sessions are universal (not specific for SEND) and for adults supporting children **not** the children themselves so **please arrange childcare if needed**

Each course is a **standalone 2-hour session** - please be aware that spaces are offered on a **first come first served basis** and parents should not just turn up

Once you have completed an enrolment form your space will be confirmed

Please only book onto the sessions if you are **going to be able to attend** to avoid other parents missing out on the opportunity to have a place or let me know if you can no longer attend.

### Helping children to overcome anxious thoughts and worries.

A 2-hour session looking at:

- What happens when children become anxious?
- Impact current events have had on children's mental health.
- Techniques for helping children deal with their fears / worries.



Monday 13<sup>th</sup> May 2024

@ Bracknell Open Learning Centre

6.30 – 8.30 pm

Thursday 23<sup>rd</sup> May 2024

@ Bracknell Open Learning Centre

9.30 – 11.30 am

Wednesday 19<sup>th</sup> June 2024

@ Bracknell Open Learning Centre

6.30 – 8.30 pm

### Managing Behaviour in a Positive Way

A 2-hour session looking at:

- Gain insight into your parenting style / relationship with your child.
- Learn or revisit positive ways of managing behaviour!
- Strategies to deal with unacceptable behaviours.



Thursday 2<sup>nd</sup> May 2024 **FULLY BOOKED**

@ Bracknell Open Learning Centre

6.30 – 8.30 pm

Thursday 20<sup>th</sup> June 2024

@ Bracknell Open Learning Centre

9.30 – 11.30 am

### Supporting Children to get a Healthy Night's Sleep

A 2-hour session looking at:

- The different sleep issues facing our families.
- Tips on how to get a good night's sleep.
- Help children develop good sleeping habits.



Tuesday 11<sup>th</sup> June 2024

@ Bracknell Open Learning Centre

6.30 – 8.30 pm

### Parenting pre / early-teens in a Positive Way (aged 10 – 13)

A 2-hour session looking at:

- Gain insight into the impact of your parenting style!
- Positive techniques for managing older children's behaviour.
- Boosting your relationship and communication with your child.



Thursday 9<sup>th</sup> May 2024

@ Bracknell Open Learning Centre

6.30 – 8.30 pm

### Encouraging Resilience – Keep Calm and Bounce Back

A 2-hour session looking at:





- How to build natural resilience.
- Encouraging positive social skills.
- Encouraging children out of their comfort zone and not to give up.



Tuesday 30<sup>th</sup> April 2024 **CANCELLED**

@ Bracknell Open Learning Centre

9.30 – 11.30 am

Thursday 6 <sup>th</sup> June 2024 @ Bracknell Open Learning Centre	9.30 – 11.30 am
<b>Reducing Sibling Rivalry</b> A 2-hour session looking at: <ul style="list-style-type: none"> <li>Encouraging a more harmonious sibling relationship</li> <li>Learn / revisit techniques for children to cope with being a sibling.</li> <li>Boosting children's emotional literacy</li> </ul>	
Tuesday 25 <sup>th</sup> June 2024 @ Bracknell Open Learning Centre	6.30 – 8.30 pm
<b>Single Parent, Separated and Blended families – supporting children to cope with different family dynamics.</b> A 2-hour session looking at: <ul style="list-style-type: none"> <li>Different family dynamics and how they can work.</li> <li>Parental conflict resolutions</li> <li>Being the best parent that you can be for your child</li> </ul>	
Wednesday 26 <sup>th</sup> June 2024 @ Bracknell Open Learning Centre	6.30 – 8.30 pm
<b>Supporting a smooth secondary school Transition (YR 5/6 parents)</b> A 2-hour session looking at: <ul style="list-style-type: none"> <li>What the transition involves</li> <li>The positives and concerns of transitioning to a new setting</li> <li>Boosting your child's ability to have a smooth transition</li> </ul>	
Thursday 23 <sup>rd</sup> May 2024 @ Bracknell Open Learning Centre	6.30 – 8.30 pm
Wednesday 5 <sup>th</sup> June 2024 @ Bracknell Open Learning Centre	9.30 – 11.30 am
<b>We're also delivering at the following schools please book directly with the school.</b> St. Josephs                      03/06/24 St. Margaret <u>Clitherow</u> 03/06/24 St. Michaels EH                04/06/24 The Pines School                07/06/24 Great Hollands                 11/06/24 Meadow <u>Vale</u> 12/06/24	9 – 11 am 6 – 8 pm 9 – 11 am 9 – 11 am 1 – 3 pm 9 – 11 am
<b>Supporting a smooth transition from Year R to Year 1 and beyond</b> A 2-hour session looking at: <ul style="list-style-type: none"> <li>What's involved in transition from reception to year 1.</li> <li>The best ways to support the transition.</li> <li>Boosting your child's resilience to cope with the change</li> </ul>	
Friday 3 <sup>rd</sup> May 2024 @ Bracknell Open Learning Centre	9.30 – 11.30 am
Tuesday 7 <sup>th</sup> May 2024 <b>FULLY BOOKED</b> @ Bracknell Open Learning Centre	6.30 – 8.30 pm
Please let me know if you would like to go on the waiting list for future sessions	
<b>We're also delivering at the following schools please book directly with the school.</b> St. Margaret <u>Clitherow</u> 21/05/24	9 – 11 am

# Summer Term Sports Round Up

Huge thanks to Miss Knowles for organising our events, and to all the parents and staff that make these trips happen. We do appreciate the lift-sharing and support from our families.

For more information on how children are selected for Sports events please [see our website](#).

## Jolf Day

On Friday 26th April all children from Reception to Year 6 went outside onto the field and had a go at some Golf activities.

The children worked so well together and it was lovely to see the older children work with the younger children and demonstrating the activities and supporting them throughout their session.

A massive well done to everyone and the children who received the **golden ball**!



# Summer Term Sports Round Up

## KS1 Multi-Skills Event

On Thursday 25th April, 30 Year 1 children went to Great Hollands Recreational Grounds and took part in the Multi Skills event. It was an amazing event with 8 different stations. The children had to work together and persevere at some very tricky challenges. The children represented JP amazingly and loved the activities.

Thank you families for organising drop off and pick ups!

We look forward to many more sports events next term!

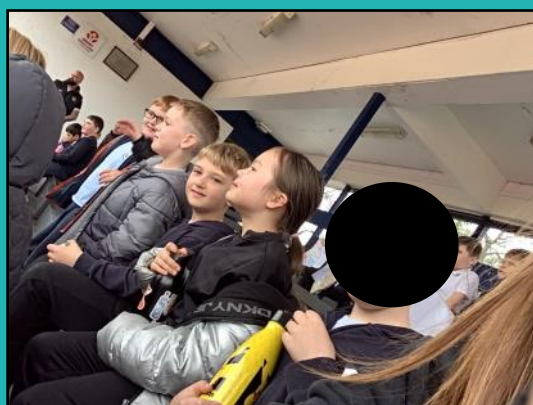


# Summer Term Sports Round Up

## Everyone Active—KS2 Event

On Thursday 2nd May, 8 children across Year 3 and 4 went to Bracknell Leisure Centre. They participated in the Everyone Active Event. They had an incredible time completing 8 different activities, they showed determination and perseverance and phenomenal team work. The children enjoyed themselves and came away with a medal. Well done to everyone involved!

Miss Knowles





just play **sports**

Summer Term

17/04/24 – 12/07/24

# Just Play Sports Clubs

From the sport-mad to the have-a-gos, here you'll find clubs packed with games for any ability and a ginormous focus on fun.



**Football Club for  
Years 1 - 6**

**Friday  
3:30pm - 4:30pm**

**£7.50 a session**

**Book online at  
[bit.ly/jennettsclubs](https://bit.ly/jennettsclubs)**



[justplaysports.co.uk](https://justplaysports.co.uk)



[info@justplaysports.co.uk](mailto:info@justplaysports.co.uk)



[fb.me/justplaysportsberks](https://fb.me/justplaysportsberks)



[@justplaysports\\_](https://www.instagram.com/justplaysports_)



Jake

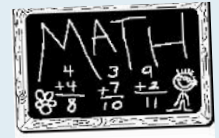
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# Pages for Children



## Our Rainbow Moments this week

Robins	George P
Woodpeckers	Harry
Stonechats	Jasmine
Whinchats	Aspen
Canaries	Ollie
Yellowhammers	Lottie
Greenjays	Maisie
Parakeets	Ben C
Kingfishers	Saanvi
Macaws	Rosie
Mockingbirds	Edward
Peacocks	Megan
Sabrewings	Whole class!
Sunbirds	Whole class!



## Our Owl Learners this week

Robins	Ayla
Woodpeckers	Riyaa
Stonechats	Amira
Whinchats	Liam
Canaries	Alia
Yellowhammers	Flynn, Poppy & Dimitar
Greenjays	Olivia
Parakeets	Bella
Kingfishers	Rohin
Macaws	Bonnie
Mockingbirds	Filip
Peacocks	Jesse
Sabrewings	Whole class!
Sunbirds	Whole class!

## Upcoming Dates for your Diary

13-17th May	Mental Health Awareness Week
17th May	Pause Day (Acts of Kindness)
19th May	Pentecost
20th—24th May	Art week—Spirited Arts focussing on our green planet
20th-21st May	Y5 Residential
21st May	Y4 Rabbi visit
27-31st May	May Half Term
5-7th June	Cinema Evenings—details to follow
10th-14th June	My Money Week
12th June	YR Wellington Country Park Trip
14th June	Y5 Egyptian Day
17-21st June	International Week SEND Support Parents Meetings
20th June	World Refugee Day
22nd June	Windrush Day
25th June	Choir: Junior Music Festival (Hexagon)
26th June	Sports Day (weather dependent)
2-9th July	Book Fair
3rd July	Open Evening Moving Up Morning / Y6 Transition Day (details will follow from secondary schools)
10th July	Rocksteady Performance 9:15am
12th July	Climate Conference Bracknell
16th July	Y5/6 Summer Production 5pm
18th July	Y5/6 Summer Production 5pm
19th July	Y6 Leavers Assembly 9:30am End of term 1:30pm
22nd July-23rd August	Summer Holidays - Camp Beaumont return

## Term dates 23/24

Summer Term 2024	
Start of Term	Monday 15th April 2024
Half Term	May Bank Holidays 6th and 27th May 2024 Monday 27th May to Friday 31st May 2024
End of Term Nursery	Wednesday 17th July 2024
End of Term	Friday 19th July 2024
Professional Training Days	Monday 22nd July 2024 Day 4 Tuesday 23rd July 2024 Day 5 (Day 4&5 taken as staff TOIL)



**BOOK NOW  
FOR SUMMER!**

**Camp Beaumont**