



Year 5

Summer 1 April/ May 2024

Things to Remember:

Spellings: Over the year, we are expecting children to learn the statutory spellings that will be posted on SeeSaw, and we will be using SpellingFrame to monitor their learning of these, and to find spelling gaps we need to revise.

Reading: Your child will be expected to read for a minimum of 20 minutes a day, and fill in their bookmark to show this has been completed. On the JP web page, is a section dedicated entirely to reading, here, you will find questions that your child can answer, linked to their text, to further develop their comprehension.

We also have reading comprehension questions pinned to the top of seesaw for you to access with your child.

PE: Will be Tuesday and Thursday this term, please can children come to school in PE kit on these days.

Maths: We are expecting Whizz maths to be accessed as part of homework, and we will be giving the children copies of the Roger challenge for them to learn at home and practise from. We will be completing the Roger challenge weekly at school.

Mockingbirds and Peacocks

We hope that you had a wonderful Easter, and feel fully rested, rejuvenated and are ready to return to learning—we are, and can't wait to get stuck into our exciting topics this term!

Our topic this term is the Egyptians! We have organised a topic day, to explore the Egyptians, details of which you should have received in a letter. Additionally, our class text for this theme (which we have already begun to read) is Jake Atlas and the Tomb of the Emerald Snake.

We would also like to take this opportunity to emphasise the importance of reading : children who are reading daily have a deeper understanding of the texts read in school, and have increased speed and accuracy in reading. Children should be reading a range of books, of genres and authors.

As part of our science curriculum this term we learn about the changes your body goes through during puberty. This is part of the national curriculum so is a statutory requirement for all children in year 5.

Looking forward to another great term!

Miss Picton and Mrs Venediktou





Year 5

Summer Term 1 April / May 2023

	Numeracy	Literacy
Week One	Shape: Classifying angles, using degrees to describe angles	Writing to entertain: poetry based on The Hyena by Edwin Morgan
Week Two	Shape: Using protractors to find the size of angles, angles inside of shapes	Writing to discuss: Drafting and planning own balanced argument
Week Three	Position and direction: plotting co ordinates, lines of symmetry, translation	Writing to discuss: Editing, evaluating and critiquing balanced arguments
Week Four	Decimals: Understanding decimals, adding decimals	Writing to entertain: Exploration story—exploring the features of an adventure and exploration story
Week Five	Decimals: Subtracting decimals, developing efficient strategies	Writing to entertain: Children developing writing an exploration story through shared writing, and planning their own story.
Week Six	Decimals: Add and subtract decimals continued, multiplying and dividing by 10, 100, 1,000	Writing to entertain: Children writing their own story.

Curriculum

As mentioned, our topic this term is the Egyptians. This will be linking across the majority of our subjects. Within geography, we will be looking at rivers, with a focus study of The Nile. Within Science, we will be studying levers, with the intention to link this to our DT, via making an ancient Egyptian water retrieval system (shaduf), using our knowledge of levers.

We will also be studying Egyptian inventions, and how the Egyptians have contributed to modern society via these inventions.

Our ICT, will be used for investigating loops and conditionals in coding.