



Year 5

Spring Term 2 2024

Homework:

TT rockstars, Whizz and Spelling Frame are expected for 15 minutes, 2-3 times a week. If you need the log ins for these again please let us know.

Spellings: Over the year, we are expecting children to learn the statutory year 5/6 spellings that are available to practise on Spelling Frame.

Maths: Whizz at least 3 x week for 15 minutes a time. If your child cannot remember their login, please let us know.

Reading: Your child will be expected to read for a minimum of 15 minutes a day, 4 days a week. They should fill in a book mark with your initials and the date you read with them, which, when full on both sides, can be exchanged in school for a raffle ticket.

P.E will be on a Tuesday afternoon. Please can children come to school in their PE kit. We will often be outside for this, so please do wear layers.

Swimming lessons are on a Thursday afternoon, and we have been thrilled to see the children modelling excellent behaviour on the coach and in the pool so far. Children must remember their swimming costumes, towel, goggles and a swimming hat.

Mockingbirds and Peacocks

Wow, we made it halfway through the year already, doesn't time fly! We will be carrying on with swimming lessons this term, with a survival swimming lesson coming up soon—you will find out dates for this from your swim coaches.

Our topic this term continues to be Japan. We have already learned so much and produced some amazing leaflets, so to add to that knowledge we will be researching the different types of martial arts, as well as key moments in Japan's history.

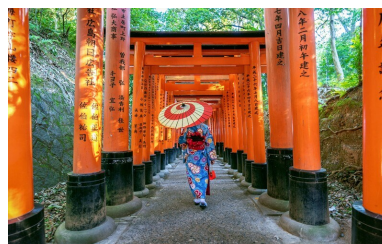
We have many fun activities planned including origami, manga drawing, fan art and hopefully some martial arts themed P.E. lessons to build on our knowledge and understanding of Japanese culture.

We will continue to update you on important events via Seesaw. However, if you have any queries or questions in the meantime, please do not hesitate to contact the office, who will let us know.

Looking forward to another great term!

Mrs Venediktou and Miss Picton

Which of these pictures best represents Japan?





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	Numeracy	Literacy
Week One	Decimals —tenths, hundredths, thousands as decimals and fractions	Writing to inform: non chronological report on martial arts
Week Two	Decimals —comparing and ordering	Writing to inform: non chronological report on martial arts
Week Three	Decimals — rounding to nearest whole number, rounding to one decimal place	Writing to entertain: Adventure story based on The Crooked Sixpence
Week Four	Perimeter —perimeter of rectangles and rectilinear shapes	Writing to entertain: Adventure story based on The Crooked Sixpence
Week Five	Area —area of rectangles and rectilinear shapes	Writing to entertain: Adventure story based on The Crooked Sixpence

Curriculum

As mentioned, our topic this term is Japan. This will be linking across the majority of our subjects. We have yet to make our fan art, which will be a dive into the cultural significance of fans in Japan and what they can tell us about the person who owns it.

Within history we will be looking at Japanese Dynasties, the history of Nintendo as a company, martial arts, traditions, folk tales and Manga.

In computing, we are beginning our journey as young coders of the future, where we will be exploring code.org and learning how to create basic functional coding projects.